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| Title: Exploring Current Events |
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| **Introduction** |
| **Materials**PBS Newshour or Local News3 Supporting Resources (print or use internet to locate)Collage/Drawing materials (whatever you have on hand)A map (if possible) |
| **Activities**1. Review the material from the media literacy hand out.
2. Watch the PBS New Hour or your local news.
3. Pick an event from the news to explore further. Why is this event important? (Why does it matter?)
4. Locate three additional resources that also discuss this event (i.e. video, report, article, etc.).
5. Create a written, video, or audio recording in which you synthesize the information from the resources that you found.
6. Explore the history of the event. Create a timeline of the events. What order did they happen in?
7. Use a likert scale to ask family and friends about it, do an internet search, etc. Where did the event happen? Find the location on the map. When did it happen? What was important about it? Who/what was impacted by it?
8. Explore the cause/effect of the event.
9. Was data collected to explain this event? If so, analyze the data used. Where did the information originate from? Do the numbers seem accurate and relevant? If statistics or percentages are used, do they accurately represent the data that was collected?
10. Create a written, video, or audio reflection of exploring this event. Did anything surprise you? How did the resources approach the event? Were there differences/similarities? If you had an opinion about this event before exploring it, did this change your opinion of the event? Any other thoughts?
11. Create a photo collage, draw a picture (or a series of pictures), create a shadow box, design a slide show, etc. that depicts this event.
12. Create a written, video, or audio response that explains the visual that you created.
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| **Additional Readings/Links** |
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