

Grade 3 Life and Career Ready Standards	
Strand A	Self-Knowledge and Life Skills
(K-12) Standard A.1	A.1 Self-Knowledge Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how these attributes impact their future choices, including local, state, national, and global opportunities.
Grade 3 Performance Expectation A.1	Students demonstrate and reflect on personal characteristics, attitudes, and interests that develop life skills and lead to career readiness.
(K-12) Standard A.2	A.2 Life Skills Students demonstrate positive interpersonal and life skills and understand how they are important to success in relationships, school, work, and community.
Grade 3 Performance Expectation A.2	Students demonstrate and reflect on social skills that influence interpersonal relationships in positive ways in the school. a. Be a responsible member or leader of a team.
(K-12) Standard A.3	A.3 Problem-Solving Students are engaged community members who identify problems and apply skills to resolve problems within local and global communities.
Grade 3 Performance Expectation A.3	Students integrate and analyze communication, collaboration, and problem-solving skills in their school.
Strand B	Aspirations
(K-12) Standard B.1	B.1 Exploring Opportunities Students understand their options and can navigate choices and experiences concerning interests and future opportunities.
Grade 3 Performance Expectation B.1	Students integrate communication, collaboration, and problem-solving skills to identify and reflect on interests.
Strand C	Building Pathways for the Future
(K-12) Standard C.1	C.1 Planning Students develop goals and implement career and life goals.
Grade 3 Performance Expectation C.1	Students engage in the goal-setting process.
(K-12) Standard C.2	C.2 Career Awareness and Adaptability Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.
Grade 3 Performance Expectation C.2	Students explore the concept of career clusters.