Workshop - Supporting Project-Based Learning Using MOOSE Modules

Firm Goals

- Understand the basic principles of PBL
- Learn about and explore the MOOSE website.
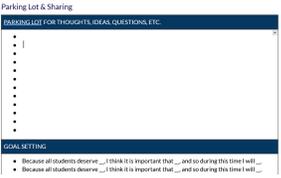- Create a plan to implement a PBL module in your classroom.

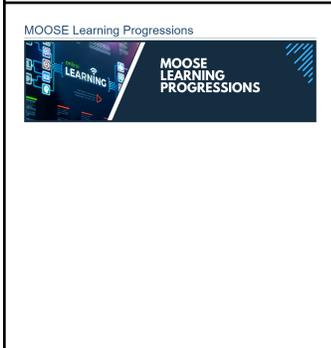### Contact Information

Brittany Elwell
brittany.elwell@maine.gov

Resources

- Click here to make a copy of this agenda.
- Access Slidedeck
- Skip down to a guided note template
- Our Activity Center

Agenda & Resources

GROUNDING & FRAMING	
	- No resources here! Just a reminder that if you want a space to take notes, you can skip down to the guided note template and make your own copy so you can edit it.
	- Please add to our *Activity Center* throughout the session. If you find cool resources while you are working, there is a spot for you to share them! Please add a quick sentence about the resource if you have time. - Set your own intentions for this session - *There is space provided in our "Activity Center", or you can create this goal in a different place that makes sense for you.*

	• [Click here](#) to participate in our **first** digital four corners activity on Canva. • [Click here](#) to participate in our **second** digital four corners activity on Canva.

PROJECT-BASED LEARNING

	• ["Doing a Project" vs. Project-Based Learning | PBLWorks](#)
	• [Gold Standard PBL Elements](#)

MOOSE & PBL

	MOOSE Module Exploration • In your copy of this Agenda, find the [MOOSE and PBL Exploration tab](#) and select the grade level that best fits your position. We'll work individually to examine the MOOSE Module you've selected through the lens of Gold Standard PBL Elements.
	• In your breakout rooms, work with others who examined the same module as you and work collaboratively to fill out the module exploration template in the [Activity Center.](#) Make sure to add any new ideas you had, or key aspects of the module that stood out to you!

	● [Module Creation Template For PBL - Google Docs](#)

MOOSE Learning Progressions
 	
	● [MOOSE Learning Progressions | Department of Education](#)
	  ○ Find a module that fits your needs, supports your students' interests, and complements your strengths as an educator.
	  ○ Use the [Module Creation Template for PBL](#) to help you make an implementation plan for your classroom.

	Additional Helpful Planning Links ● [PBL Flow Chart](#) ● [Writing Driving Questions](#) ● [Gold Standard Public Products](#) ● [What does it take for a project to be "authentic"](#)

CLOSING AND REFLECTION

	● Optimistic Closure: I used to think _____, but now I think _____, and so I will _____.

Guided Note Template

Note: The following template can be used to record your thoughts during the reflection alerts if you would prefer to write. You can force a copy of this document by clicking here.

INTRODUCTION	
Which Session Understanding are you going to lean into during this time? What can you do today to focus yourself on being as present as possible during this session?	
What is your goal for our time together? You can update here, or go to our parking lot section of the activity center to "post" it anonymously	Because all students deserve _, I think it is important that _ and so during this time I will _.

MOOSE WEBSITE	

PROJECT-BASED LEARNING	
What is the difference between "doing a project" and "Project-Based Learning"? What elements of PBL are you already leaning into in your classroom/practice?	
What Questions do you have about MOOSE and/or PBL?	

MOOSE and PBL	

CLOSING

Reflect on your (un)learning during this workshop using this sentence frame: I used to think ___, but now I think ___ and so I will ___.	I used to think _, but now I think _ and so I will _.