

# ESEA & Assessment Teams Informational Session



Office of Federal Programs  
Maine Department of Education  
10am Tuesday April 4<sup>th</sup>, 2023



# Meet the Teams – Office of Federal Programs

## Assessment

Krista Averill  
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## ESEA

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# Agenda

- Maine Through Year Assessment Information
- ESEA Application Goals for 2023-24
- ESEA Performance Report Goals for 2022-23
- Additional Questions and Support

# Background Information: Maine Through Year Assessment

First administration in Spring 2023 (May 1-26)

## **Both MAP Growth and the Maine Through Year Assessment...**

- Are designed and created by NWEA
- Are computer-adaptive
- Produce nationally-normed RIT scores

## **The Maine Through Year Assessment also**

- Produces a 4-digit Maine-specific performance score and achievement level
- Meets federal peer review requirements for state assessments

**Due to spring 2023 being the first administration of the Maine Through Year Assessment, score results will be delayed.**

# Math and Reading Growth Goals Based on the Maine Through Year Assessment

From the Fall 2023 administration to the Spring 2024 administration of the Maine Through Year Assessment, at least 45% of students will meet or exceed their projected RIT score in Math.

From the Fall 2023 administration to the Spring 2024 administration of the Maine Through Year Assessment, at least 45% of students will meet or exceed their projected RIT score in Reading.

# Goals Using MAP Growth Reports

MAP Growth reports will be available for the Spring 2023 and future RIT score results, *provided that **the SAU or school rosters their students in the MAP Growth platform prior to the close of each assessment administration window.***

For spring 2023, schools should roster their students in the MAP Growth platform prior to May 26.

*Note:* Maine-specific performance score and achievement level results will not be incorporated into MAP Growth reports. These results will appear only in the Through Year Assessment platform.

# What does it mean to *meet projected growth*?

RIT scores are nationally normed and allow for the comparison of a student's achievement and growth to the expected achievement and growth of students in the same grade level across the nation.

## NWEA's 2020 MAP Growth Normative Data Overview



# What does it mean to *meet projected growth*?

The rate of academic growth is related to the student's starting RIT score.

2020 Reading Student Growth Norms						
	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
<b>K</b>	9.63	5.75	6.81	5.30	16.45	7.50
<b>1</b>	9.92	5.85	5.55	5.37	15.47	7.74
<b>2</b>	8.85	5.86	4.37	5.37	13.22	7.77
<b>3</b>	7.28	5.86	3.22	5.37	10.50	7.77
<b>4</b>	5.82	5.76	2.33	5.31	8.16	7.53
<b>5</b>	4.64	5.75	1.86	5.30	6.50	7.49
<b>6</b>	3.64	5.65	1.55	5.24	5.19	7.26
<b>7</b>	2.89	5.60	1.27	5.21	4.16	7.15
<b>8</b>	2.51	5.73	1.14	5.29	3.65	7.46
<b>9</b>	1.62	6.06	0.88	5.50	2.51	8.22
<b>10</b>	1.43	5.88	0.60	5.38	2.04	7.80
<b>11</b>	1.11	6.27	0.08	5.62	1.18	8.68
<b>12</b>	0.05	6.38	0.47	5.70	0.52	8.92



# What does it mean to *meet projected growth*?

## **Projected RIT score:**

Predicted future score for a student who makes typical growth, based on NWEA national growth norms. Projections take into account the student's initial score, grade level, and time between tests.

## **Projected Growth:**

The change in RIT score that about half of US students will make over time, based on student growth norms.

**Initial Score + Projected Growth = Projected RIT Score**

# What does it mean to *meet projected growth*?

## Achievement Status and Growth Summary Report (pages 54-57 in the [MAP Growth Reports Portfolio](#))

### Achievement Status and Growth Summary Report

**Kotifani, Jenisha**  
5th Grade Homeroom

**Term Tested:** Fall 2015–2016  
**Term Rostered:** Fall 2015–2016  
**District:** NWEA Sample District 3  
**School:** Three Sisters Elementary

**Norms Reference Data:** 2015  
**Growth Comparison Period:** Fall 2015 – Winter 2016  
**Weeks of Instruction:** Start - 4 (Fall 2015)  
End - 20 (Winter 2016)  
**Optional Grouping:** None  
**Small Group Display:** Yes

#### Language Usage

				Achievement Status				Growth							
				Fall 2015		Winter 2016		Student			Comparative				
ID	Name	W16 Grade	W16 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
SF0701428	Flores, Michael S.	5	1/29/16	208- <b>211</b> -214	57- <b>67</b> -75	217- <b>220</b> -223	72- <b>78</b> -84	215	4	9	4.3	5	Yes	1.0	84
F09000030	Devary, Noni	5	2/3/16	204- <b>207</b> -210	45- <b>54</b> -62	212- <b>215</b> -218	57- <b>66</b> -73	211	4	8	4.23	4	Yes†	0.8	80
F10000851	Dimalanta, Kaleigha	5	1/29/16	210- <b>213</b> -216	62- <b>70</b> -77	214- <b>217</b> -220	63- <b>71</b> -78	216	3	4	4.21	1	Yes†	0.2	56

Percentage of Students who Met or Exceeded their Projected RIT

 37.0%

# How can I track student's progress toward meeting projected growth?

## Achievement Status and Growth Summary Report (pages 54-57 in the [MAP Growth Reports Portfolio](#))

Achievement Status and Growth Summary Report															
<b>Kotifani, Jenisha</b> 5th Grade Homeroom				<b>Term Tested:</b> Fall 2015–2016				<b>Growth Comparison Period:</b> Fall 2015 – Winter 2016							
				<b>Term Rostered:</b> Fall 2015–2016											
				<b>District:</b> NWEA Sample District 3											
				<b>School:</b> Three Sisters Elementary								<b>Optional Grouping:</b> None			
												<b>Small Group Display:</b> Yes			
Language Usage				Achievement Status				Growth							
				Fall 2015		Winter 2016		Student				Comparative			
ID	Name	W16 Grade	W16 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)	Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
SF0701428	Flores, Michael S.	5	1/29/16	208-211-214	57-67-75	217-220-223	72-78-84	215	4	9	4.3	5	Yes	1.0	84
F09000030	Devary, Noni	5	2/3/16	204-207-210	45-54-62	212-215-218	57-66-73	211	4	8	4.23	4	Yes†	0.8	80
F10000851	Dimalanta, Kaleigha	5	1/29/16	210-213-216	62-70-77	214-217-220	63-71-78	216	3	4	4.21	1	Yes†	0.2	56

Percentage of Students who Met or Exceeded their Projected RIT



37.0%

# Math and Reading Growth Goals Based on the Maine Through Year Assessment

From the Fall 2023 administration to the Spring 2024 administration of the Maine Through Year Assessment, at least 45% of students will **meet or exceed their projected RIT score** in Math.

From the Fall 2023 administration to the Spring 2024 administration of the Maine Through Year Assessment, at least 45% of students will **meet or exceed their projected RIT score** in Reading.

# Impact on the FY24 ESEA Application

- The delay in release of state assessment results will not negatively impact the submission or approval of FY24 ESEA Applications
- SAUs should continue to use all relevant data points available to them in order to complete the annual updating of their Comprehensive Needs Assessments
  - Spring RIT scores
  - Fall/Winter NWEA data
  - Other local data points
- That data is then used to help determine high needs areas for SAUs and their schools when developing goals for the FY24 ESEA Application



# Impact on the FY23 ESEA Performance Report

- The transition to the new Maine Through Year Assessment may impact the ability of some SAUs to report on previously established goals in the FY23 ESEA Application
- SAUs will have several options available for reporting on goals that have included achievement for Math and/or Literacy on the state assessment as their indicators
- SAUs **MUST NOT** revise the FY23 ESEA Application goals, as written in their approved funding applications

# Impact on the FY23 ESEA Performance Report



Session Timeout: 59:57

## PERFORMANCE REPORT: District Profile Goals

Harpowell Coastal Academy (1632) Charter School District - FY 2022 - ESEA Consolidated - Rev 1 - ESEA Application

**This is the Grants4ME TEST site. Please be sure to complete your work on the LIVE site.**

Save And Go To ▶

Enter the Proposed Goals and Outcomes including the proposed percentage in the Outcome section from the FY22 Application located in Grants4ME. For Actual Outcomes, ensure that the degree to which the percentage was met is included in the Actual Outcomes section. If more than one indicator and outcome was established, use the Add A Row feature.

### \* Goal 1

Improve Academic Achievement - ELA From the Fall of 2022 to Spring 2023, 48% of 5/6, 39% of 7/8, 60% of 9/10, and 40% of 11/12 graders met or exceeded their target growth in Reading based on the NWEA MAP Growth Assessment.

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#### Proposed Outcome:

#### Proposed Indicator:

#### Actual Outcome:

#### Actual Indicator:

\* At least a 5% increase at each grade level meeting or exceeding their target growth.

\* NWEA Scores

\*

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# Impact on the FY23 ESEA Performance Report

Spring 2023 Maine Through Year Assessment RIT scores will be available...

- in preliminary student results data files in July 2023 in operational reports in the Acacia platform
- in MAP Growth reports in August 2023 within the MAP Growth platform

Comparing fall 2022 to spring 2023 results

- RIT scores from MAP Growth and the Through Year Assessment will be comparable and nationally-normed
- Achievement levels (e.g., Below, At, and Above Expectations) will **not** be comparable

# Potential Solutions for Goals Based on Achievement Levels

Districts can use the cut scores that align with the spring 2021 and 2022 achievement levels at each grade level and apply their new RIT score data

## Limitations:

- Need to use **grade-specific** achievement level goals as RIT cut scores vary by grade level
- Potentially time-consuming

Reading Achievement

Reading	Spring		At Expectations	Below Expectations	Above Expectations
Grade	Mean	SD	Range		
3	197.12	16.27	180.85 - 213.39	≤180.84	≥213.40
4	204.83	16.31	188.52 - 221.14	≤188.51	≥221.15
5	210.98	15.97	195.01 - 226.95	≤195	≥226.96
6	215.36	16.03	199.33 - 231.39	≤199.32	≥231.40
7	218.36	16.38	201.98 - 234.74	≤201.97	≥234.75
8	221.66	16.87	204.79 - 238.53	≤204.78	≥238.54
10	223.51	18.2	205.31 - 241.71	≤205.30	≥241.72
11	224.71	18.5	206.21 - 243.21	≤206.20	≥243.22

Math Achievement


Math	Spring		At Expectations	Below Expectations	Above Expectations
Grade	Mean	SD			
3	201.08	14.11	186.97 - 215.19	≤186.96	≥215.20
4	210.51	15.56	194.95 - 226.07	≤194.94	≥226.08
5	218.75	16.7	202.05 - 235.45	≤202.04	≥235.46
6	222.88	17.47	205.41 - 240.35	≤205.40	≥240.36
7	226.73	18.6	208.13 - 245.33	≤208.12	≥245.34
8	230.3	19.95	210.35 - 250.25	≤210.34	≥250.25
10	232.42	21.25	211.17 - 253.67	≤211.16	≥253.68
11	234.25	21.65	212.60 - 255.90	≤212.59	≥255.90

# Potential Solutions for Goals Based on Achievement Levels

Districts can set achievement goals based on what they hope to see for RIT score results with the 2023 Maine Through Year Assessment

[NWEA's 2020 MAP Growth Normative Data Overview](#)

On the Spring 2023 administration of the Maine Through Year Assessment, at least 45% of grade 8 students will **earn a score of 221 or higher in Math.**



2020 Reading Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.81	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08

# Other Potential Solutions for Goals Based on Achievement Levels

***Report on achievement goals using alternative local data sources as your indicator instead of the state assessment:***

- ***DRAs***
- ***Fountas & Pinnell***
- ***STAR assessments***
- ***Other locally chosen or locally developed assessments***

# Remaining Questions?

For further questions, please reach out the appropriate individual(s) at the Maine DOE:

- Maine Through Year Assessment:
  - Krista Averill  
([Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov))
- ESEA Grant Applications & Performance Reports:
  - Regional Program Manager