

3/1/18 Westbrook Meeting - Audio Time Stamp: 11:49

Holly Graffam – Scarborough MS

Hi I'm Holly Graffam and I'm actually a technology coach, but I do sometimes teach social studies at Scarborough middle school. A few years ago when we were looking in Scarborough as to the direction of where we want our social studies program to go into we were highly encouraged to look at the C3 Framework and then there is also the Common Core. Is the state going to look at bringing in anything from those or give us directions over which way we should be going. Should we book looking at C3, should we be looking at the Common Core as well as the MLRs? Is there a way from them to bridge that gap and bring them all together. I know that might increase the standards, but to build on previous testimony, I think part of the problem is that we have 6-8 and that's a lot. If you look at other contents in the idea of PBE, it's all broken down into grade level increments and it's much easier to say at the end of 6th grade, you're going to do this, and in 7th grade you're going to do that. I don't know if it's possible, but is there some way that they might consider instead of having a 6-8 grade band, have 6th, 7th, and 8th. What we are finding is when you go to look at learning goals, you can't have the same learning goal in 6th grade, 7th grade, and 8th grade, but you might be touching upon it in all of those grades. How do we make that more complex as they go along from 6th to 8th grade? So it would be great if we could have some guidance in that language of how do I take a similar learning goal and stretch it across grade bands and it's not content specific.