**High School Response Protocols**

 **for student mask wearing, physical distancing, and hand hygiene**

**Teach, Model, Practice, Reteach, Recognize/Acknowledge Expected Behavior**

Examples from the CDC:

* Show videos or incorporate lessons that teach students how to wear masks. Consider including videos with celebrities, musicians, athletes or other influencers.
* Engage the class in discussions about why masks help reduce the spread of COVID-19
* Create a school competition for the best health communication strategy to highlight the importance of wearing masks, maintaining distance, and washing hands
* Put up signs around the school and in the class reminding students of expected behaviors

**Step 1:**

**Teach expectations**

**If you observe unexpected behavior:**

**Step 3: Restate expectation individually**

**“QQR”: Quickly, Quietly, and Respectfully restate the expectation for the individual student**

Examples:

* Walk closer to the student and remind them that all students must wear masks in order to help reduce the spread of COVID-19
* Ask the student to your desk, into the hallway or another space and have a brief conference to problem solve. Ask, “What is happening for you right now that is making it difficult to wear your mask?”

**Restate the expectations for ALL students before intervening individually. Recognize a nearby student who is meeting the expectation.**

Examples:

* Restate the class agreements on mask wearing, maintaining distance and hand hygiene
* Ask or a student to restate the importance of mask wearing, social distancing, or hand hygiene

**Step 2:**

**Restate expectations for ALL**

**If unexpected behavior continues or is considered to be a major offense:**

**Call or email the school social worker or school counselor to meet with student**

What you can expect:

* Social worker, counselor or AP will discuss with student the expectations for mask wearing, maintaining distance and hand hygiene
* Social worker, counselor or AP will communicate with student’s guardian
* Student and guardians may be offered remote learning as an option if student is unable to meet the expectations
* Social worker, counselor or AP will communicate the outcome of the discussion to the staff who referred the student within \_\_ days
* Teacher welcomes student back to class. AP assists with relationship repair when necessary

**Step 4: Request a social worker or counselor for support**