

State of Maine  
Department of Education

Gifted and Talented Education Program  
Renewal Application 2018-19

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:**  
mailto:GT.DOE@maine.gov

School administrative unit name: Hancock School Department

Name and title of person responsible for gifted and talented program:

Wanda Gatcomb,  
Gifted and  
Talented  
Teacher/Coordinator  
or

Phone number: (207)422-6231

Email address: wgatcomb@hancockgrammar.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

\_\_\_\_\_ Katrina Kane \_\_\_\_\_ Kane 

Superintendent Name (printed)  
Signature

Superintendent

Date of Initial submission to Maine DOE: 9/15/18 KJK

Date of 1<sup>st</sup> Revision to Maine DOE: 10/11/18 KJK

  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: 10/10/18 KJK

  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

Superintendent Initials

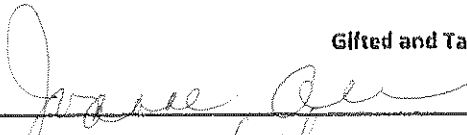
**FOR INFORMATION CONTACT:** GT.DOE@maine.gov

Reviewed By: \_\_\_\_\_

State of Maine  
Department of Education  
Maine DOE Approval:

Gifted and Talented Education Program  
Renewal Application 2018-19

Date of Approval:

  
\_\_\_\_\_  
10/25/18  
\_\_\_\_\_

**Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Wanda Gatcomb	Yes	Teacher	K-8	Part-time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

At the beginning of the 2017-2018 academic year, Hancock School Department's Gifted and Talented program (G/T) serviced five students in the academic areas of Math, English Language Arts (ELA), and General Academic Ability. One of these students moved to another district by the end of September 2017. Three students, one in the Visual and Performing Arts (VPA) area of artistic ability and two in the VPA area of music, were serviced as well. The student identified in VPA, area of artistic ability, moved to another district in the winter of 2018.

At the end of the school year, academic and VPA students were asked through a questionnaire to reflect on their experiences in the G/T program. All agreed that they liked having a Student Learning Plan, because the SLP helped to provide goals on which to focus during the school year. Other comments included "I got to choose what I did," "...some was new to me and I never would've learned about it, and "I liked having a choice."

The questionnaire also asked students to reflect on their goals for that year and to look to next year. Some suggestions for future goals included building a successful bridge, learning 3 new instruments, singing, and working with Lego robotics more. In addition, students were provided with a list of activities that may be possible during school year 2018-2019. Students are interested in participating in Lego robotics, National History Day, contests, solving Breakout puzzles, and creating a school newspaper. This information helps inform the G/T teacher into know about potential activities and whether any of these activities could become a future goal in the Student Learning Plans (SLPs).

Hancock School Department's Gifted and Talented Program working in a collaborative effort among students, teachers, and parent(s)/guardian(s) effectively met students' goals during the 2017-2018 school year as evidenced by student questionnaires and Student Learning Plans. In the questionnaire 86% of students reported that they felt positive or very positive about their gifted and talented program. The Gifted and Talented program worked with students to create SLP goals and help students achieve these goals. Overall, 97% of Math, English Language Arts, and Visual and Performing Arts goals were met. Some of the topics explored were Breakout puzzles, creating a math game for MathCounts club, creating a house design with online software, "Read around the World" in which students read and discussed books that were set on each of the continents,

play guitar, learn alto sax, poetry and sports madness, Lego Robotics, and an investigation of gerrymandering's effect on elections. Overall, it was a successful year for Hancock School Department's Gifted and Talented Program!

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined in two ways. One way was an end-of-year questionnaire which each student completed. Students reported on their overall view of the gifted program at their grade level by rating it on a scale of 1 to 5 with 1 being "Very Negative" and 5 being "Very Positive." The results were as followed:

1 (Very Negative)	0%
2 (Negative)	14%
3 (Neutral)	0%
4 (Positive)	43%
5 (Very Positive)	43%

The result is that 86% of the students in the program had a positive or very positive outcome. Unfortunately, one student had a negative view of his or her program.

The second way to determine overall program effectiveness was that each student also had a Student Learning Plan (SLP) for Math, English Language Arts, and Visual and Performing Arts as was appropriate to his or her gifted and talented identification. This SLP was used to determine if the student met his or her goals for the year as part of the Gifted and Talented Program. The overall results are as follows:

Math: 96% of goals were met or exceeded  
4% of goals were not met

English Language Arts: 100% of goals were met or exceeded  
0% of goals were not met

VPA: 100% of goals were met or exceeded  
0% of goals were not met

### **STATE THAT PROGRAM IS EFFECTIVE**

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Hancock School Department currently staffs a half-time Gifted and Talented teacher with a 690 endorsement at a salary with benefits of \$33,701.15. Staff tuition/professional development in the amount of \$1,750 with \$1,250 for a university course and \$500 for workshops and/or conferences has been budgeted to ensure that the G/T teacher is able to stay knowledgeable of current G/T practices through access to available G/T courses. The American Institute of Creative Education offers online G/T courses including Teaching Mathematics to the Gifted and Talented in which teachers will learn and implement teaching strategies that allow teachers to vary the content, learning activities and/or products. This fall, the G/T teacher will attend the MEGAT annual conference featuring Brian Housand and Ian Byrd. In addition, we budgeted \$300 for professional development travel.

In addition, Hancock School Department budgeted \$684.89 for books and supplies to use with G/T students. Books purchased from Amazon include Amal Unbound and Refugee for the Global Read Aloud as well as Faces Magazine to encourage students to develop an understanding of people from other cultures. Our units often integrate more than one academic area so that they are reading about science and social studies topics and/or creating projects using scientific and mathematical principles to solve a problem. Supplies purchased include trifold and colored paper students to use for projects. The paper will also be used for monthly G/T staff updates. In addition, we purchased a blue folding wagon and batteries for Lego Robotics as well as budgeted money for extra Lego parts for Lego Robotics. An additional amount of money was budgeted to purchase books and/or supplies once student goals are set. For instance, a younger student is interested in Shakespeare and will require at least one Shakespeare book to read.

Other allowable costs total \$310 and include registration fees for the Scripps Spelling Bee and National Geographic Bee which are held during the school day. Student tuition of \$930 is also included so that students may access coursework beyond what is offered at our school such as Renzulli Learning and Thinkwell's high school geometry course. Thinkwell is endorsed by John Hopkins Center for Talented Youth.



9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Wanda Gatcomb	\$33,701.15	
<b>Subtotal</b>	\$33,701.15	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Books from Amazon.com - Shakespeare to be used with elementary students; Refugee and Amal Unbound to be used for Global Read Aloud; other books to be determined as needed to meet student goals	258.45		
Faces Magazine for ages 9-14 to encourage an understanding of children around the world	30.00		
Trifolds for student projects	15.98		
Astrobrights Colored Paper for student projects and monthly G/T newsletter	10.19		
Blue Folding Wagon and Batteries for use with Lego Robotics	75.33		
Other supplies to be determined including challenging puzzles from Mindware and/or supplies that may be needed to fulfill student goals such as to create a structure for an architecture unit	184.94		
Lego Robotics parts for use with Lego Robotics	110.00		
<b>Subtotal</b>	<b>684.89</b>	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Registration Fees -- National Geographic Bee held during school day	150.00		
Registration Fees -- Scripps National Spelling Bee held during school day	160.00		
Professional Development Travel -- mileage to the MEGAT annual workshop in November	300.00		
<b>Subtotal</b>	<b>610.00</b>	<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Student tuition - Currently an eighth	930.00		

grader identified in math has goals that require him to access a high school geometry course through <a href="http://www.thinkwell.com">www.thinkwell.com</a> for a cost of \$150.00. In addition identified students will access Renzulli Learning for enrichment at a cost of \$200.00. Up to \$580 is allocated should a student's goals require that they access an additional virtual high school course and/or participate in a special VPA workshop.			
<b>Subtotal</b>	<b>930.00</b>	<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Teacher University Course – American Institute for Creative Education offers the online course, Teaching Mathematics to the Gifted and Talented	1,250.00		
Teacher Workshops, Conferences & Webinars - \$125 is allocated for the G/T teacher's registration and travel for the MEGAT conference in Orono, November 2018, with presenters Brian Housand and Ian Byrd. Up to \$120 is allocated for 3 webinars at a cost of \$40 each through SENG. Possible choices include Smart is Not Easy: What Grit & Growth Mindset Really Mean for the Gifted Child presented by Austina De Bonte and A Neuro-developmental Understanding of Twice-Exceptional Kids presented by Beth Houskamp. Up to \$255 is budgeted for other possible G/T workshops, conferences, and/or webinars as one or more may become available during the school year 2018-2019.	500.00		
<b>Subtotal</b>	<b>1,750.00</b>	<b>Subtotal</b>	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	33,701.15	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	684.89	
B. Other Allowable Costs	610.00	
C. Student Tuition	930.00	
D. Staff Tuition/PD	1,750.00	
Total	37,676.04	