

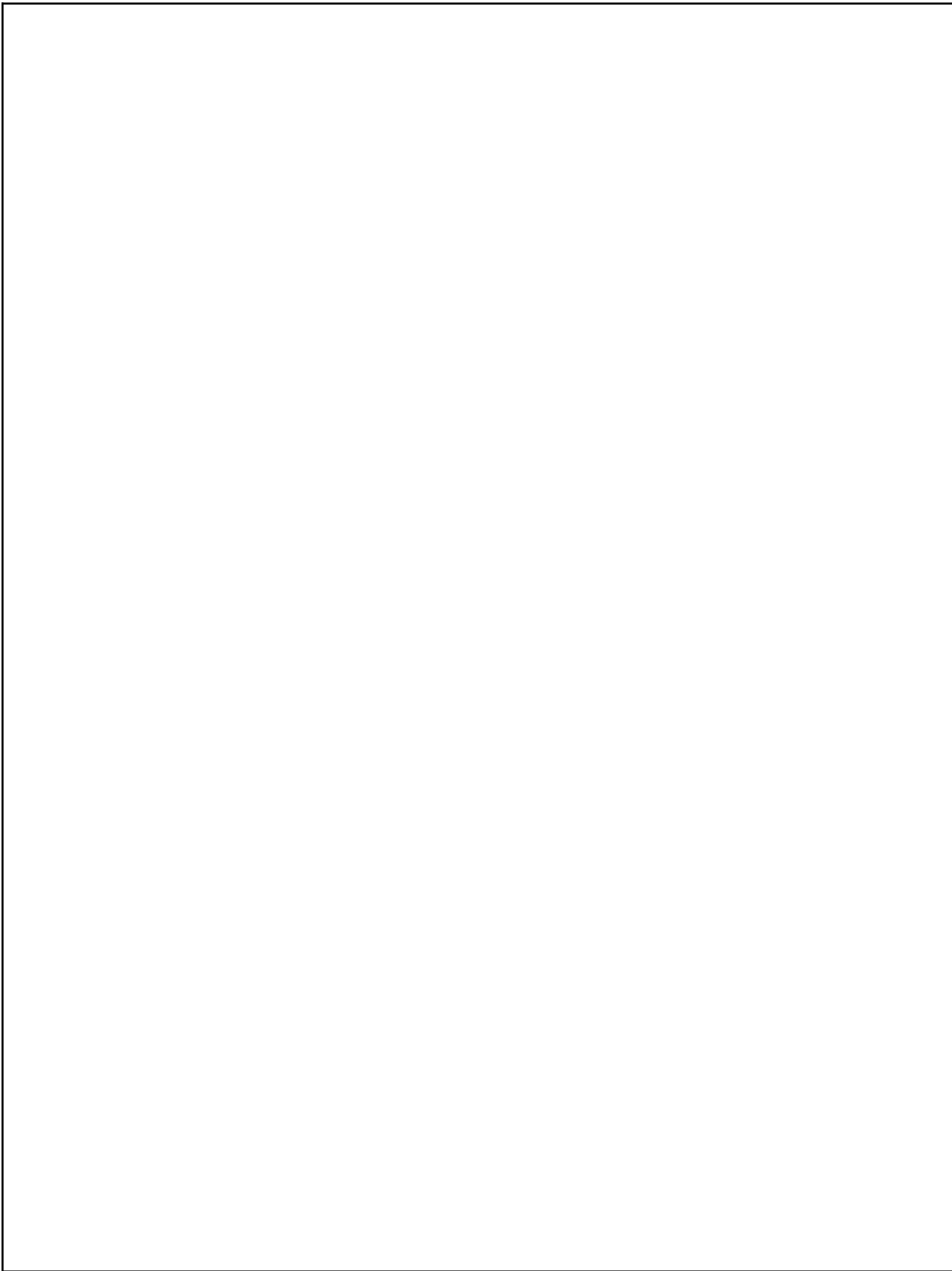
Read Aloud
Dirt: The Scoop on Soil
 Read 3 of 3, Pages 14-21

Big Idea	People use tools and materials for specific purposes.
Unit Question	What processes help people construct structures, ideas, and works of art?
Guiding Question	How do people use different tools and materials for different purposes?
Content Objective	I can use key details from the text to answer questions about what keeps soil healthy. (R.4.K)
Language Objectives	I can discuss key details from the text in a partner discussion. (SL.2.K.a) I can use key details from the text to determine the meaning of unfamiliar vocabulary. (L.4.K)
Vocabulary	crumble: to break into small pieces decompose: to break something down into smaller parts depend: to need; to rely on grain: the smallest possible quantity of something layer: a sheet, or substance, on top of another root: the part of a plant that attaches to the ground rot: to decay soil: dirt
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Dirt: The Scoop on Soil</i>, Natalie M. Rosinsky ● <i>Dirt: The Scoop on Soil</i> vocabulary cards ● chart with children’s questions about soil, from Day 1 ● mason jar with dirt experiment (optional)
Opening	Introduce the text and set a purpose.

1 minute	<i>Today, we will read the rest of Dirt: the Scoop on Soil, by Natalie M. Rosinsky. We will answer questions about how we keep soil healthy and why soil is important.</i>
Text and Discussion 10 minutes pages 14-15	<p>Decompose means to break something down into smaller parts. When something is rotting, it's also decomposing. Refer to the vocabulary card.</p> <p>Droppings means animal poop.</p> <p><i>What do decomposers do and why are they important to soil?</i> Harvest a few responses and reread the text as needed.</p>
pages 16-17	Invite children to Turn and Talk. <i>Why are worms and other animals important for soil?</i>
pages 18-19	<i>Why are trees important to soil?</i> Harvest a few responses and reread the text as needed.
pages 20-21	<i>Why do you think this section is called "Depending on Dirt?"</i> <i>What does it mean to depend on something?</i> Harvest a few responses, allowing various perspectives and misconceptions to surface. The final discussion will scaffold their understanding of the word "depend."
Key Discussion and Activity 8 minutes	Invite children to Think, Pair, Share. Prompt 1: <i>Why is it important to keep soil healthy?</i> Prompt 2: <i>What can we do to keep soil healthy?</i> Gather children back as a group. <i>Now that we've talked more about why it's important to keep soil healthy, why do you think the author wrote the heading "Depending on Dirt" on the last pages?</i> Facilitate discussion between the children. Provide a definition and explanation of the word "depend," as needed. Prompt children to reference key details to defend their responses. <i>Let's look at the questions we asked on our first day with this text. As I read them, put your thumb up if you think we read information today that could help answer any question. I'll ask you to share your thinking.</i> Invite children to share why they put thumbs up and flip back to the specific text that answered a question. For the unanswered questions, consider allowing research in Centers during Unit 4.

Closing	<i>In our next unit, we will explore lots of ways to keep our Earth healthy!</i>															
Standards	<p>RI.K.1. With prompting and support, ask and answer such questions about key details in text.</p> <p>SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>															
Ongoing assessment	<p>Listen to children’s responses during the partner and whole group share.</p> <p>Do children use the text to answer questions about key details?</p> <p>Do children explain what keeps soil healthy and why soil is important?</p> <p>What knowledge do children share?</p>															
Center Activities	<table border="1"> <tr> <td data-bbox="451 835 678 905">Art Table</td> <td data-bbox="678 835 1406 905">Children work toward finishing the <i>Our Town</i> project.</td> </tr> <tr> <td data-bbox="451 905 678 974">Art Easel</td> <td data-bbox="678 905 1406 974">NO ACTIVITY</td> </tr> <tr> <td data-bbox="451 974 678 1043">Blocks</td> <td data-bbox="678 974 1406 1043">Children build, inspired by <i>Roxaboxen</i>.</td> </tr> <tr> <td data-bbox="451 1043 678 1113">Dramatization</td> <td data-bbox="678 1043 1406 1113">Children act out scenes from <i>Roxaboxen</i>.</td> </tr> <tr> <td data-bbox="451 1113 678 1220">Library & Listening</td> <td data-bbox="678 1113 1406 1220">Children read with a buddy.</td> </tr> <tr> <td data-bbox="451 1220 678 1327">Discovery Table</td> <td data-bbox="678 1220 1406 1327">Children begin to explore soil.</td> </tr> <tr> <td data-bbox="451 1327 678 1434">Writing & Drawing</td> <td data-bbox="678 1327 1406 1434">Children write “The Many Things People Can Construct” class book.</td> </tr> </table>		Art Table	Children work toward finishing the <i>Our Town</i> project.	Art Easel	NO ACTIVITY	Blocks	Children build, inspired by <i>Roxaboxen</i> .	Dramatization	Children act out scenes from <i>Roxaboxen</i> .	Library & Listening	Children read with a buddy.	Discovery Table	Children begin to explore soil.	Writing & Drawing	Children write “The Many Things People Can Construct” class book.
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Notes



Read Aloud U3 W8 D3