

Grade 6 Writing Prompt Rubric

Level 2

Rubric Elements	Full Evidence 3	Partial Evidence 2	Limited Evidence 1	Unrelated Evidence 0
<u>Organization</u> – The essay addresses a specified topic and is organized to describe two opposing conditions (e.g., compare/contrast).	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states the essay is about two opposing conditions <input type="checkbox"/> a body that includes: <ul style="list-style-type: none"> <input type="checkbox"/> one activity for each of the two opposing conditions; and <input type="checkbox"/> one activity common to both conditions <input type="checkbox"/> a conclusion that states two opposing conditions or summarizes the content 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that states one activity or topic <input type="checkbox"/> a body that relates two conditions with activities <input type="checkbox"/> a conclusion that states one activity or the topic 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> some evidence related to the specified topic (i.e., introduction, compare/contrast relationship, or conclusion) 	<ul style="list-style-type: none"> <input type="checkbox"/> no evidence of organization
<u>Idea Development</u> – The essay develops a topic, includes relevant facts and details to promote meaning and create clarity.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> three activities, each with relevant details (the same detail may be used for all activities if relevant to each) 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one activity with a relevant detail 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one detail that describes an activity 	<ul style="list-style-type: none"> <input type="checkbox"/> no evidence of idea development
<u>Conventions</u> – Students use standard English conventions (e.g., end punctuation, subject-verb agreement).	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> end punctuation for more than one thought unit <input type="checkbox"/> one complete sentence that expresses an idea with subject-verb agreement Ex: “The dog runs.” 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one complete sentence with or without subject-verb agreement 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one use of standard English conventions (end punctuation for one thought unit or one thought unit with or without subject-verb agreement) 	<ul style="list-style-type: none"> <input type="checkbox"/> no evidence of standard English conventions

Grade 6 Writing Prompt Rubric

Level 3

Rubric Elements	Full Evidence 3	Partial Evidence 2	Limited Evidence 1	Unrelated Evidence 0
Organization – The essay addresses a specified topic and is organized to describe two opposing conditions (e.g., compare/contrast). The response provides a conclusion.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that presents the two opposing conditions <input type="checkbox"/> a body that includes: <ul style="list-style-type: none"> <input type="checkbox"/> one activity common to both conditions <input type="checkbox"/> one activity related to each of the two opposing conditions <input type="checkbox"/> a conclusion that states the two opposing conditions 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> an introduction that presents the topic <input type="checkbox"/> a body that includes: <ul style="list-style-type: none"> <input type="checkbox"/> one activity common to both conditions <input type="checkbox"/> one activity related to one of the two opposing conditions <input type="checkbox"/> a conclusion that states the topic 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> some evidence related to the specified topic (i.e., introduction, compare/contrast relationship, or conclusion) 	<input type="checkbox"/> no evidence of organization
Idea Development –. The essay develops a topic, includes relevant facts and details, to promote meaning and create clarity.	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one activity related to both conditions with a relevant detail <input type="checkbox"/> one activity related to each of the two opposing conditions, each with relevant details 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> two activities each with a relevant detail 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one activity OR <input type="checkbox"/> one detail that describes an activity 	<input type="checkbox"/> no evidence of idea development
Conventions – Students use standard English conventions (e.g., capitalization, end punctuation, subject-verb agreement).	The essay includes more than one sentence and at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of the majority of thought units <input type="checkbox"/> end punctuation for majority of thought units <input type="checkbox"/> one complete sentence that expresses an idea with subject-verb agreement Ex: “The dog runs.” 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of one thought unit <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one complete sentence with subject-verb agreement 	The essay includes at a minimum: <ul style="list-style-type: none"> <input type="checkbox"/> one use of standard English conventions (capitalization at the beginning of one thought unit, end punctuation for one thought unit or one thought unit with or without subject-verb agreement) 	<input type="checkbox"/> no evidence of standard English conventions