

January 11, 2023 Office Hours Q&A

General

In developing goals for the Title 1 application, we are required to report out measurement based on the goals that we set. These goals are often in Reading and Math. What are the Assessment Team’s suggestions for data to use if RIT scores are not immediately available?

This has been discussed with the Accountability Team. RIT scores will be available as part of the preliminary data file in July. For summer applications, this data could be used.

Is the growth metric used for districts going to be the average of individual student growth or will it be based on whether or not a student has met grade level expectations?

Growth for students in grades 3-8 would be fall to spring, rather than spring to spring as it had been in the past. The exception would be MSAA, which would remain spring to spring.

With the changes in state assessment since SBAC, how do we communicate to the members of our community the differences in the measures of proficiency/cut scores (percentage of students meeting expectations) from one assessment to another? Will the department be providing guidance and a communication document to assist the SAUs and schools?

The Assessment Team is developing a communication for SAUs and schools to explain the differences in achievement levels/classifications that one may see over time or in different reporting platforms (e.g., ESSA Dashboard and MAARS).

NWEA & Maine Through Year Assessment

If our students take both the Maine Through Year Assessment and MAP Growth in the spring, we will receive our RIT score information from the MAP Growth assessment in less than 24 hours, correct?

Yes, SAUs and schools may choose to administer the MAP Growth assessment in addition to the required Maine Through Year Assessment in the spring. If they choose to do so, they will receive RIT scores within 24 hours.

Please see the chart below for guidance when deciding whether or not to administer the MAP Growth assessment **in addition to** the Maine Through Year Assessment.

MAP Growth	Maine Through Year Assessment
No assessment window limitations	Assessment window: May 1 st – 26 th
RIT score data within 24 hours	<u>In spring 2023 only</u> , delayed RIT score data with an anticipated delivery date of late summer or early fall due to standard setting
RIT Instructional Areas based on the Maine Learning Results (2022-23 academic year)	RIT Instructional Areas based on the CCSS and consistent with the national MAP Growth assessment

Extended assessment seat time: 45 – 55 minutes per MAP Growth assessment <u>and</u> 55 – 60 minutes per Through Year Assessment*	55 – 60 minutes per Through Year Assessment*
Option to administer the Language Usage assessment	No Language Usage assessment option
Continued compatibility with MAP Accelerator and Instructional Connections	Not yet compatible with MAP Accelerator or Instructional Connections
No additional cost to SAUs/schools in Spring 2023	No cost to SAUs/schools

*Assessment seat times represent the average seat time. Individual students will take varying amounts of time to complete the assessments.

Do you anticipate this may be delayed because of the acquisition of NWEA by Harcourt Mifflin?

No, we do not anticipate any delays due to the acquisition of NWEA by Houghton Mifflin Harcourt as NWEA has indicated there will be no interruption to products or services.

Can we confirm that through year will generate a RIT hereto (albeit with delay this spring) - addressing federal compliance as well as locally meaningful, correct?

Yes, the Maine Through Year Assessment is designed to generate a RIT score comparable to those provided by the NWEA MAP Growth assessment. This allows for the continued use of longitudinal RIT score data to inform instruction.

For the Maine Through Year Assessment, what is the new cut % for proficient? Should we be prepared for a shift?

Because NWEA MAP Growth is a norm-referenced assessment, the Department created cut scores for spring 2021 and 2022 based on the national mean and standard deviation from NWEA’s [MAP Growth Normative Data Overview](#). Students whose score fell within one standard deviation of the national mean are in the “At Expectations” category.

CUT SCORE TABLES

Reading Achievement

Reading	Spring		At Expectations	Below Expectations	Above Expectations
Grade	Mean	SD	Range		
3	197.12	16.27	180.85 - 213.39	≤180.84	≥213.40
4	204.83	16.31	188.52 - 221.14	≤188.51	≥221.15
5	210.98	15.97	195.01 - 226.95	≤195	≥226.96
6	215.36	16.03	199.33 - 231.39	≤199.32	≥231.40
7	218.36	16.38	201.98 - 234.74	≤201.97	≥234.75
8	221.66	16.87	204.79 - 238.53	≤204.78	≥238.54
10	223.51	18.2	205.31 - 241.71	≤205.30	≥241.72
11	224.71	18.5	206.21 - 243.21	≤206.20	≥243.22

Math Achievement					
Math	Spring		At Expectations	Below Expectations	Above Expectations
Grade	Mean	SD			
3	201.08	14.11	186.97 - 215.19	≤186.96	≥215.20
4	210.51	15.56	194.95 - 226.07	≤194.94	≥226.08
5	218.75	16.7	202.05 - 235.45	≤202.04	≥235.46
6	222.88	17.47	205.41 - 240.35	≤205.40	≥240.36
7	226.73	18.6	208.13 - 245.33	≤208.12	≥245.34
8	230.3	19.95	210.35 - 250.25	≤210.34	≥250.25
10	232.42	21.25	211.17 - 253.67	≤211.16	≥253.68
11	234.25	21.65	212.60 - 255.90	≤212.59	≥255.90

For the Maine Through Year Assessment, student performance will be measured on the spring summative portion of the assessment according to four achievement levels: Well Below, Below, At, and Above State Expectations. This will be based on a student's performance relative to grade-level state expectations as defined in Maine's accountability standards for Reading and Math. Cut scores for the summative portion of the Maine Through Year Assessment will be determined by standard setting in summer 2023. They are not pre-determined to fit a certain percentage of Maine's students.

Due to the changes in how cut scores are determined, comparisons cannot be made between student achievement levels in spring 2021 and 2022 to those in spring 2023.

The artificial restriction only applies in the summative portion, correct? RIT will continue to be true to full reality, correct?

The diagnostic portion of the assessment has the same adaptivity as MAP Growth, across a wide range of grade levels. The summative portion of the assessment (in spring only) is adaptive within one grade level above and below the student's actual grade; this specification is part of the federal peer review requirements for state assessments.

Will 10th grade be further developed for 23-24? I believe that is an exception to the RIT diagnostic portion being hitched on...or has 10th also evolved to contain diagnostic?

The assessments for students in their 2nd of high school will have both summative and diagnostic portions in the spring. Only the summative portion of the assessment for 2nd year high school students will be fixed form. The diagnostic portion will remain adaptive, pulling from the entire bank of MAP Growth questions. The summative questions and MAP Growth questions will be linked to determine the RIT score.

The order of the questions within the summative portion of the assessment will be randomized. The questions in the diagnostic portion of the assessment will adapt based on the student's previous responses and, consequently, will not be the same from student to student.

Will the MTYA contain growth area targets? Will growth goals be a part of the report?

The reports generated by the Maine Through Year Assessment will not be identical to those generated by the MAP Growth reports. Starting in Fall 2023, however, NWEA will begin integrating Maine Through Year Assessment data into MAP Growth-like reports, including elements such as math quintiles, Lexile levels, and RIT growth targets.

Maine Science

No questions

ACCESS/ALT ACCESS

No questions

MSAA

No questions

MSAA Science

No questions

NAEP & International

For the TIMSS there was an error on the slide regarding the dates of the assessment window. It should be March 20-May 31, 2023

Have all the schools been notified?

Most Districts and Schools have been notified but in order to meet reporting requirements a few additional schools may be selected.

Do the DACS receive the notification for TIMSS?

The Initial notification is sent to the Superintendent with a CC to the District Assessment Coordinator. The principal of the selected school is then notified in a communication that is also sent to the DAC.