

Final Blending

- The teacher writes the letter s (or displays a letter card), points to it, and says the sound /s/.
- The teacher writes the letter a (or displays a letter card), points to it, and says /a/.
- Then the teacher slowly slides her finger under the two letters as she blends the sounds to form /ssaaa/.
- The teacher repeats, but this time slides her finger under the letters and blends more quickly, /sa/.
- The teacher writes the letter t (or displays a letter card), points to it, and says /t/.
- The teacher slowly slides her finger under all three letters in the word, stringing together the sounds to form /sssaaat/.
- The teacher then repeats at a faster pace and says, “The word is sat.”

Successive Blending

- Write the word on the board (or display it using letter cards).
- Put your finger at the beginning of the word. Slowly run your finger under the letters in order as you string together the sounds, /sssaaat/. Do not pause between sounds. Each sound must “melt” into the next sound.
- Slowly compress the word. Therefore, go from /sssaaat? At a slow pace to /ssaat/a bit faster to /sat/ at a normal speed. Tell students that the word is sat.