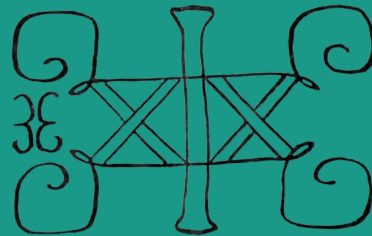
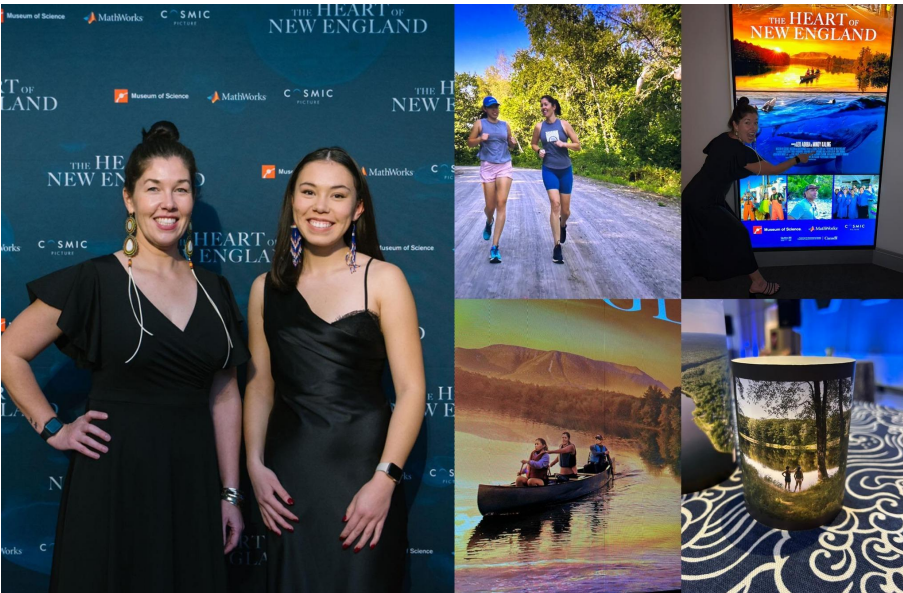

Wabanaki Studies: Continuing on Your Journey





Brianne Lolar
Panawahpskek Nation
Wabanaki Studies Specialist

Kaya Lolar
Panawahpskek Nation
Harvard College
Anthropology/English

Introductions

Name

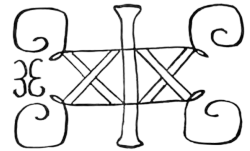
School

Role



People of the Dawnland

The Panawahpskek (Penobscot) Nation, Peskotomuhkati (Passamaquoddy) Tribe, Mi'kmaq Nation, (Wolastoqiyik) Houlton Band of Maliseet Indians, and Abenaki (collectively known as the Wabanaki Nations) have lived for thousands of years in the land we now call Maine and Canada. They are known collectively as the Wabanaki, "People of the Dawnland."



A Place We All Call Home



Where do you live?

<https://native-land.ca/>

<https://forms.gle/jY5naoRubTjbuX5a8>

The language that was heard first

Provide land and place-based learning opportunities

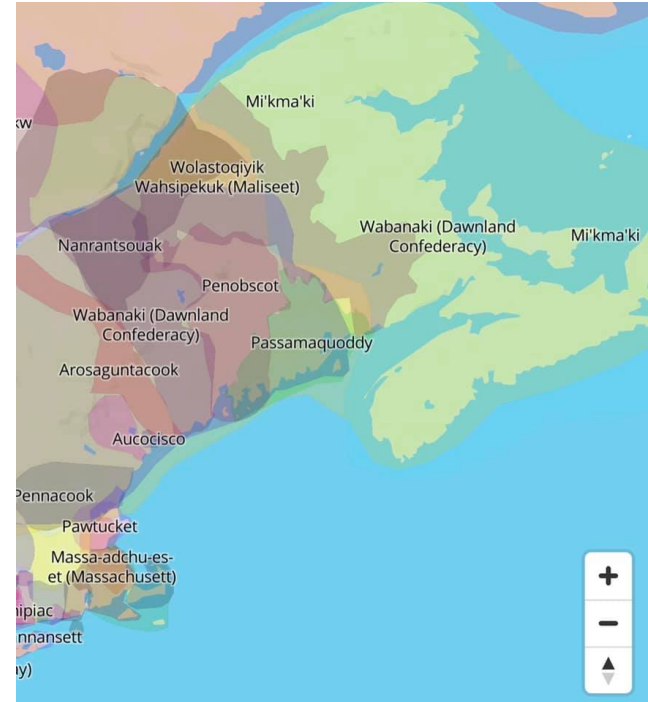
Include information about the local biodiversity, Wabanaki names, uses for plants, information about and experience with living things found in the area

Teach and encourage stewardship for the land and area with children AND their families

[What Do You Know about the Wabanaki Nations and Their Languages? | MOOSE](#)

[Wabanaki Languages Book Pages](#)

[Wabanaki Languages Educator's Guide](#)



When you know the language, you know the culture



Speakers of Anishinaabemowin never had to be told to “respect women, respect elders, or respect children,” because it is fundamental and built into the language itself.

Ikwe or the word for woman is connected to Aki-earth. Both are life givers.

Old Woman, mindimooyehn actually breaks down to “one that holds it all together.”

Old Man - Akiwensii - literally means “earth caretaker”.

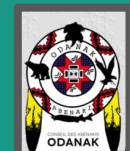
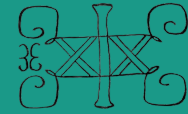
Elder - Gichi ayaa’aa - means “great being.”








Child - abinoojii - describes a spirit that was specifically placed here. The values are built into the language.

George Lyndon



agwiden: that which floats lightly
A presentation on Wabanaki and Canoeing-
Damon Galipeau, Panawahpskek



Traditional Name	Pronunciation	Meaning	Westernized Name
Mi'kmaq 	meeg-muck	My kin friends	Micmac
Panawahpskewəyak Alənapayi-mənəhan  	Buh-na-wuhp-skehweeyug Ahl-nuh-buyee min-n-hun	People of where the rocks widen out "The people's island"	Penobscot Indian Island
Peskotomuhkatiyik 	Beska-d'm-oo-kud-eeyigk	People who hunt pollock	Passamaquoddy
Sipayik 	Z-bye-ig	"At the edge"	Pleasant Point
Motahkomikuk 	moo-dock-me-guhg	"At the sharp, steep land"	Indian Township
Wolastoqiyik 	woh-luhst-tuk-ee-ig	People of the beautiful river	Maliseet
Abənəki Odanak	ah-ben-ahk-ee oh-dun-ahk	People of the East In the village	Abenaki Odanak

Children must first
build relationships with
the land to become its
stewards

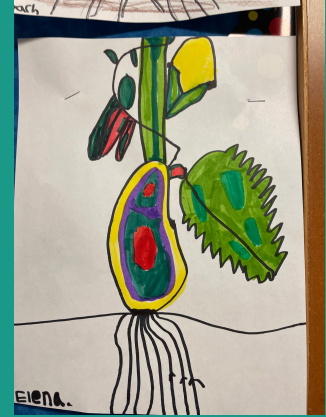


What were your outside experiences as a child? What do you think has changed?

Community

“I envision a time when the intellectual monoculture of science will be replaced with a polyculture of complementary knowledges.”

– Robin Wall Kimmerer, *Braiding Sweetgrass*

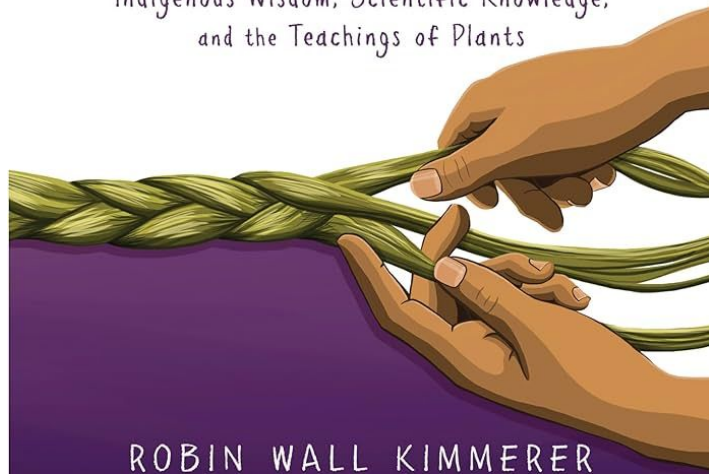


ADAPTED FROM THE NEW YORK TIMES BESTSELLER

BRAIDING SWEETGRASS

FOR YOUNG ADULTS

Indigenous Wisdom, Scientific Knowledge,
and the Teachings of Plants



ROBIN WALL KIMMERER

ADAPTED BY MONIQUE GRAY SMITH

ILLUSTRATIONS BY NICOLE NEIDHARDT

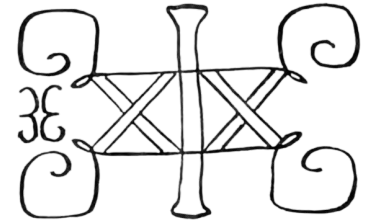


Wabanaki Studies Resources

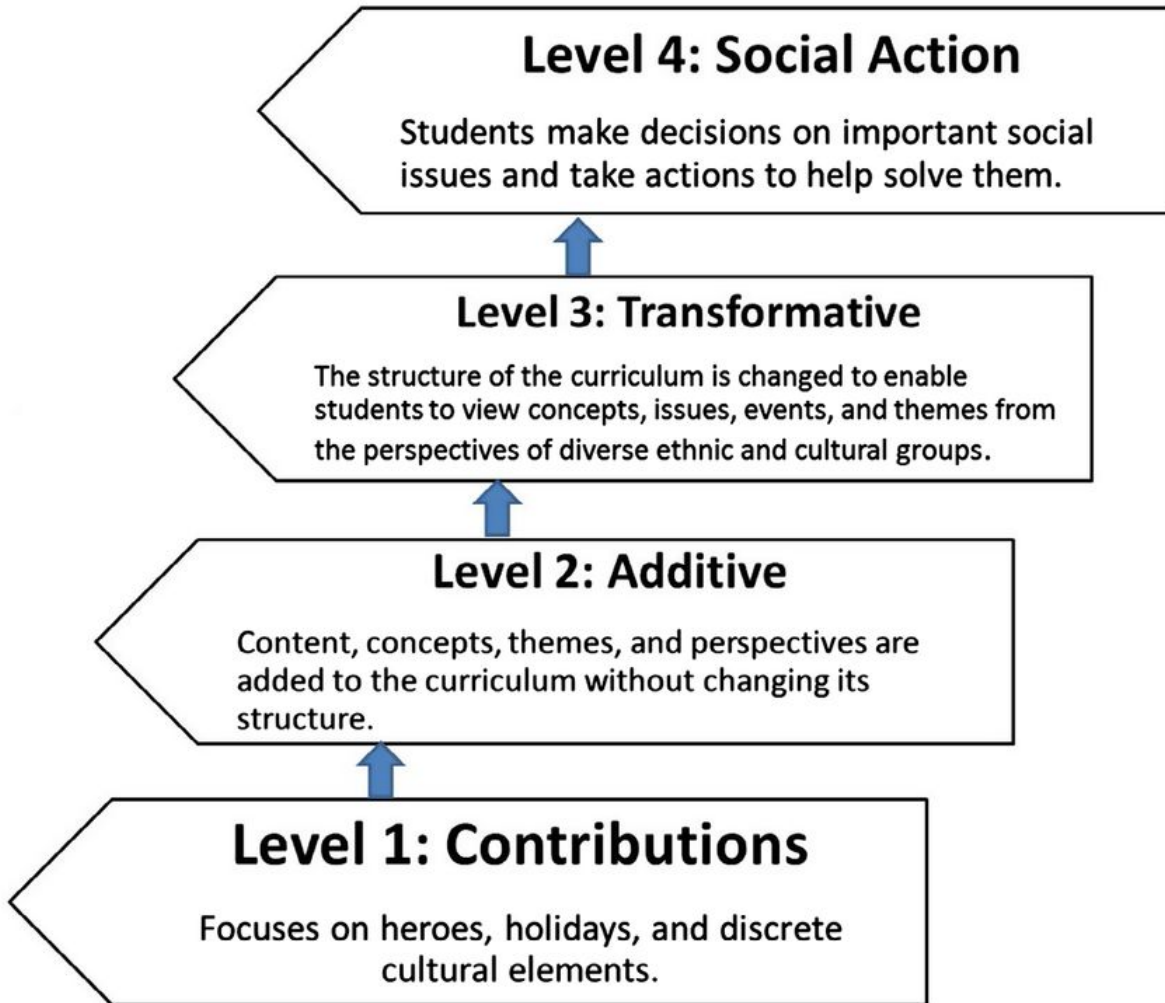
[Wabanaki Studies | Department of Education](#)

[Wabanaki Studies Framework](#) (make sure to spend time here)

[Educator Guides](#)



James Banks' 4 Approaches to Multicultural Education



Educator Guides



Take some time to look over one of our educator guides. Spend 10 minutes jotting ideas on how you can use this. What's missing?

[Ed Guide comments](#)



Pan Indigeneity

Indigenous groups are not interchangeable; curriculum development will be unique to the place, the culture, the community, the families and the staff involved

[The Pan-Indian Problem: Relationality Within and Beyond Colonialism](#)

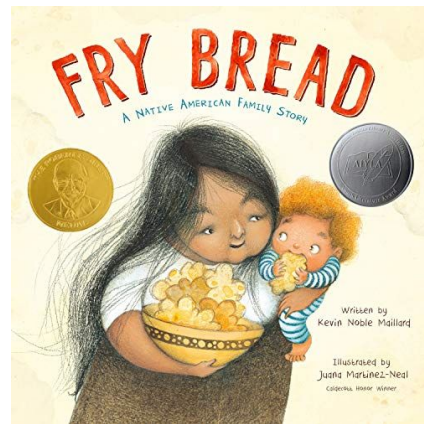
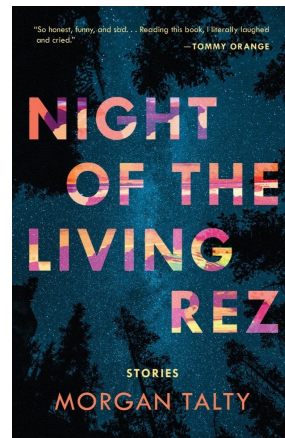
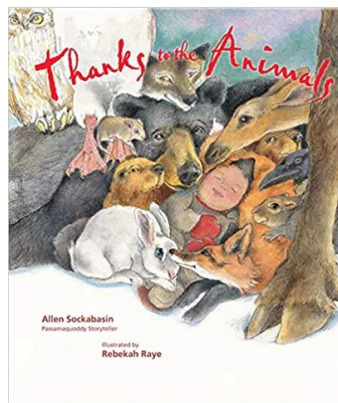
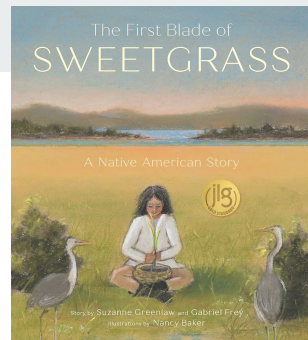
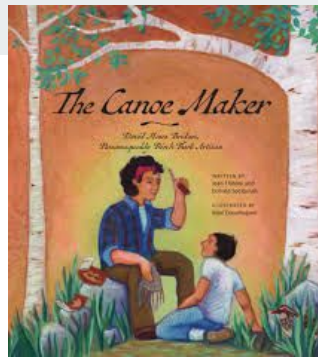
[Pan-Indigeneity](#)

Where can I find Wabanaki Books? And how do I know if they are a good resource?

Check out this [LIST](#) of recommended and NON recommended books!

Focus on Indigenous Authors!

When in doubt, check Debbie Reese's [Website!](#)



Appreciation vs. Appropriation

What is cultural appropriation?

"Cultural appropriation is when someone from one culture takes something from another culture without understanding its meaning or significance and uses it in a way that might disrespect or misrepresent that culture. Imagine if you worked really hard on a project and someone else took credit for it without even asking or understanding what it meant to you. That's kind of like what happens with cultural appropriation. It's important to learn about and respect different cultures, and to be thoughtful about how we use and share their traditions, symbols, and practices."



Lessons Learned

[Culturally Responsible Art Education.docx](#)



CULTURAL APPRECIATION VS. APPROPRIATION

We make our moccasins and mukluks for everyone. By purchasing from us, you are participating in cultural appreciation, not cultural appropriation. When you purchase from Manitobah, you are directly supporting

Indigenous people and celebrating Indigenous culture in an authentic, meaningful way that supports us in our vision to create positive impact in Indigenous communities.

MANITOBAH

Founded in Winnipeg, Manitoba, 1997

[Gabe Frey- Manitobah](#)

Going Deeper

In order to understand the context in which Indigenous peoples live today, we acknowledge the legacies of colonialism around the world, and the effects of historical, intergenerational trauma.

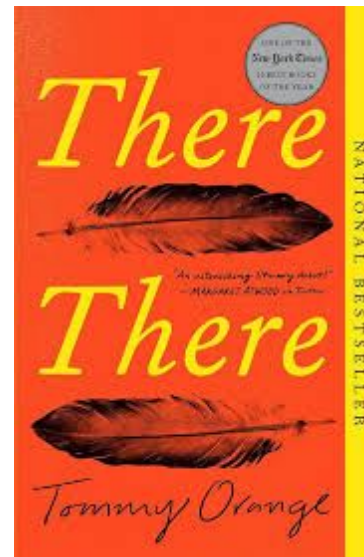
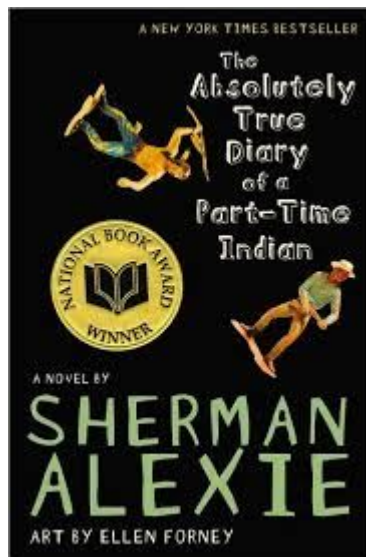
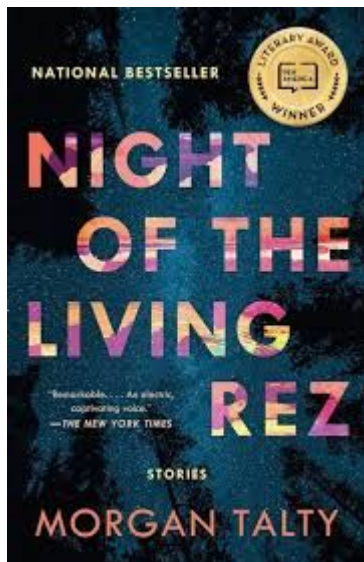
Intergenerational trauma occurs when trauma is transferred from one generation of trauma survivors to subsequent generations.



<https://acf.gov/trauma-toolkit/historical-trauma-concept>

<https://developingchild.harvard.edu/resources/infographics/what-is-epigenetics-and-how-does-it-relate-to-child-development/>

Intergenerational Trauma



Questions



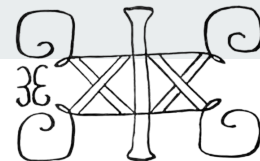
What are my cultural roots and experiences?

What is my own experience with intergenerational trauma?

Have you researched the history of Wabanaki in your community?



Microcourses



▼ Who Are Wabanaki?

Prerequisites: Pre-Survey & Welcome

 Who are the Wabanaki Today?

Mark as done

▼ History of Dawnland

Prerequisites: Pre-Survey & Welcome

 Getting to know the Wabanaki's Ancestral Homelands

Mark as done

▼ Wabanaki Worldview/Relationships

Prerequisites: Pre-Survey & Welcome

 Wabanaki Worldview: Understanding The Implications & Importance of Building Relationships

Mark as done

▼ Empowering Educators: Understanding Maine's Educational Mandates & Wabanaki Studies Legislation

Prerequisite: Pre-survey & Welcome

 Empowering Educators: Understanding Maine's Educational Mandates & Wabanaki Studies Legislation

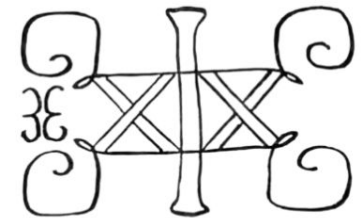
Mark as done

Microcourses are in development to support educators in Wabanaki Studies learning journeys. A mini-microcourse will provide a bite-sized overview of key concepts, offering an accessible entry point before engaging with the more in-depth *Microcourses*, which explore topics in greater detail. All courses in the series are reviewed by Wabanaki Advisors to ensure cultural accuracy and integrity.

EnGiNE:

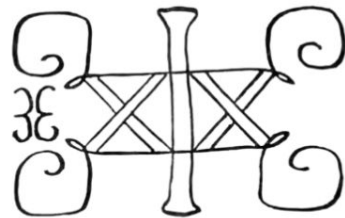
<https://engine.maine.gov/>





Wabanaki Knowledge Sharers

Wabanaki Directory



Please read prior to reaching out: [☰ Wabanaki Studies - Considerations for Inviting Indigenous Presenters](#)

Please be
considerate when
using [AI](#) along side
Wabanaki Studies
Curriculum!

Wabanaki Webinars



Autumn Series
**WABANAKI STUDIES
WEBINARS**

Introducing the first nine speakers in our webinar series, beginning October 1st. Join us on Wednesdays at 5:30 PM. Register for the Zoom link at bit.ly/WSWfall25

 ZERE CROFTON MACDONALD October 1	 MAULIAN BRYANT October 15	 DR. DARREN RANCO October 22
 BRIANNE LOLAR October 29	 CHRIS NEWELL November 5	 DONNA LORING November 12
 KEYANA PARDILLA November 19	 JASMINE LAMB December 3	 KAPOL PAUL December 10

Just added! Dr. Rebecca Sockbeson December 17

Wabanaki Webinars:

bit.ly/WSWfall25

Resources

[Wabanaki Studies | Department of Education](#)

[Wabanaki Studies – maine environmental education association](#)

[Mini Grants for Outdoor Learning – maine environmental education association](#)

[Mini-Grants for Outdoor Learning FAQ](#)

FB & Instagram: Wabanaki Studies Education

September Spotlight:

<https://drive.google.com/file/d/1vaAM6PcM6YDN9qNnWxwTDJhW2ouHS3Uv/view?usp=sharing>

Wabanaki Webinars: bit.ly/WSWfall25

Contact: brianne.lolar@maine.gov

Kci Woliwoni!



Contact: brianne.lolar@maine.gov

FB, IG, & Bluesky: Wabanaki Studies
Education



October 10th EngageMEnt
Feedback

