

Grade Span 9-12 Life and Career Ready Standards	
Strand A	Self-Knowledge and Life Skills
(K-12) Standard A.1	A.1 Self-Knowledge Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how these attributes impact their future choices, including local, state, national, and global opportunities.
Grade Span 9-12 Performance Expectation A.1	Students demonstrate and reflect on personal characteristics, attitudes, and interests that develop life skills and assist in making post high school career and life decisions.
(K-12) Standard A.2	A.2 Life Skills Students demonstrate positive interpersonal and life skills and understand how they are important to success in relationships, school, work, and community.
Grade Span 9-12 Performance Expectation A.2	Students demonstrate and reflect on skills that influence interpersonal relationships in positive ways in school, work, and the global community. <ul style="list-style-type: none"> a. Use a variety of communication skills in a responsible manner. b. Exhibit ethical behavior, including responsibility for self and others. c. Understand and exhibit professionalism in changing situations and environments.
(K-12) Standard A.3	A.3 Problem-Solving Students are engaged community members who identify problems and apply skills to resolve problems within local and global communities.
Grade Span 9-12 Performance Expectation A.3	Students evaluate and implement strategies to manage multiple roles and responsibilities as involved members of their local and global communities. <ul style="list-style-type: none"> a. Evaluate responsibilities and potential impact as students, community members and employees. b. Engage in issues impacting local and global communities.
Strand B	Aspirations
(K-12) Standard B.1	B.1 Exploring Opportunities Students understand their options and can navigate choices and experiences concerning interests and future opportunities.
Grade Span 9-12 Performance Expectation B.1	Students articulate a variety of post high school options based on individualized, in-depth exploration.
Strand C	Building Pathways for the Future
(K-12) Standard C.1	C.1 Planning Students develop goals and implement career and life goals.
Grade Span 9-12 Performance Expectation C.1	Students develop, take steps to implement, and reflect on individualized, post high school plans. <ul style="list-style-type: none"> a. Analyze educational achievement and performance strategies as it relates to future choices, adapting plans as needed. b. Seek out meaningful career exploration opportunities, both individually and in small-group, interactive settings. c. Understand the financial impact of post high school credentialing programs, using that awareness to inform plans.

(K-12) Standard C.2	C.2 Career Awareness and Adaptability Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.
Grade Span 9-12 Performance Expectation C.2	Students are aware of changing career and economic trends and can adapt their personal plan to meet situational needs, personal aptitudes and interests. <ul style="list-style-type: none">a. Reflect on personal growth and alternative perspectives.b. Analyze and adjust approach, timeline, and plan as needed.c. Explore credentialing requirements.d. Plan strategically (informed by changing career and economic trends) and choose learning experiences/courses/classes that strengthen knowledge and skills needed for individual next steps after high school.