

Hello & Welcome!

We are really looking forward to meeting you Friday morning! We have educators joining from all over the state and it is shaping up to be a fabulous day of learning.

During our session, you will have some time to learn individually based on your interests and needs related to UDL and multiple means of engagement. You may choose to do some reading or listening or watching from our Padlet. You may want to bring a pair of earbuds to help with noise reduction.

During our 'application to your practice' component, you will be invited to adapt, build upon or improve an existing lesson using the UDL framework and the engagement considerations. Feel free to bring one of your own lessons to make the learning more relevant. We will also have copies of lessons available for participants to use.

The next few slides offer a preview of our session, including the agenda and session learning goals.





MAINE DEPARTMENT OF EDUCATION

Supporting Student Engagement with UDL

October 10, 2025

Presenter: Mary Bellavance

Facilitator: Wilson Onu







Welcome Participants!

Session: Supporting Student Engagement Using UDL

Please log into the Zoom link for our session.

- Please turn off your microphone.
- Our in-person AND remote participants will be using the chat tool today.



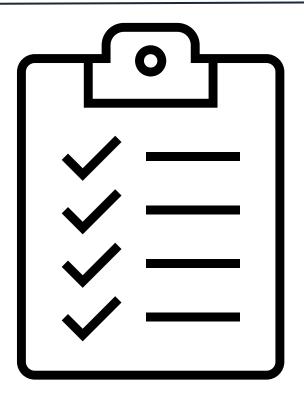
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Meeting ID: 844 1729 6112 Passcode: 04636228



Supporting Student Engagement with UDL

Today's Agenda



Welcome & Introductions

- •Presenter & Facilitator
- Session Logistics
- MOOSE Project

Today's Learning Goals

- •Review session goals
- Purpose activity

Group Time

- •What's Your Story? (Breakout room activity)
- Intro to UDL (Large group)

Personalized Learning

•Exploring Multiple Means of Engagement (Padlet)

Self-Reflection

•CAST UDL Guidelines

Application to Your Practice

- Adapt an existing lesson
- Wrap-Up & Feedback





Today's Learning Goals

Supporting Student
Engagement
with UDL

- Participants will develop a working understanding of the Universal Design for Learning principle, providing multiple means of engagement.
- ❖ Participants will be able to apply this understanding by adapting, building on, or improving an existing lesson to add/enrich multiple means of engagement.



Meet Your Presenter

Mary Bellavance has joined the MDOE MOOSE team after many years of working in Maine public schools. She has served as a classroom teacher, instructional coach and director of curriculum and instruction. Mary has engaged and supported adult learners by teaching courses and providing multiple professional learning opportunities throughout her career.





Learn With MOOSE

Welcome to the MOOSE platform! MOOSE stands for Maine Online Opportunities for Sustained Education.

What do you want to learn about?

Q

Don't know what you want to learn about? Browse all topics →



PreK - 2nd

See All Modules →



3rd - 5th

See All Modules →



6th - 8th

See All Modules →

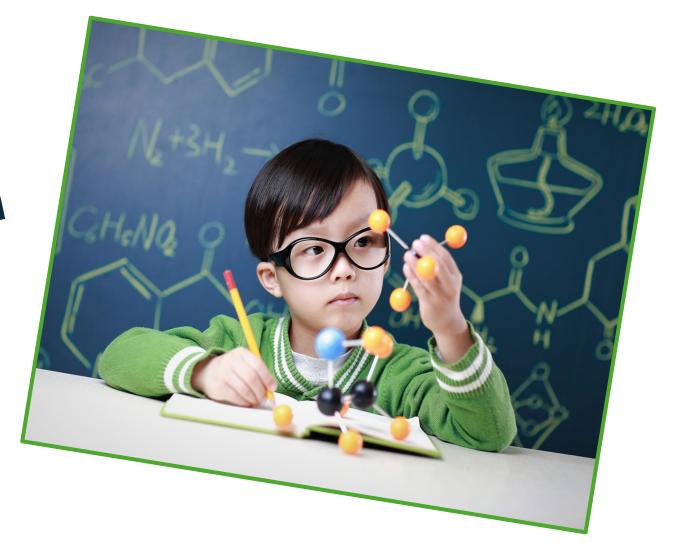


9th - 12th

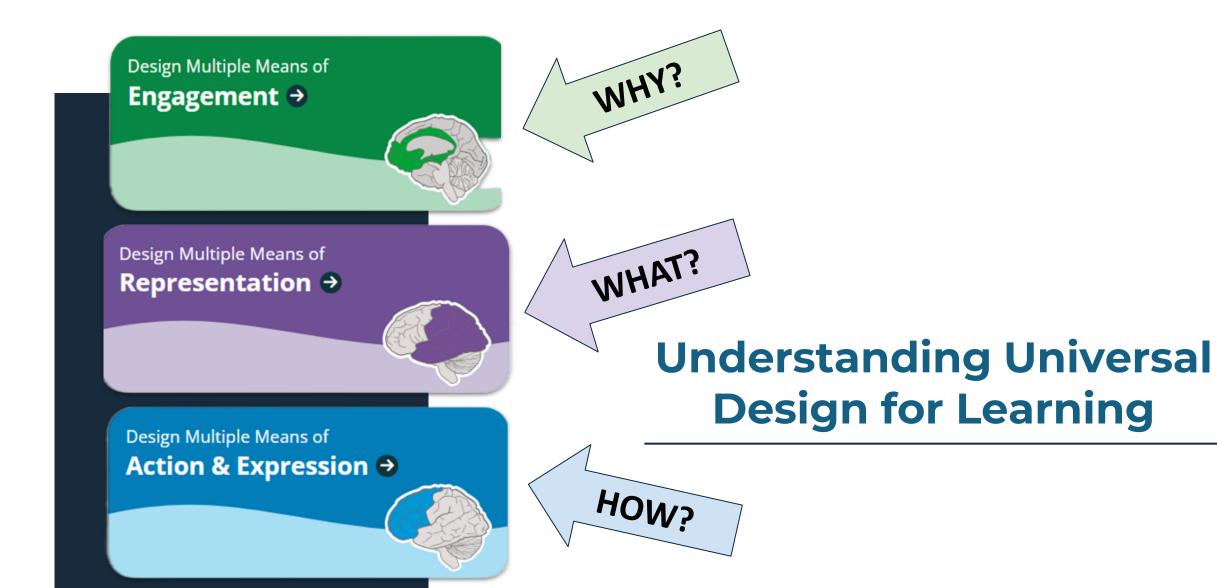
See All Modules →

Maine Online Open-Source Education Project

What is Universal Design for Learning?











Choice Board for Understanding UDL and Multiple Means of Engagement

Choose from the padlet of resources to support your learning.

Link to live shared Friday!

What is UDL? Resources to **Explore the UDL Framework**

Multiple Means of Engagement-Something to READ: **Multiple Means of Engagement-**Something to LISTEN to:

Multiple Means of Engagement-Something to WATCH:

UDL Overview (Video) by John Spencer



When You Design for Everyone, EVERYONE Benefits from the Design



+ Add comment

Watch fifth grade teacher Eric Crouch talk about UDL implementation in his classroom. (Video)



Start Here! Redesign Classroom Routines with UDL (Blog post) by Katie Novak



Start Here! Improve Classroom Routines with UDL (Without Overhauling Everything)



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+ Add comment

What's One Classroom Routine I Can Redesign Right Now? (Podcast) from The Education Table by Katie Novak



Novak



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+ Add comment

Using UDL Strategies Within a History Unit to **Increase Engagement** (Video) from San Bernardino City Unified School District



Using UDL Strategies Within a History Unit to Increase Engagement

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+ Add comment