

# OFERP - Office Hours 1/04/2024

**Thursday, January 4, 2024 – 9:00am**  
**Office of Federal Emergency Relief Programs (OFERP)**

# OFERP Introductions

Please take a moment to share your name, title, email address, and school community in the chat.

- Shelly Chasse-Johndro, Director
- Karen Kusiak, CARES, CRRSA, & ARP Coordinator
- Kevin Harrington, GEER/EANS Coordinator
- Maisha Asha, Fiscal Coordinator
- Deanna Roberge, Management Analyst
- Terri Beal, Management Analyst
- Natalie Owens, Procurement Analyst

# Today's Topics and Objectives

Today's **topics** include:

- Performance Report
- Business Managers' Office Hour
- ESSER Dashboard

Today's **objective**:

- Participants will be able to use ESSER funds effectively and in alignment with federal requirements

# FY2023 – Performance Report

The updated [ESSER Year 4 \(FY23\) data collection form](#), along with the [Summary of Key Differences](#), which outlines the changes from ESSER Year 3 (FY22) to ESSER Year 4 (FY23). Grantees will be notified when the schedule for the ESSER collection period has been announced, along with information regarding upcoming webinars.

- **Question 3.b2 “LEA Expenditures by ESSER Subgrant fund and Activity”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other LEA-level survey questions, as previewed in the previous version of the form. Guidance is being included for questions 3.b1 and 3.b2 to clarify that question 3.b1 collects expenditure information by accounting object and 3.b2 collects expenditure information by activity.
  - **Question 3.b4 “Planned Uses of Remaining ESSER II Funds”**- A reference to “planned expenditures” in 3.b4 has been updated to “planned uses” for consistency and clarity.
  - **Question 3.b10 “LEA Hiring and Retention of Specific Positions”**- This question was optional and is now mandatory, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
  - **Question 3.d3 “LEA Activities or Interventions to Address Learning Loss”**- This question previously asked respondents to indicate whether they implemented listed activities or interventions by selecting “Yes” or “No”. Respondents will now enter the amount of funds expended on each listed activity, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
  - **Question 4.b1 “LEA Interventions and Participation”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other LEA-level survey questions, as previewed in the previous version of the form. The guidance for question 4.b1 was updated to remove a portion of the guidance that was incorrectly retained from a draft version of the form.
    - Removed guidance: *“If this LEA provided an activity or support to all students and additional or supplemental services/activities targeted specific student groups, please*
- answer yes to the activity “for all students” and select the student group for whom additional support/access was provided.”*
- **Question 4.b1.7 “Purchasing educational technology”**- The guidance for question 4.b1.7 was updated to clarify that if educational technology was purchased for all students, no further sub-questions about the provision of educational technology are required.
  - **Question 4.c1 “Access to select staff”**- This question was optional and is now mandatory, as previewed in the previous version of the form. The guidance for question 4.c1 was updated to reflect this change and to clarify that respondents should be providing FTE information as of September 30, 2022.
  - All references to “subawards” have been updated to “subgrants” for consistency and clarity.
  - All references to “State(s)” have been capitalized throughout the form for consistency.
  - All references to “English language learners” have been updated to “English learners” for consistency.
  - Clarifications have been added to the “Auto-fill” information throughout the form to inform respondents that these fields will be auto-filled from prior APR submissions.

# Business Managers' Office Hour

Please share this new opportunity with your Business Managers!

The following Federal program offices:

- Office of Federal Emergency Relief (ESSER)
- Elementary and Secondary Education Act (ESEA)
- Office of Special Services and Inclusive Education (IDEA)
- Career and Technical Education (Perkins)
- Office of Child Nutrition

Will host an Office Hour the **4th Thursday of every month**, starting in November, at **10:00am** that will focus on fiscal matters like invoicing, time and effort, policies and procedures, and/or maintenance of effort.

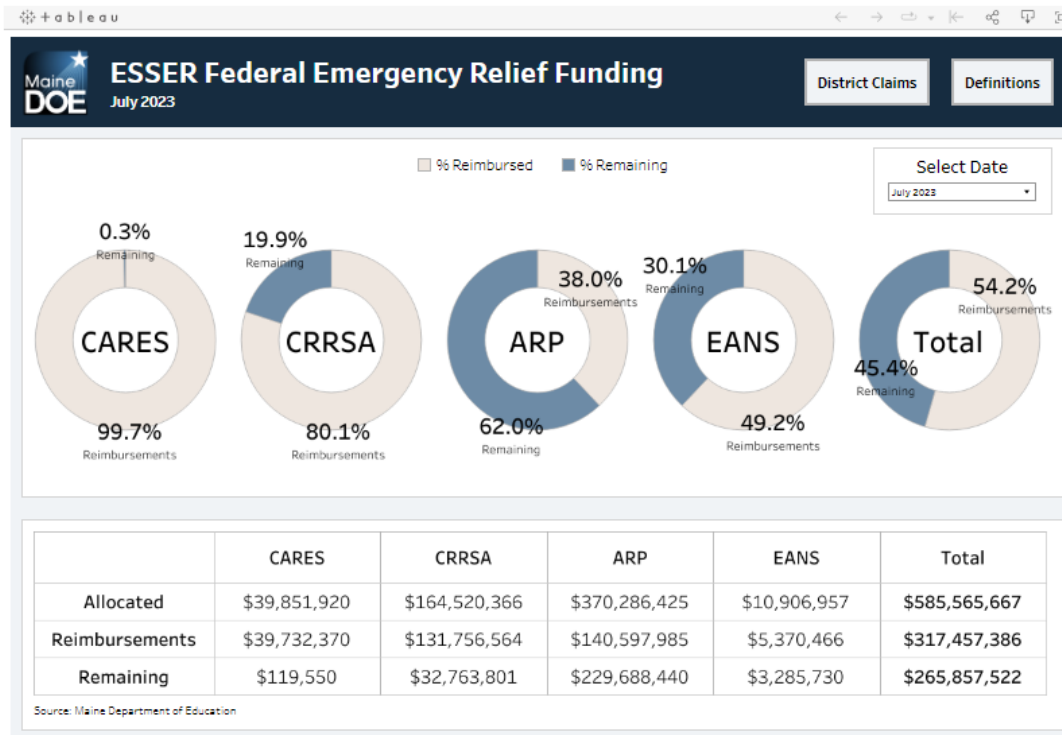
Registration link available at

<https://networkmaine.zoom.us/j/89161353831>

# ESSER Dashboard

- <https://www.maine.gov/doe/ESSERdashboard>

Current Operating Data for Maine Schools are available at <https://www.maine.gov/doe/ESSERdashboard>



- Auburn Public Schools
- Aucelloco School
- Augusta Public Schools
- Baileyville Public Schools
- Bangor Christian Schools
- Bangor Public Schools
- Bar Harbor Public Schools
- Bay School
- Beals Public Schools

**ESSER by District**

Total Funds Definitions

All Funds		Allocated	Reimbursed	Remaining
		\$585,565,667	\$317,457,386	\$265,857,522

District Name	Fund	Application Status	Allocated	Reimbursed	Remaining	% Reimbursed	% Remaining
Academy	CARES	Approved	\$68,787	\$68,787	\$0	100.0%	0.0%
	CRRSA	Approved	\$284,424	\$266,050	\$18,374	93.5%	6.5%
	ARP	Approved	\$638,971	\$379,144	\$259,827	59.3%	40.7%
	Total		\$992,181	\$713,980	\$278,201	72.0%	28.0%
Public Schools	CARES	Approved	\$46,395	\$46,395	\$0	100.0%	0.0%
	CRRSA	Approved	\$191,836	\$191,836	\$0	100.0%	0.0%
	ARP	Approved	\$430,967	\$385,454	\$45,513	89.4%	10.6%
	Total		\$669,198	\$623,685	\$45,513	93.2%	6.8%
Airline CSD	CARES	Approved	\$1,045	\$1,045	\$0	100.0%	0.0%
	CRRSA	Approved	\$4,319	\$3,850	\$469	89.1%	10.9%
	ARP	Reopened	\$9,703	\$1,579	\$8,124	16.3%	83.7%
	Total		\$15,067	\$6,474	\$8,593	43.0%	57.0%
Alexander Public Schools	CARES	Approved	\$17,315	\$17,315	\$0	100.0%	0.0%
	CRRSA	Approved	\$71,596	\$71,596	\$0	100.0%	0.0%
	ARP	Approved	\$160,844	\$99,453	\$61,391	61.8%	38.2%

# Where are you with ARP Spending?

## \$200,783,906.82 Remaining

(as of 11/17/2023)



## 318 Days Remaining

(as of 11/17/2023)

# Resources

- ESSER Page: <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- EANS Page: <https://oese.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/>
- [Use of Funds FAQ](#)
- [Maine's Federal Emergency Relief Programs](#)



# Contact Information

Emergency Relief Funds	CARES, CRRSA and ARP ESSER	GEER and EANS
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# Q & A

Please unmute yourself or use the chat to ask questions!

