# Elevating Student Expression With UDL

# *UDL Lesson Plan Template (Emphasis: Action & Expression)*

Educator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Lesson Information

Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level / Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Addressed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Learning Goals / Objectives

• Content Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Skill Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**• UDL-Aligned Goal: Students will demonstrate understanding through multiple forms of action and expression.**

## UDL Principle Focus: Action & Expression

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| --- | --- | --- |
| UDL Checkpoint | Teacher Strategies | Examples / Options for Students |
| Provide options for physical action | Offer varied tools for interaction | - Use speech-to-text or typing tools - Create diagrams, models, or manipulatives - Participate in role play or simulation |
| Provide options for expression and communication | Allow multiple formats for demonstrating knowledge | - Write a paragraph, record a video, design a digital poster, or perform - Use graphic organizers, slides, or podcasts |
| Provide options for executive functions | Scaffold goal-setting, planning, and reflection | - Provide checklists and timelines - Encourage self-assessment or peer feedback - Use rubrics with clear success criteria |

## Materials & Resources

List all print, digital, and physical materials; include assistive tech or supports as needed.

## Instructional Sequence

1. Engage (Anticipatory Set): Hook students’ interest and preview expression options.

2. Teach (Explicit Instruction): Present information through multiple means; model expressive choices.

3. Explore / Practice: Offer choice in how students interact and demonstrate practice.

4. Express / Demonstrate Learning (Performance Task): Students choose one or more modes to show mastery.

5. Reflect: Students assess their process and expression choice.

## Assessment (Flexible & Aligned)

• Formative: Ongoing checks for understanding using multiple modalities.

• Summative: Final product assessed using a rubric valuing clarity, creativity, and understanding.

## Differentiation / Accessibility Notes

List supports, scaffolds, and assistive tools ensuring all learners can act and express effectively.

## Teacher Reflection

• What modes of expression did students use most effectively?

• How could I expand options for expression next time?