

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:  
<mailto:GT.DOE@maine.gov>**

**School administrative unit  
name:**

**Hermon School Department**

**Name and title of person responsible for gifted and talented program:**


**Melissa Davis, Curriculum Coordinator**

**Phone number: 207-848-4000**

**Email address: melissa.davis@schools.hermon.net**

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

  
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**Gary J. Gonyar**  
Superintendent Name (printed)

Superintendent Signature

Date of Initial submission to Maine  
DOE:

9/26/18

Date of 1<sup>st</sup> Revision to Maine DOE:

11/28/18

  
\_\_\_\_\_  
Superintendent  
Initials

Date of 2<sup>nd</sup> Revision to Maine DOE:

\_\_\_\_\_

\_\_\_\_\_  
Superintendent  
Initials

Date of 3<sup>rd</sup> Revision to Maine DOE:

\_\_\_\_\_

\_\_\_\_\_  
Superintendent  
Initials

FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:

Maine DOE Approval:

Patti Drapeau



Date of Approval:

12/10/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an *alteration, addition, or deletion*) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

- o Academic program philosophy -
  
  
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
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Describe CHANGE here:

- o Academic program abstract -
  
  
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities  
No Change
  
- o Arts program goals, objectives, activities -  
Goal 1: To support students who are gifted in visual and performing arts and to allow them to express themselves artistically in their areas of interest.  
Objective 1: The GT Coordinator and art teacher will meet together throughout the year to ensure that students needs are being met through differentiation in the classroom.  
Activity 1: GT Coordinator will locate any resources that the art teacher may need in order to meet the needs of her gifted students.

Justification for change: The art teacher is no longer being provided with time in her schedule to meet with her gifted students. So, making sure that she still has the resources and necessary supports in the classroom will be the priority.

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -  
School policy has changed so that we are now conducting identification testing in grades 3 and 5, and not grade 7.
  
- o Specific academic areas identification -  
Same as above

- Arts identification -  
School policy has changed so that we are now identifying the gifted and talented visual and performing arts students in grades 3 and 5, and not grade 7.
  
- Transfer students -
  
- Exit procedures -
  
- Appeals procedures -  
The GT Coordinator along with the principal and Curriculum Coordinator (change: used to be Director of Special Services) will determine, if a score is in question, whether an alternative test would be appropriate.

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO  
CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO  
CHANGE

CHANGE

Describe CHANGE here:

In addition to the other responsibilities of the GT Coordinator in the district (as stated in the initial application), the Coordinator will also meet with Gifted and Talented students in grades

4-8 so they can participate in enrichment groups that focus on group projects promoting problem solving and critical and creative thinking strategies.

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Nicole Griffin	Yes	Teacher	K-12	Full Time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not.

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO  
CHANGE

CHANGE

Describe CHANGE here:

Instead of the Director of Special Services and the GT Coordinator meeting to look at student data, it will now be the Curriculum Coordinator (change) and the GT Coordinator.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

When looking at the data from the past two school years (2016-2017 & 2017-2018) students in the Gifted and Talented Program showed growth in the exceeds the standard category in reading scores by 17%, however math scores went down by 20% from exceeds to meets. All students in the program maintained at least a meets the standard score. Most students participated in the enrichment program provided by the GT Coordinator. Overall, the Gifted Program in the area of academics was effective and met student needs.

All Gifted Visual and Performing Arts Students participated in the enrichment provided, and did well in their visual or performing arts classes.

Overall, the Gifted Visual and Performing Arts program was effective.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Effectiveness was determined by the GT Coordinator and the Curriculum Coordinator by evaluating student grades from 2016-2017 and 2017-2018, and also by the high percentage of Gifted and Talented students participating in enrichment programs or experiences. Feedback from parents was also taken into consideration when evaluating the effectiveness of the program.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Funds are requested for the salary and benefits of Nicole Griffin. Mrs. Griffin is the Gifted and Talented Coordinator for the Hermon School Department. She coordinates all aspects of running the GT program, including identification testing, consulting with teachers, locating resources, meeting with enrichment groups, and coordinating programming for students in the academics as well as the visual and performing arts. We are seeking funds for the local artist Obrianna Cornelius and Alexzander Sayers to come three times a year each and do visual and performing arts workshops with the gifted and talented students. Funds will be used for only GT students identified in the visual and performing arts. These workshops will take place during the school day. The math books for 3<sup>rd</sup> and 4<sup>th</sup> grade titled *Challenging Common Core Math Lessons, Activities and Extensions for Gifted and Advanced Learners* will be used for those gifted students who need more challenge in their math classes.

*Wordly Wise* books 5 & 8 will be used for gifted students who have tested out of the current spelling and/or vocabulary programs.

The OLSAT, NAGLIERI, and Iowa testing supplies will be used in the spring for identification testing for kids in elementary and middle school grades. These testing materials will only be used for students who have been previously screened and qualify for further testing.

Ian Byrd's Math Curiosities will be used in GT middle school enrichment groups.

The entrance fee for Destination Imagination for 5 teams is \$525. Elementary and middle school GT enrichment groups (4<sup>th</sup>-8<sup>th</sup> grade) will be participating in the program this year. These groups consist of only identified gifted and talented students.

As part of the Gifted and Talented Performing Arts Plan, we are seeking funds for transportation and tickets for field trips to arts museums as well as theatre performances for gifted students only in the VPA program. These experiences will take place during the school day.

Noetic Learning (a math website for gifted math students) subscriptions will be used in the 4<sup>th</sup> grade classroom for gifted students, and anywhere else there is a need, to provide extension work in math.



3 Aleks math subscriptions will be used for middle school GT students taking advanced level math classes because they are unable to access the appropriate classes due to conflict of schedules or location.

Funds are requested for registration and travel fees for the GT Coordinator and another staff member who works with gifted students, to attend the annual MEGAT conference.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Nicole Griffin	\$43166	\$28937
<b>Subtotal</b>	<b>\$43166</b>	<b>\$28937</b>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>	<b>0</b>	<b>0</b>

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Obrianna Cornelius	Visual Arts	\$600	

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Alekzander Sayers	Performing Arts	\$300	
<b>Subtotal</b>		<b>\$900</b>	<b>0</b>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
<i>Challenging Common Core Math Lessons, Activities and Extensions for Gifted and Advanced Learners in Grade 4</i>	\$39.95		
<i>Challenging Common Core Math Lessons, Activities and Extensions for Gifted and Advanced Learners in Grade 3</i>	\$39.95		
10 Wordly Wise Book 5	\$135		
10 Wordly Wise Book 8	\$135		
Iowa Tests Answer Documents Level 9	\$98.50		
Iowa Tests Answer Documents Level 11	\$98.50		
Iowa Tests Answer Documents Level 13	\$98.50		
OLSAT Level D Test Booklets	\$168		
OLSAT Answer Documents (E/F/G)	\$150		
Naglieri Answer Documents	\$150		
26 Math Curiosities by Ian Byrd	\$29		
Destination Imagination Entrance Fees for five teams	\$525		

Subtotal	\$1667.40	Subtotal	0
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**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Cost for tickets to Penobscott Theatre for performing arts students	\$200		
Cost of transportation for visual and performing arts students to art museums and performances	\$300		
<b>Subtotal</b>	<b>\$500</b>	<b>Subtotal</b>	<b>0</b>

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Aleks- subscriptions	\$105		
Noetic Learning- 10 Students	\$120		
<b>Subtotal</b>	<b>\$225</b>	<b>Subtotal</b>	<b>0</b>

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
MEGAT Conference for 2 people	\$180	MEGAT conference for 2 people	\$120
Travel to Conference	\$60	Travel to Conference	\$40

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**Gifted and Talented**

<b>Subtotal</b>	<b>\$240</b>	<b>Subtotal</b>	<b>\$160</b>

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$43166	\$28937
Auxiliary Staff	0	0
Independent Contractors	\$900	0
A. Materials/Supplies	\$1667.40	0
B. Other Allowable Costs	\$500	0
C. Student Tuition	\$225	0
D. Staff Tuition/PD	\$240	\$160
<b>Total</b>	<b>\$46698.40</b>	<b>\$29097</b>