

EUT POLICY ON INDIVIDUALIZED EDUCATION PROGRAMS (IEP)

It shall be the policy of the Division of State Schools—EUT to maintain a complete Individual Education Plan (IEP) for each student who has been identified with a disability and in need of special education services under state and federal education laws, and who attends the school unit's public schools. The Division of State Schools—EUT shall develop these IEPs in a manner consistent with the procedural requirements of federal laws and state regulations.

Student IEPs shall be reasonably calculated to provide the identified student with the educational benefits in the least restrictive educational environment. The school unit shall ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services and that such IEPs are reviewed at least annually, as prescribed by federal laws and state regulations.

Legal Reference: 20 USC §§1414(d)
34 CFR §300.128, 300.340-.350 (Mar. 1999)
Me. Dept. of Ed. Regs. Ch. 101§ 1.4, 10.1-10.10 (Nov. 1999)
Policy Adopted: July 2, 2002