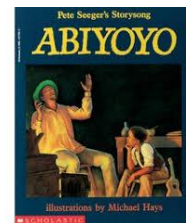


Unit 1: Our Community



WEEK 1 Day 1

**Art Studio Table: Playdough**  
 Children manipulate and explore playdough freely.

<b>Big Ideas</b>	<p>Individuals, or citizens, come together to work, live, learn and relate to each other in communities.</p> <p>People in communities represent their experiences and traditions through artistic expression.</p>
<b>Guiding Questions</b>	<p>What does it mean to be a member of a community?</p> <p>How do you most effectively communicate your thoughts, ideas, feelings, and traditions?</p>
<b>Vocabulary</b>	<p><b>curious:</b> interested</p> <p><b>collaborate:</b> to work together</p> <p><b>introduce:</b> to show something new</p> <p><b>companion:</b> friend</p> <p><b>represent:</b> to show</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● playdough (recipe follows)</li> <li>● craft sticks</li> </ul> <p>Make a large batch of playdough, either prior to the start of the school day or as a morning activity with a small group of children. (If working with children, note that this recipe requires very hot water and proceed safely.)</p>
<b>Intro to Centers</b>	<p><i>In the Art Studio today we have playdough. Have you ever used playdough before? Put a finger on your nose if you have.</i></p> <p>Hold up a small ball of playdough.  <i>Pretend you are holding a small ball of playdough. You can squeeze the playdough with your hands, or flatten it on the table.</i></p> <p>Model squeezing and flattening.              Show a craft stick.</p>

	<p><i>What could you do with a tool like this?</i> Model pressing into the playdough with a craft stick.</p> <p><i>What other ideas do you have for using the playdough?</i> Solicit a few ideas from the group. Invite a couple of children to use the playdough to demonstrate their ideas.</p> <p>Describe the expectations for cleaning up when finished. <i>When you are finished using the playdough, roll it back into a ball so it is ready for the next person to use. Cleaning up is an important responsibility in Kindergarten.</i> Show where the playdough belongs when it is put away.</p>
<b>During Centers</b>	<p>Children freely explore the playdough using their hands and/or craft sticks.</p> <p>Observe and then join the children, asking them to describe or show how they are using the playdough. Follow the children’s lead, trying out some of the techniques they describe and using rich and precise vocabulary to narrate what they are doing.</p> <p>Invite children to work collaboratively with the playdough.</p> <p>Consider offering other tools to foster their ideas.</p> <p>Take observational notes about children’s exploration and language.</p>
<b>Facilitation</b>	<ul style="list-style-type: none"> <li>● How does the playdough feel?</li> <li>● What happens when you squeeze the ball of playdough?</li> <li>● How could you use these craft sticks?</li> <li>● What do you notice your friend is doing with the playdough?</li> <li>● How could you collaborate to use the playdough together?</li> <li>● Now that you are finished, what can you do to get the materials ready for other children to use?</li> </ul>
<b>Standards</b>	<p><b>SL.1.K.a</b> Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p><b>SL.4.K</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p><b>Civics and Government</b> Students understand key ideas and processes that characterize democratic government in the community and the United States by identifying community workers and volunteers and the roles they play in promoting the common good.</p>

**Notes**

# Playdough Recipe

2 cups flour

1 cup salt

1 cup hot water

1 tablespoon of oil

2 tablespoons of cream tartar

food coloring, paint, or liquid watercolor (optional)

1. Mix dry ingredients together.
2. Add oil to hot water.
3. Add wet ingredients to dry ingredients.
4. Mix together.
5. On a floured surface, knead together.

*Note:* Water should be very hot.