



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, ME 04333-0023

JANET T. MILLS
GOVERNOR

A. PENDER MAKIN
COMMISSIONER

EXHIBIT X.A.

TO: Members of the State Board of Education

FROM: A. Pender Makin, Commissioner

DATE: **September 13, 2023**

SUBJECT: Request Approval of the Quarterly Report of the Maine Carl D. Perkins Grant as authorized under the Strengthening Career and Technical Education For The 21st Century Act (P. L. 115-224).

As a condition for the receipt of Federal funds to support vocational and technical education, §122 of the Strengthening Career and Technical Education For The 21st Century Act (P. L. 115-224), requires a designated eligible agency in each State, which in Maine is the State Board of Education, to submit a State Plan for Career and Technical Education. The State Plan was approved by the Office of Career and Technical and Adult Education on May 22, 2020. Further requirements are as follows:

SEC. 121. STATE ADMINISTRATION.

(a) **ELIGIBLE AGENCY RESPONSIBILITIES.**—The responsibilities of an eligible agency under this title shall include:

(3) convening and meeting as an eligible agency (consistent with State law and procedure for the conduct of such meetings) at such time as the eligible agency determines necessary to carry out the eligible agency's responsibilities under this title, but not less than 4 times annually;

The State Board of Education Chair has requested, in accordance with Title 20-A, Section 405, 7, that the Career and Technical Education (CTE) team submits a quarterly financial report to the Board and in response to this request we are submitting this report as the fourth and final report for FY2023.

RECOMMENDATION: The State Board of Education approve the Quarterly report for the period of April 1, 2023 through June 30, 2023, of the State of Maine Plan for the Strengthening Career and Technical Education For The 21st Century Act (P. L. 115-224).

* Prepared by: Donna Tiner, DOE-CTE
Nancy Brown-Mooney, DOE-Finance

Carl D Perkins

For Period Ending 6/30/2023

REPORT CATG:	3032 STATE ADMINISTRATION 5%	3034 STATE LEADERSHIP (9%-NON-TRAD SETASIDE)	3033 NON-TRAD SETASIDE (UP TO \$150,000)	3073 CORRECTIONS (1% OF GRANT)	3040 TARGETED RESERVE (8.5% OF BASIC GRANT)	3030 TITLE 1C BASIC GRANT FUNDS	3139 SPECIAL POPS RECRUITMENT	TOTALS
FY22 ALLOCATED AMOUNT:	\$ 325,207.00	\$ 522,911.00	\$ 61,000.00	\$ 60,000.00	\$ 552,853.00	\$ 4,975,684.00	\$ 6,504.00	\$ 6,504,159.00
FY23 ALLOCATED AMOUNT:	\$ 102,647.00	\$ 353,669.00	\$ 60,000.00	\$ 60,000.00	\$ 197,797.00	\$ 5,944,753.00	\$ 6,725.00	\$ 6,725,491.00
TOTAL:	\$ 427,854.00	\$ 876,480.00	\$ 121,000.00	\$ 120,000.00	\$ 750,650.00	\$ 10,920,437.00	\$ 13,229.00	\$ 13,229,650.00
FY22 EXPENDED:	\$ 239,896.76	\$ 522,794.50	\$ 61,000.00	\$ 60,000.00	\$ 98,020.13	\$ 4,880,675.70	\$ 6,504.00	\$ 5,868,891.09
FY23 EXPENDED:	\$ 71,978.58	\$ 295,647.36	\$ 35,184.78	\$ 4,405.18	\$ 161,908.89	\$ 3,676,317.51	\$ -	\$ 4,245,442.30
TOTAL EXPENDED:	\$ 311,875.34	\$ 818,441.86	\$ 96,184.78	\$ 64,405.18	\$ 259,929.02	\$ 8,556,993.21	\$ 6,504.00	\$ 10,114,333.39
TOTAL AVAILABLE:	\$ 115,978.66	\$ 58,038.14	\$ 24,815.22	\$ 55,594.82	\$ 490,720.98	\$ 2,363,443.79	\$ 6,725.00	\$ 3,115,316.61

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TOTAL UNCOMMITTED: \$ (0.00) \$ 0.00 \$ (0.00) \$ 0.00 \$ 0.00 \$ (0.00) \$ (0.00) \$ - \$ (0.00)

These are FY23 State Level funds will be used for payroll.
 These are FY23 funds and are transferred internally so they are not encumbered.
 FY22 funds added to FY24 Basic Funds to spend down unused funds to avoid funds being returned to US DOE.

These are FY23 State Level funds that must be used for special populations recruitment. Some of this money is under contract for and August professional development and the remainder will be combined with FY24 funds for additional professional development during FY24.

These are the funds that were awarded to secondary CTE schools to create better academic alignment between high school academics and CTE. Only a small amount of money has been invoiced to DOE for payment. Schools have until the end of August to spend funds and request reimbursement.

State Level costs to manage the Perkins grant: grant manager position, support staff costs, State and Department indirect costs, online grant system, state needs assessment costs, State Level Perkins V CTE requirements including: 4 positions and resources to cover secondary CTE program approval, CTE school and program evaluation/review, CTE Methods of Required set-aside of State Leadership funds to provide resources and supports for nontraditional programs and students such as the Totally Trades program to inform 8th to 12th grade

Required set-aside of State Leadership funds to provide CTE services for youth correctional facility, (Long Creek) Funds are used to provide both CTE educational programs and career
 Required set-aside of State Leadership funds to support the recruitment of Perkins defined special population students to encourage enrollment in CTE programs.
 Secondary level reserve funds will be used for State Board of Education CTE strategic priorities. These funds will be distributed by State Board approved formula and/or a competitive RFP process.

Postsecondary level reserve funds will be used to provide supports for special population students to allow them to enroll in and successfully complete a CTE program. Supports include success coaches to help students move through education into the workforce, gender equity supports, and need based financial assistance for transportation and/or childcare.
 Required % of Perkins V funds that are distributed to local eligible recipients via prescribed formula.

Optional State level set-aside reserve of the 3030 TITLE 1C BASIC GRANT FUNDS - must be used for Perkins allowable uses of funds.
 3030 TITLE 1C BASIC GRANT FUNDS