

Grade 8 Writing Prompt Rubric

Level 2

Rubric Elements	Full Evidence 3	Partial Evidence 2	Limited Evidence 1	Unrelated Evidence 0
<u>Organization</u> – The essay addresses the specified topic and is organized with a solution related directly to the problem (e.g., problem/solution).	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states both parts of the problem <input type="checkbox"/> a body that relates how the solution can be applied to the problem <input type="checkbox"/> a conclusion that states the problem and the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states the problem <input type="checkbox"/> one solution that may not relate to the problem <input type="checkbox"/> a conclusion that states the problem or the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> some evidence related to the specified topic (i.e., introduction, on-topic problem/solution relationship, or conclusion) 	<input type="checkbox"/> no evidence of organization
<u>Idea Development</u> – The essay develops a topic, includes details to promote meaning and create clarity.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one relevant detail to describe the problem <input type="checkbox"/> one relevant detail to describe the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one relevant detail to describe the problem or the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one detail or word that describes the problem or the solution 	<input type="checkbox"/> no evidence of idea development
<u>Conventions</u> – Students use standard English conventions (end punctuation, subject-verb agreement).	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> end punctuation for more than one thought unit <input type="checkbox"/> one complete sentence that expresses an idea with subject-verb agreement Ex: “The dog runs.” 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one complete sentence with or without subject-verb agreement 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one use of standard English conventions (end punctuation for one thought unit or one thought unit with or without subject-verb agreement) 	<input type="checkbox"/> no evidence of standard English conventions

Grade 8 Writing Prompt Rubric

Level 3

Rubric Elements	Full Evidence 3	Partial Evidence 2	Limited Evidence 1	Unrelated Evidence 0
Organization – The essay addresses the specified topic and is organized with a solution related directly to the problem (problem/solution).	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states both parts of the problem <input type="checkbox"/> body that includes a solution and refers to the problem <input type="checkbox"/> a conclusion that states the problem and its solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states one part of the problem <input type="checkbox"/> a body that includes a related solution <input type="checkbox"/> a conclusion that states the problem or the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> some evidence related to the specified topic (i.e., introduction, on-topic problem/solution relationship, or conclusion) 	<input type="checkbox"/> no evidence of organization
Idea Development – The essay develops a topic, includes details and transitional words to promote meaning and create clarity.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one problem with a relevant detail <input type="checkbox"/> one solution with a relevant detail <input type="checkbox"/> one transitional word(s) that connects the problem to the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one problem or solution with a relevant detail <input type="checkbox"/> one transitional word(s) that is in relation to the problem or the solution 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one detail or word that describes the problem or the solution 	<input type="checkbox"/> no evidence of idea development
Conventions – Students use standard English conventions (e.g., capitalization, end punctuation, subject-verb agreement).	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of the majority of thought units <input type="checkbox"/> end punctuation for majority of thought units <input type="checkbox"/> one complete sentence that expresses an idea with subject-verb agreement Ex: “The dog runs.” 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of one thought unit <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one complete sentence with subject-verb agreement 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one use of standard English conventions (capitalization at the beginning of one thought unit, end punctuation for one thought unit or one thought unit with or without subject-verb agreement) 	<input type="checkbox"/> no evidence of standard English conventions