

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit
name:

Hope Elementary School

Name and title of person responsible for gifted and talented program:

Danielle Fagonde (Christine S. Neville)

Phone number: (207) 785-4081

Email address: danielle.fagonde@fivetowns.net , christine.neville@fivetowns.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Dianne Helprin
Superintendent Name (printed)

D Helprin
Superintendent Signature

Date of Initial submission to Maine
DOE:

10/19/17

Date of 1st Revision to Maine DOE:

02/06/18

DH
Superintendent
Initials

Date of 2nd Revision to Maine DOE:

03/22/18

DH
Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

[Handwritten Signature]
[Handwritten Signature]
3/28/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

Objectives:

4. Advanced instrumental music students audition for and have the opportunity to participate in weekly Jazz Band rehearsals leading to concert performances.

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

The staff at Hope Elementary School will participate in two workshops designed to provide specific strategies for effective planning for gifted children in the regular classroom: "Assessment Strategies for Adapting Curriculum for Gifted learners" "Questioning for Upper Level Thinking and Problem Solving."

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Christine S. Neville	In Process	Teacher	3-8	Part-Time
	See attached			

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
NA					

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE
 CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.) The ELP Advisory Team reviewed student growth/improvement data and were satisfied that there was adequate growth for the identified students.

(c.) Include how program effectiveness was determined. Hope Elementary School ELP Advisory Team evaluated student data to make sure our ELP students showed adequate growth for the school year 2016-2017. When fall and spring assessment data were compared, it is clear that the identified students showed more than adequate growth. See below.

Student	ELA	MATH	SCIENCE
8A	235 - 240 (+5)		
8B	241 - 247 (+6)		
8C	241 - 242 (+1)	249 - 256 (+7)	* 226 94%il
8E		256 - 261 (+5)	225 93%il

State of Maine
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7A	238 - 240 (+2)	241 - 247 (+6)	217 86%il
7B	236 - 238 (+2)		
6A	232 -233 (+1)	240 -243 (+3)	*NA-Not tested
6B		* 242 -246 (+4)	*NA-Not tested
5A	224 - 226 (+2)	221 - 229 (+8)	*NA-Not tested
5B	233 - 244 (+11)	228 - 253 (+25)	*NA-Not tested
8D	District III	Jazz Band	

8. Provide a justification/description of the items included in the proposed budget in number 9.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Christine S. Neville	12, 842	
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
NA		
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$12,842	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$540	
B. Other Allowable Costs	\$788	
C. Student Tuition		
D. Staff Tuition/PD		
Total	\$14,170	