

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Hermon School Department

Name and title of person responsible for gifted and talented program:
Brandy St. Pierre,
Director of Special
Services

Phone number: 207-848-4000

Email address: stpierreb@hermon.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Gary Gonyar
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 9/29/17

Date of 1st Revision to Maine DOE: 11/29/17

Date of 2nd Revision to Maine DOE: 1/26/18

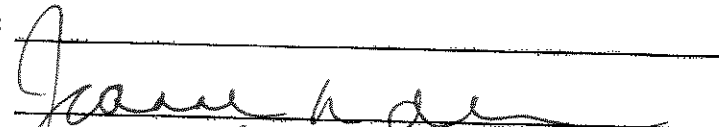
Date of 3rd Revision to Maine DOE: _____


Superintendent Initials


Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____
Maine DOE Approval: 
Date of Approval: 2/1/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities –

Goal #1 for the arts program in our initial application will be removed for a more realistic approach to programming for the visual arts students. Regular contact with the art teacher is still on-going however.

New Goal #1: To expose elementary students to extension opportunities in the area of visual arts.

New Objective #1: To provide opportunities for GT visual arts students to delve deeper into various visual art forms introduced in the regular class.

New Activity #1: Art teacher will be provided with monthly art classes designed for providing extension opportunities for GT visual arts students.

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Nicole Griffin	Yes	Teacher	k-12	Full Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

State testing data reviewed between the 2015/2016 and 2016/2017 school years shows that 68% of the gifted and talented population in the area of academics stayed the same in the areas of reading and math. Most of these students were in the Above State Expectations category. 18% made gains in math and 0% made gains in reading (many were already in the above expectations category). 32% had a loss in reading (many of these students went from above expectations to meeting expectations) and a 13% loss in math.

Based on testing data it reveals that while many students are above expectations in both math and reading, it seems that reading has taken a more significant loss, going from above to meeting expectations. More of a focus on differentiating reading texts and providing support for English teachers would be appropriate.

The arts data from the academic years listed above shows that students in the visual and performing arts programs have made progress based on student grades and participation in enrichment opportunities.

1st Academic Goal on providing challenging learning opportunities based on pre-assessments was partially met. Students were given extension and enrichment opportunities, but not always based on pre-assessments. This goal will continue to be ongoing with more of a focus on the pre-assessment process.

2nd Academic Goal of supporting teachers of gifted students was met. GT coordinator provided professional development sessions for elementary school staff and had a classroom teacher attend the annual MEGAT conference

3rd Academic Goal on educating gifted parents was met. GT coordinator mailed home learning plans and met with parents during conferences to review their children's academic goals.

1st Visual Arts Goal was partially met. The art teacher and GT coordinator still meet on a regular basis, however the resource list provided to students has been replaced with monthly visual arts extension sessions.

2nd Visual Arts goal was met. Artist's workshops and field trips during the school day happen yearly.

(c.) Include how program effectiveness was determined.

Meetings with the Director of Special Services, classroom teachers, and parents help to provide feedback on the effectiveness of goals and programming options. Also, professional development provided through conferences and college classes helped with understanding the needs for GT programming.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Funds are requested for the salary of Nicole Griffin. Mrs. Griffin is the Gifted and Talented Coordinator for the Hermon School Department. She coordinates all aspects of running the GT program, including identification testing, consulting with teachers, locating resources, and coordinating programming for students in the academics as well as the visual and performing arts.

Funds for Hampden Academy has been replaced with funds for the artist Obrianna Cornelius who will be providing workshops for visual arts students during each trimester. Funds will be used for only GT students identified in visual arts. These workshops will take place during the day. Mindware Brainbox materials, math problem solving kits, and *Critical Thinking and Creative Responses* will be used with 4th graders in weekly enrichment sessions with GT coordinator, as well middle school enrichment sessions.

Jacob's Ladder Series books will be given to teachers in the elementary grades as supplemental reading selections to provide extra challenge for their gifted students in reading in the mainstream classroom.

The OLSAT, Naglieri, and ITBS testing supplies will be used in the spring identification testing for kids in elementary and middle school grades.

Flocabulary and Noetic Learning (a math website for gifted math students) subscriptions will be used in 4th and 5th grade classrooms to provide extension work in areas of vocabulary and math. 4 Aleks math subscriptions will be used for middle school students taking advanced level math classes because they are unable to access the appropriate classes due to conflict of schedules or location.

Funds are requested for GT coordinator to attend the annual 2 day MEGAT conference. Funds will go towards conference fees, and travel to and from conference.

As part of the Gifted and Talented Performing Arts plan, we are seeking funds for transportation and tickets for field trips to art museums as well as theatre performances for gifted students only in the VPA program. These experiences will take place during the school day.

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Nicole Griffin	31,262	20,841.33
Subtotal	31,262	20,841.33

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Obrianna Cornelius	Visual Arts	\$350	0
Subtotal		\$350	0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Mindware Brainbox Math	14.95		
Mindware Brainbox Inventions	14.95		
Mindware Brainbox Science and Nature	14.95		
Mindware 3d Problem Solving Kit with extra cubes	62.90		
Jacob's Ladder Series Primary-Grade 6	159.80		
Book: <i>Critical Thinking and Creative Responses</i>	15.00		
3 packages of OLSAT answer sheets	129.00		
2 Units of Naglieri answer sheets	100.00		
1 package of ITBS answer documents level 9	98.50		
1 package of ITBS answer documents level 11	98.50		
1 package of ITBS answer documents level 13	98.50		
Subtotal	807.05	Subtotal	0

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
1 subscription for Flocabulary	96.00		
4 Aleks math subscriptions	160.00		
1 subscription for Noetic Learning for 10 students in fall and spring math challenge	120.00		
Cost of Transportation for visual and performing arts students to art museums and performances.	300.00		
Cost for tickets to Penobscott Theatre for performing arts students	200.00		
Subtotal	876	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	0	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Megat conference fees	180.00	Megat conference fees	120.00
Travel to conference	60.00	Travel to conference	40.00
Subtotal	240	Subtotal	160

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	31,262	20,841.33
Auxiliary Staff	0	0
Independent Contractors	350	0
A. Materials/Supplies	807.05	0
B. Other Allowable Costs	876	0
C. Student Tuition	0	0
D. Staff Tuition/PD	240	160
Total	33,535.05	21,001.33