



# **Engaging Multilingual Newcomers PLC: Collegial Collaboration**

**Session Two, October 3, 2022, 3:00-4:00 pm**

**Presenter: Rebecca Carey, ESOL Consultant**

**Based on WIDA's eLearning Course "Engaging Multilingual Newcomers"**

# Shared Language

- Multilingual Learner
- Multilingual Newcomer
- Acculturation
- Family
- Trauma
- Students with Limited or Interrupted Formal Education (SLIFE)

# Learning Objective

- Participants will be able to describe the elements and benefits of a collaborative approach for ML Newcomers engagement.

# What does collaboration look like?








**Build Collegial  
Relationships**

**Develop a Shared  
Approach**

**Establish Common  
Language**

# A Collaborative Approach

Supporting Educators as they Respond to New Demands	
Communication between colleagues	
A shared vision for supporting Multilingual Learners and Newcomers	
Understand and respect the expertise of colleagues	
Opportunities to reflect in strategic ways	
Share common language to support high-quality communication	



# A Collaborative Approach

**"Share responsibility so that all teachers are language teachers and support one another within communities of practice."**


-Amy Faust Fraser  
"Supports in Action"  
WIDA Webinar





# How do we create a school culture that supports asking for help?

Multilingual Newcomers present with intersecting needs. Each person within the school community has expertise to contribute to engaging and enriching the experience of Multilingual Newcomers.



# How do we create a school culture that supports asking for help?

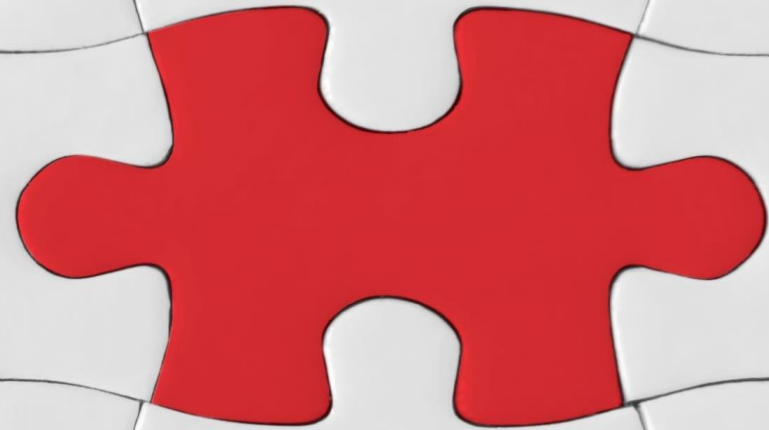
- What does your school community do well to promote collaboration?
- What changes would you like to see to support increased opportunities for collaboration?



# WIDA Standards Collaboration Comic



WIDA Focus Bulletin Collaboration



# Jigsaw Activity

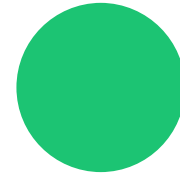


# Next Steps

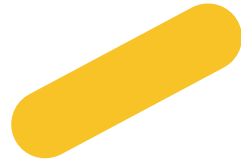
What actions do you  
want to take?

What supports do you  
need?





# Questions



*See you next week when our focus will be  
module three: Instruction*

## Contact Us

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Please complete this survey to help us  
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development opportunities.

Thank you!





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This presentation is based on the  
WIDA Self-paced eWorkshop  
"Meeting the Needs of Multilingual Learners"