

	<p><i>We'll read the poem one time through. Then, the second time we read it, we'll stop to discuss the meaning of the words and phrases in the poem.</i></p>
<p>Text and Discussion 12 minutes</p> <p>First Read</p>	<p><i>Let's read to find out the screech owl's first rule for life.</i></p> <p>After reading the heading and each stanza, introduce the next heading by reminding children that it's another rule, or way of life for the owl. Read through the entire poem once through with little to no stopping.</p>
<p>Second Read</p> <p>stanza 1, slide 2</p>	<p><i>The heading for the first stanza is "Never work for food." Let's read the section again.</i></p> <p>Read stanza 1.</p> <p><i>What does it mean "till something creeps or flutters by?"</i></p> <p>Harvest a few responses and invite children to use the illustration to support meaning making.</p> <p><i>What do you think the poet is trying to tell us about screech owls in this section?</i></p> <p>Harvest a few responses and prompt children to use the text to support their ideas.</p>
<p>stanza 2 slide 3</p>	<p>Read the heading and stanza 2.</p> <p><i>Why do you think the poet titled this section "Eat whatever?"</i></p> <p>Harvest a few responses and prompt children to use the text as well as their knowledge of owls to support their ideas.</p>
<p>stanza 3 slide 4</p>	<p>Read the heading and stanza 3.</p> <p><i>Why does it mean "don't waste effort with twigs and thatch?"</i></p> <p>Harvest a few responses and prompt children to use the text as well as their knowledge of owls to support their ideas.</p> <p><i>What questions do you have about the poem so far?</i></p> <p>Use children's questions to inform any rereading as needed.</p>
<p>Key Discussion and Activity 6 minutes</p>	<p>Invite children to Think, Pair, Share.</p> <p>Prompt 1: <i>The screech owl's last rule in the poem is, "Tease Campers." How does the owl tease campers?</i></p> <p>Prompt 2: <i>What do you think the poet wants to tell us about screech owls?</i></p> <p>During share, invite multiple ideas and perspectives from children. Invite children to support their ideas with details from the poem, but do not correct their ideas, as the question will be revisited in the following lesson.</p>

Closing 1 minute	<i>Tomorrow we'll have a chance to read this poem again, and think more about what the poet wants to tell us about screech owls.</i>															
Standards	<p>R.4.K Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p>R.7.K With prompting and support, ask and answer questions about unknown words in a text.</p> <p>L.4.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>															
Ongoing assessment	<p>Listen to children's responses during the partner and whole group discussion.</p> <p>How do children use context to make meaning of words and phrases?</p> <p>What meaning do children make of the poem?</p> <p>How do children draw on their knowledge of owls to make sense of the poem?</p>															
Center Activities	<table border="1"> <tr> <td data-bbox="451 846 678 919">Art Studio</td> <td data-bbox="678 846 1406 919">Children create Beautiful Stuff owls and owl nests</td> </tr> <tr> <td data-bbox="451 919 678 1024">Art Studio Easel</td> <td data-bbox="678 919 1406 1024">Children paint inspired by <i>Owls</i></td> </tr> <tr> <td data-bbox="451 1024 678 1098">Blocks</td> <td data-bbox="678 1024 1406 1098">Children build owl habitats.</td> </tr> <tr> <td data-bbox="451 1098 678 1171">Dramatization</td> <td data-bbox="678 1098 1406 1171">Children pretend to be owls.</td> </tr> <tr> <td data-bbox="451 1171 678 1266">Library & Listening</td> <td data-bbox="678 1171 1406 1266">Children research owls.</td> </tr> <tr> <td data-bbox="451 1266 678 1371">Discovery Table</td> <td data-bbox="678 1266 1406 1371">Children explore owl pellets.</td> </tr> <tr> <td data-bbox="451 1371 678 1476">Writing & Drawing</td> <td data-bbox="678 1371 1406 1476">Children draw and write information about owls.</td> </tr> </table>		Art Studio	Children create Beautiful Stuff owls and owl nests	Art Studio Easel	Children paint inspired by <i>Owls</i>	Blocks	Children build owl habitats.	Dramatization	Children pretend to be owls.	Library & Listening	Children research owls.	Discovery Table	Children explore owl pellets.	Writing & Drawing	Children draw and write information about owls.
Art Studio	Children create Beautiful Stuff owls and owl nests															
Art Studio Easel	Children paint inspired by <i>Owls</i>															
Blocks	Children build owl habitats.															
Dramatization	Children pretend to be owls.															
Library & Listening	Children research owls.															
Discovery Table	Children explore owl pellets.															
Writing & Drawing	Children draw and write information about owls.															

Notes
