

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

**School administrative unit name:** Glenburn School Department

**Name and title of person responsible for gifted and talented program:**  
Stephanie McLean

**Phone number:** 207-947-8769

**Email address:** mcleans@glenburnschool.us

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Christine Boone

Christine Boone

Superintendent Name (printed)

Christine Boone  
Superintendent Signature

Date of Initial submission to Maine DOE:

CEB 9/29/17

Date of 1<sup>st</sup> Revision to Maine DOE:

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Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE:

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Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE:

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Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

**Reviewed By:**

\_\_\_\_\_

**Maine DOE Approval:**

Janet A. ...

**Date of Approval:**

11/2/17

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- o Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

**Describe CHANGE here:**

- o General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- o Specific academic areas identification -

We will be adding the CogAT Aptitude test as a screening measure.

- o Arts identification -
  
  
  
  
  
  
  
  
  
  
- o Transfer students -
  
  
  
  
  
  
  
  
  
  
- o Exit procedures -
  
  
  
  
  
  
  
  
  
  
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

### **Annual Self Evaluation: School Year 2016-2017**

**Appropriate level instruction based on their plan:** All students received appropriate instruction based on the personal learning plan that was created as part of a team at the beginning of the school year.

**Integration between the regular classroom and the GT program:** This occurred on a weekly basis.

**Ensure Continuity:** The steering committee met at least 2x during the year to discuss the gifted and talented program ensuring that all components of the the program were working smoothly, make suggestions and changes as needed.

#### **Professional Development and Support:**

Meetings between grade levels and the GT coordinator gave ample opportunity to discuss student need and for the coordinator to lend support/resources where it was needed.

#### **Instruction Aligned to Standards:**

All instruction was aligned to state standards.

#### **Fair and Equitable Identification Process:**

Formal blind screening was conducted during October 2016. Students were selected and the process was set into place of creating a personal learning plan.

#### **Student Feedback:**

Students were given a questionnaire 2x during the school year. This was used to ensure program goals were being met.

**Summary of Academic and Visual/Performing Arts student growth data and program evaluation**

Student growth data, from the fall of 2016 to the spring of 2017, based on the achievement of each student identified in the Academic area(s). This data shows growth, maintenance, or decline in each academic area for which the student is identified based on grade level standards and/or specific individualized goals and objectives.

Student	End of Year Assessment (1-4)
<b>Grades 3-5 ELA</b>	
1	+2
2	+2
3	+1
<b>Math</b>	
3	+2
4	+2
Student	End of Year Assessment (1-4)
<b>Grades 6-8 ELA</b>	
1	+2
2	+2
<b>MATH</b>	
1	+4
3	+1
<b>SCI</b>	
1	+2
4	+1
4	+1

**Conclusions drawn from this data and any additional information gathered: from any other evaluation tool(s) used to determine program effectiveness?**

After reviewing the data, we conclude that students are making adequate achievement in all academic areas. We will continue to provide services in the same capacity and as always strive to expand even more opportunities for the students identified.

Student growth, from the fall of 2016 to the spring of 2017, based on the achievement of each student identified in the Arts. These data must show growth, maintenance, or decline in the visual and/or performing arts areas for which the student is identified based on grade level standards and/or specific individualized goals and objectives.

Student/Grade Span	Universal Screener: Rubric ( 1-4 )
<b>3-5</b>	
1	+1
2	+1
<b>6-8</b>	
3	+1
4	+1
5	+1
6	+1
7	+1.5
8	+1

**What conclusions can you draw from this data and any additional information gathered from any other evaluation tool(s) used to determine program effectiveness?**

**After reviewing the data, we conclude that students are making adequate achievement in both performing and visual arts. We will continue to work to expand opportunities for all gifted and talented students in performing and visual arts.**

**8. Provide a justification/description of the items included in the proposed budget in number 9.**



9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Stephanie McLean	36002.00	
<b>Subtotal</b>	36002.00	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of Expertise	Elementary (contract amount)	Secondary (contract amount)
Josh Alves	Writing	500.00	
<b>Subtotal</b>		500.00	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
CogAT Aptitude Testing – grades 3-7	3000.00		
Gelli Arts Printing Plate	252.00		
Sax Sketch Dairy	68.00		
Lego Education WeDo Core set	704.00		
<b>Subtotal</b>	<b>4024.00</b>	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
ALEKS	200.00		
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Membership	35.00		
NECGT Conference	350.00		
<b>Subtotal</b>		<b>Subtotal</b>	

**E. Totals**

<b>Subtotals from charts above</b>	<b>Elementary Costs:</b>	<b>Secondary Costs:</b>
<b>Professional Staff</b>	<b>36002.00</b>	
<b>Auxiliary Staff</b>		
<b>Independent Contractors</b>	<b>500.00</b>	
<b>A. Materials/Supplies</b>	<b>4024.00</b>	
<b>B. Other Allowable Costs</b>		
<b>C. Student Tuition</b>	<b>300.00</b>	
<b>D. Staff Tuition/PD</b>	<b>385.00</b>	
<b>Total</b>	<b>41211.00</b>	