

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: Falmouth

Name and title of person responsible for gifted and talented program:

Gretchen McNulty

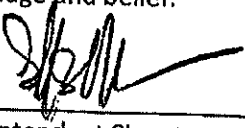
Phone number: 207 - 781 - 3200

Email address: gmcnulty@falmouthschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Geoff Bruno
Superintendent Name (printed)

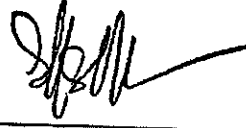

Superintendent Signature

Date of Initial submission to Maine DOE: September 30, 2018

Date of 1st Revision to Maine DOE: November 9, 2018

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

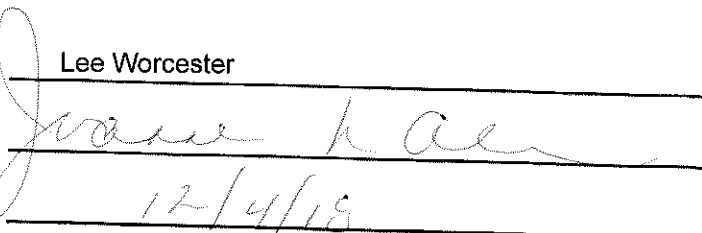

Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: 

Date of Approval: 12/4/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17)**.

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

XXX
_____ No Change _____ Change

Describe CHANGE here:

- o _____ Academic program philosophy - N/A
- o _____ Arts program philosophy - N/A

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

XXX
_____ No Change _____ Change

Describe CHANGE here:

- o Academic program abstract - N/A
- o Arts program abstract - N/A

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

XXX
_____ No Change _____ Change

Describe CHANGE here:

- o Academics program goals, objectives, activities - N/A
- o Arts program goals, objectives, activities - N/A

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

XXX

_____ No Change

_____ Change

Describe CHANGE here:

- o General intellectual ability identification - N/A
 - o Specific academic areas identification - N/A
 - o Arts identification - N/A
 - o Transfer students - N/A
 - o Exit procedures - N/A
 - o Appeals procedures - N/A
5. Provide a description [of any changes], including the name, of the staff development that takes place in order to implement the program(s).

XXX

_____ No Change

_____ Change

Describe CHANGE here: N/A

6. Provide a summary of [changes to] the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

XXX

_____ No Change

_____ Change

Describe CHANGE here: N/A

The quantitative data we track over time includes NWEA, MEA and classroom assessments. An analysis of course-level assessment data and external assessment data indicate that GT-identified students made substantive academic growth. All identified students achieved NWEA (Reading and Math) scores significantly about the District Mean RIT AND demonstrated statistically significant growth (Fall 2017-Spring 2018/Fall 2018 comparison data).

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Costs this year include:

Royal Fireworks - Books to enhance English Language Learning include Practice Voyage student resources for expansion of language study beyond the core curriculum: "*Practice Voyage* is a supplement to *Grammar Voyage* and is the practice workbook for the third level of the MCT language arts curriculum. Its aim is to improve students' grammar and writing skills through analysis of individual sentences. Students work through the sentences using a unique four-level analysis method that is introduced in *Grammar Voyage*." Additional resources include a class set of "War of the Worlds, and Caesar's Classical Student books"

Demco - GT Student Independent Inquiry design materials ranging from Hot Air Balloon Design kits, Butterfly Design Kits, to Book Design and Binding materials (laminents, binding adhesives, Jacket Covers and labels, brushes, etc.) .

WB Mason - GT Materials not used in the traditional classroom for Student Independent Inquiry and Art projects, including calligraphy materials, inks and stamps/blocks, publishing paper, craft materials (eg. beads, felts, cutters & clips, creativity sets).

Amazon - classroom reading books in multiple genres above target grade level for mainstream classrooms. Nonfiction books include: resources related to scientific issues students pursue inquiry projects in (Artificial Intelligence, Computer Programming, etc.), books on world culture and history, books on the social emotional development of gifted and twice gifted learners. Fiction titles range from dystopian to historical fiction to modern realism but tend toward conceptual themes and reading levels above traditional grade level classes to ensure all students have access to appropriately challenging reading materials.

Additional purchases are for online learning resources for our GT students , tests for identification purposes, NAGC membership/publications/conferences.

The Independent Contractor / Psychologist expenditures are for identification testing (primarily the WISC and Woodcock Johnson Achievement, and Conners 3rd edition, Social Responsiveness Scale 2nd Edition), some classroom observations and work with parents. This testing is beyond/separate from and not done for initial screening.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Mary MacKinnon</u>	<u>84,705</u>	<u>9,432</u>
<u>Jilda Izzo</u>	<u>94,505</u>	<u>10,161</u>
Subtotal	<u>179,210.</u>	<u>19,593</u>

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<u>Emily Klaczynsky, Nationally Certified School Psychologist</u>	<u>GT evals</u>	<u>8,500</u>	
Subtotal		<u>8,500</u>	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Supplies (2,800):		Supplies (600)	
<ul style="list-style-type: none"> Royal Fireworks Press (Language expansion books) 1, 177.00 	1,177.00	Amazon (Assorted Reading for GT) 39.17 from 539.17 +	39.17
<ul style="list-style-type: none"> DB Mason: creativity & stem exploration supplies models/ 542.92 	542.92	Amazon, Demco, Other (art/music/inquiry project materials)	560.83
<ul style="list-style-type: none"> Amazon, Demco, Other (art/music/inquiry project materials) 	468.24		
Demco / Stem logical reasoning puzzles	111.84		
Amazon support / resource materials (The Elements of Style - Strunk, On Writing - King, A Brief History of Time - Hawkings)	60.00		
Assessment Resources: Pearson Gifted Rating Scales; Iowa Acceleration Scale Forms; Slossen 4th Edition Tests	440.		
Subtotal	<u>2,800</u>	Subtotal	<u>600</u>

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Books and Periodicals			
<ul style="list-style-type: none"> Amazon (Assorted texts for GT Seminar) * see titles below 	500		
Subtotal	<u>500.00</u>	Subtotal	

***Amazon Titles:**

- The Perfectionists: How precision Engineers created the Modern World (Simon Winchester)
- 12 Rules for Life: An Antidote to Chaos (J. Peterson)
- Off the Charts: The Hidden Lives and Lessons of American Child Prodigies (Ann Hulbert)
- Sapiens: A brief History of Humankind (Y. Harari)
- Prehistory: The Making of the Human Mind
- Astrophysics for People in a Harry (Neil deGrasse Tyson)
- Shoe Dog (Phil Knight)
- Plagues, Pox & Pestilence
- Plague - the Horror of the Bubonic Plague
- The Black Plague
- Brazen: Rebel Ladies who Rocked the World (Penelope Bagieu)
- Norse Mythology (Neil Gaiman)
- Novels include: American Street (Ibi Zoboi), Warlight (M. Ondaatje), Neanderthal Opens the Door to the Universe (Preston Norton), Landscape with Invisible Hand (M.T. Anderson), Amal Unbound (A.

**State of Maine
Department of Education**

**Gifted and Talented Education Program
Renewal Application 2018-19**

Saeed), The Poet X (E. Acevedo), Brightly Burning (A. Donne), Long Way Down (J. Reynolds), The Girl Who Drank the Moon (K. Barnhill), Ghost boys (Rhodes), What the Night Sings (V. Stamper), The Bird and the Blade (M. Barinen), Six of Crows (L. Bardugo), Dread Nation (J. Ireland), etc.

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Dues/fees (200)			
National Association for Gifted Children (NAGC) membership	119.00		
Maine Educators of Gifted & Talented (MEGAT) conference	81.00		
Subtotal	<u>200.00</u>	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	179,210	19,593
Auxiliary Staff		
Independent Contractors	8,500	
A. Materials/Supplies	2,800	600
B. Other Allowable Costs	500	
C. Student Tuition		
D. Staff Tuition/PD	200	
Total	<u>191,210</u>	<u>20,193</u>