

DUE PROCESS HEARING REQUEST FORMThis form may be used to file a process hearing request.

Maine Departmer 23 State House S Augusta, ME 043 Email: <u>dueproces</u> Fax: (207) 624 - 6 Are you willing t	on Office Services and Inclusive Educant of Education tation 33-0023 s.doe@maine.gov	Yes □ No □			
`					
1. Name of person requesting a due pro (Required)		ess hearing: (please print)			
Please check on	ne:				
Parent □ Ad	lult Student (18 or older) \square	School District/CDS □	Surrogate Parent □		
Guardian □ At	torney for District/CDS	Attorney for child □	Interested Party □		
2. Contact Info Parent #1 (Req					
Name					
Address					
City					
State/Zip code Email					
Home Phone					
Cell phone					
Parent #2 (Option	onal)				
Name					
Address					
City					
State/Zip code					
Email					
Home Phone					
Cell phone					

3. Child's Information (*Required; other items are option

Child's Name*	
Date of Birth	
List Disability	
Child's residence*	
Home phone	
School district/CDS site	
School/ program*	
Grade/Level	
Address of program	
If yes, which town or distri	e school/program listed above? Yes \(\sigma\) No \(\sigma\) ct is responsible? dent be represented by an attorney or advocate in this complaint No \(\sigma\)
Name of Attorney/Advocate	,
Address	
City	
State/Zip code	
Email address	
Phone number	
Fax number	

5. Description of the issue(s): (Required)
Note: Federal law requires that you completely and accurately describe the reason(s) you are
asking for a hearing and the outcome you are seeking. Please be as complete as possible including
dates, names, and places when appropriate, as well as all the issue(s) you want the hearing officer
to address, and the facts relating to those issues. Failure to provide complete information may
result in a challenge to the sufficiency of the hearing request. (use additional pages if needed).
result in a channel get to the sufficiency of the hearing request. (use additional pages if needed).

How could this problem be resolved? (Attach a	adicional pages ii necessaly)
This form must be mailed to the Maine Departmen Station, Augusta, ME 04333, or faxed to 207-624-60	
dueprocess.doe@maine.gov. At the same time, y Superintendent. Please sign below that you are con	2.0
I certify that I am sending this hearing request to the M time, I am sending a copy to the school district Supering	
Signature	
nature of individual submitting rescuest (Descri	red)
nature of individual submitting request (Requi	
nature of individual submitting request (Requi	Date

Please note: If the individual submitting this request is an adult student (18 years of age or older) and no longerunder a parent's legal guardianship, the form must be signed by the adult student, not their parent.

For additional information or assistance, you may wish to contact:

- The superintendent or special education director of the school district or CDS site board chair or regional CDS site director.
- The MDOE, Dispute Resolution Office-telephone: 207-624-6644 fax: 207-624-6641 Maine Relay 711 or email: dueprocess.doe@maine.gov
- The Maine Parent Federation (MPF) 800-870-7746

Note to parents requesting a due process hearing: Amendments to state and federal laws concerning special education services for children with disabilities require parents or their attorneys to provide information contained within this form to the State Department of Education and the local school district. Failure to provide this information may result in a reduction in the award of any attorney fees (20 USC §615(b)(7) and §615(i)(3)(F) and Title 20-A MRSA §7207-B(3-A).

The Maine Department of Education provides equal opportunity in its programs and services. If you need accommodations, please contact the Dispute Resolution Office, at 207-624-6644, Maine Replay 711 or email: dueprocess.doe@maine.gov

Dispute Resolution Office
Office of Special Services and Inclusive Education
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023
Voice: 207-624-6644

Fax: 207-624-6641 TTY: MAINE RELAY 771 Email: dueprocess.doe@maine.gov