



WEEK 9 Day 3

**Read Aloud**  
***Wolves***  
 Read 3 of 3

<b>Big Idea</b>	Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.
<b>Unit Question</b>	How do animals grow and change over time?
<b>Guiding Questions</b>	What do you want to learn more about animals and their habitats? How and where can you find this information?
<b>Content Objective</b>	I can begin to research wolves by asking and answering questions about key details in photographs of wolves. (R.4.K, R.11.K.a, R.11.K.c)
<b>Language Objective</b>	I can ask questions about wolves using question words. (SL.2.K.a, L.1.K.c)
<b>Vocabulary</b>	<b>research:</b> to study, or investigate a topic in order to learn about it; to get information
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● <i>Wolves</i>, Seymour Simon</li> <li>● <i>Wolves</i> slides</li> <li>● markers</li> <li>● Wolves KWLM chart, from Day 2</li> </ul> <p>On the whiteboard, write: what, how, why, when, where</p>
<b>Opening</b> 1 minute	<p>Review the text and set a purpose for the lesson.</p> <p><i>Yesterday we began to research wolves by looking closely at photographs in the book <i>Wolves</i> by Seymour Simon. Today, we will continue using photographs to consider what we are learning about wolves, and to ask more questions about wolves. Remember, that when we ask a question we'll use one of these question words on the board.</i></p>

<p><b>Text and Discussion</b> 12 minutes</p> <p>slide 6</p>	<p><i>Let's first look closely at the image and make observations.</i></p> <p><i>What do you see?</i> Harvest several responses, then model observations as needed. [sample responses: I see the wolf has its mouth on what looks like an antler. I'm not sure what kind of animal that is, but I know it's an animal with an antler. This makes me think that wolves eat other animals.]</p> <p><i>What do your noticings make you think you know about wolves?</i> Harvest a few ideas and chart 1-2 ideas with children's initials in the K column.</p> <p><i>What does the photograph make you wonder?</i> Harvest several responses and chart 1-2 in the W column. Model questioning as needed. [sample responses: What kind of animals do wolves eat? I'm also wondering why the wolf is chewing the antler, because I know that antlers are hard, not soft like meat. So I'm going to write, Why do wolves chew antlers?]</p>
<p>slide 7</p>	<p>Invite children to observe the image, then invite them to share their knowledge and wonderings as they did with previous photographs.</p>
<p>slide 8</p>	<p>Invite children to observe the image, then invite them to share their knowledge and wonderings as they did with previous photographs.</p>
<p><b>Key Discussion and Activity</b> 6 minutes</p>	<p>Invite children to Think, Pair, Share. <i>Based on all the images we've seen, what are you hoping to learn about wolves when we begin reading a new text tomorrow?</i></p> <p>During the share, add any new wonderings to the "Want to Know" column. Review the "More About" column by reading newly added ideas.</p> <p>Review the "Know" column by reading out the list of ideas. <i>Does anyone want to add anything to this column—is there anything else you think you know about wolves?</i></p> <p>Elicit and chart 1-2 more ideas with children;s initials.</p>
<p><b>Closing</b> 1 minute</p>	<p><i>Tomorrow we'll begin a new informational book about wolves by an author who also wrote about owls, Gail Gibbons!</i></p>
<p><b>Standards</b></p>	<p><b>R.4.K</b> Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p><b>R.11.K.a</b> With prompting and support, describe the relationship between illustrations and the text.</p> <p><b>R.11.K.c</b> With prompting and support, describe the relationship between the text and what person, place, thing or idea the illustration depicts.</p>

	<p><b>SL.2.K.a</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><b>L.1.K.c</b> Understand and use question words (interrogatives) (e.g. who, what where, when, how)</p>														
<p><b>Ongoing assessment</b></p>	<p>Listen to children’s responses during the partner and whole group share.</p> <p>What observations do children make?</p> <p>What background knowledge do children bring about wolves?</p> <p>How do children formulate questions? What success and challenges do they have with generating questions?</p>														
<p><b>Center Activities</b></p>	<table border="1"> <tr> <td data-bbox="451 653 678 722"><b>Art Table</b></td> <td data-bbox="678 653 1406 722">Children create wolf habitat dioramas.</td> </tr> <tr> <td data-bbox="451 722 678 791"><b>Art Easel</b></td> <td data-bbox="678 722 1406 791">Children create paintings inspired by wolves.</td> </tr> <tr> <td data-bbox="451 791 678 861"><b>Blocks</b></td> <td data-bbox="678 791 1406 861">Children create wolf habitats.</td> </tr> <tr> <td data-bbox="451 861 678 930"><b>Dramatization</b></td> <td data-bbox="678 861 1406 930">Children create a wolf den and act like a wolf pack.</td> </tr> <tr> <td data-bbox="451 930 678 1031"><b>Library &amp; Listening</b></td> <td data-bbox="678 930 1406 1031">Children research wolves.</td> </tr> <tr> <td data-bbox="451 1031 678 1134"><b>Discovery Table</b></td> <td data-bbox="678 1031 1406 1134">Children explore snow or ice.</td> </tr> <tr> <td data-bbox="451 1134 678 1241"><b>Writing &amp; Drawing</b></td> <td data-bbox="678 1134 1406 1241">Children write information books about wolves.</td> </tr> </table>	<b>Art Table</b>	Children create wolf habitat dioramas.	<b>Art Easel</b>	Children create paintings inspired by wolves.	<b>Blocks</b>	Children create wolf habitats.	<b>Dramatization</b>	Children create a wolf den and act like a wolf pack.	<b>Library &amp; Listening</b>	Children research wolves.	<b>Discovery Table</b>	Children explore snow or ice.	<b>Writing &amp; Drawing</b>	Children write information books about wolves.
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