

Quick Facts About Project IMPACT

What is Project IMPACT?

Project IMPACT (“Interagency Model Project for Academic and Correctional Transition”) serves as the education liaison between Long Creek’s incarcerated youth and their public school systems. The project is funded through the Maine Department of Education and has been in existence since 1988.

Why was my school Contacted?

Project IMPACT contacts the last school the student attended based on data located in SYNERGY. Your school is considered the “School of Origin” or “Sending

Do I still have a Education Responsibility to the student while he/she is in Detention?

Yes, detained students still “belong” to the sending school in terms of education responsibility. We work very closely with the school district to assist in providing services to students as seamless as possible this includes coordinating with the *School of Origin* in scheduling service providers and/or educators to continue to IEP and academic Services, i.e. 1 to 1 Instruction, Speech & Language, Social Work, etc. Once the student is committed to Long Creek we become fully responsible for the provision of all IEP and education services. A transfer IEP meeting will be held within 30 days of commitment.

What populations of students does Project IMPACT Serve ?

Long Creek have 2 separate populations, each which has its own school program:

- Detained- youth who are being detained, held for court or who have been given a brief shock sentence by the court.
- Committed- youth who have been adjudicated and committed to Long Creek by the court.

Now that I know the student belongs to my school district, how do I communicate what we plan to do with the student?

An Academic Agreement Plan needs to be completed and returned.

If the student has been identified as needing special education services, a written notice within 10 days of acknowledgement of disruption will need to be issued addressing the educational and related services in the IEP.

School districts are encouraged to come into Long Creek and provide educational/related services. Arrangements can be made through the Project IMPACT Coordinator.

What are the Education Requirements for students at Long Creek?

Any youth who has not earned a high school diploma or GED is required to participate in educational programming while at Long Creek. School is in session for approximately 5 hours a day and runs year-round except for holidays and school vacations. As required under Title 20A, § 5162, a “Academic Agreement Plan” is identified for each student by their sending school via a form that Project IMPACT sends to the school after the youth has their initial court appearance. The administrator or guidance counselors select one of two options for the student: (1) the student will work independently on assignments provided by their own high school, or (2) he/she will attend Arthur R. Gould School and receive daily instruction in core subject areas (English, Math, Science, Social Studies, and P.E.). If a student has attended the detained school a Progress Report with suggested grades is sent to his/her Education Administrator when they are released.

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