

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>

School administrative unit name: Ellsworth School Department

Name and title of person responsible for gifted and talented program: _____

Phone number: 207-664-7100

Email address: rkohrmanramos@ellsworthschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Daniel Higgins
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 12/12/18

Date of 1st Revision to Maine DOE: 12/10/18


Superintendent Initials

Date of 2nd Revision to Maine DOE: 1/16/19



Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 1/25/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. **Provide any changes to the program abstract** for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe **CHANGE** here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe **CHANGE** here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Mary Michael Billings	YES	Teacher	3-8	Full-Time
Carolyn Kutny	YES	Teacher	9-12	Part-Time
Rachel Kohrman Ramos	NO	Administrator	3-12	Part-Time

B. Indicate **ALL Auxiliary Staff: Educational Technician**, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process**.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The gifted and talented program at the Elementary Middle School continues to be successful in identifying the top 5% of academically gifted students and providing them with enrichment classes through pull-out, along with support for differentiation within the regular classroom. All students in the program evidenced growth as reported on the summary of I-Ready scores below. In addition, 5th grade gifted math students who attended a daily accelerated math class last year were placed in a 7th grade math class (after appropriate pretesting) for this academic year. In terms of extracurricular activity, a group of middle school students participated in the National History Day Contest at the University of Maine and are eager to participate again in 2019. In the arts, a universal screening of 4th graders last spring along with a subsequent portfolio review, resulted in a group of 6 students being identified as talented artists. An enrichment program is in place for these students for the academic year 2018-19.

At the Ellsworth High School, we have 20 active participants in academic GT in grades 10-12. Eighteen students in the Visual and Performing Arts Academy have been identified as gifted in the arts and are pursuing an additional distinction at graduation. We are doing very well providing services and meeting needs with humanities (ELA, social studies, VPA) but could do more with math and science. Goals for this school year include providing better support in math, and attracting student participation in the State Science Fair.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Summary of I-Ready Growth 2017-18 Gifted and Talented EEMS

3rd Graders

Math Average: +12 pts.

4th Graders

Math Average: +13pts.

Reading Average: +34 pts.

5th Graders

Math Average +26 pts.

Reading Average: +25 pts.

6th Graders:

Math Average: +22 pts.
Reading Average: +15 pts.

7th Graders:

Math Average: +27 pts.
Reading Average: +18 pts.

8th Graders:

Math Average: +18 pts.
Reading Average: +20 pts.

* * * * *

This year 2018-2019, reporting for grades 10-12, the EHS cohort is taking a total of 31 AP courses, 65 Honors courses, 15 Dual Enrollment courses, 8 Bridge courses, and 2 Early College courses. Additionally, the cohort took 17 arts electives, 26 music electives, 11 theater/dance arts electives, including 3 senior capstone projects. Beyond EHS course offerings, this same cohort successfully completed coursework in Korean, Chinese, and German.

During 2017-2018, this same cohort pursued online non-credit courses in Psychology, American Cultural History, Economics, Computer Science. This year's group will be offered the same opportunities for a wide variety of coursework, but it is impossible to predict what they will chose this year.

The GT teacher offers an elective in Critical Thinking; 4 students are currently registered. Additionally, she offers a study hall for GT students to provide a more focused academic workspace, and 6 students are registered.

For enrichment, four main activities were designed: 7 students participate in a Debate Team, 14 in Book Club, 5 in a Creative Writer's Guild, 4 in a Strategy Game/Problem Solving Club, and 4 in Robotics. Currently, we are working on forging a partnership with Jackson Lab for opportunities in scientific research.

- 8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

All EEMS academic supplies (books, testing supplies) are used by Mary-Michael Billings during the school day. All art supplies will be used by Mary-Michael Billings (GT), Brandy Walsh and Sunshine Barrett (Visual Arts). All music supplies will be used by Frances Kellogg and Ethan Edmondson (Music). All EHS supplies (books, testing supplies) are used by or supervised by Carolyn Kutny at EHS.

For the EEMS program 4th grade level Common Core math workbooks are needed for a 4th grade accelerated math class and a 3rd grade enrichment math group. These students require extra resources beyond the textbook. The other books are required for ELA enrichment groups.

Flocabulary is used for language enrichment class for gifted seventh graders. Johns Hopkins courses are for use by gifted middle school students.

Testing supplies are required for narrowing the identification process. The CoGat is provided only to students who are part of the small pool of students whose iReady and/or NWEA test scores, teacher and/or parent referrals, and classroom work has helped identify them for further testing that could qualify them to be identified for the Gifted and Talented program. Approximately 40 tests will be needed district-wide (total population~ 1620 students). Art and music supplies are needed for enrichment in the visual and performing arts.

The Critical Thinking Textbooks are for an EHS elective designed for GT students. The literature books are for enrichment in literature. The publishing costs will be associated with creative writing enrichment. Edx.org is a consortium of colleges and universities that offers non-credit courses in various unique topics; students who would like to take classes that we do not offer at EHS will be referred to Edx.org, Ellsworth Adult Education, and the UMaine system for credit-bearing college level courses.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Mary Michael Billings	56,817.90	
Carolyn Kutny		22,753.95
Rachel Kohrman Ramos	4172.00	2503.00
Subtotal	\$ 60,989.90	\$ 25,256.95

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Math Bafflers	16.95	Critical Thinking Textbooks (4)	510.72
Becoming a Problem Solving Genius	24.95	Hitchhiker's Guide to the Galaxy (10) \$13.59	135.90
Building Strong Writers	32.95	Catch 22 (10) \$15.12	151.20
A Tower of Giraffes	19.95	The Handmaid's Tale (10) \$9.99	95.90
The Genius of Birds	11.55	Lord of the Flies (10) \$7.59	75.90
Brain Quest Workbooks (7)	58.11	The Hate You Give (10) \$7.78	77.80
Spectrum Math Workbooks (10)	56.30	The Heart of Darkness (10) \$6.99	69.90
Flocabulary	96.00	Literary Magazine Printing *	1,000.00
Art Supplies Plaster Wrap = 39.86 Acrylic Paint = 42.66 Paint Brushes = 20.48	103.00		
Subtotal	\$419.76	Subtotal	\$2,117.32

* The GT curriculum at EHS offers the opportunity for students to create and publish a literary/art magazine. Students write stories, essays, poems, as well as submit original 2 dimensional art. The publication is entirely student driven: they create the content, edit the work, and layout the magazine. We send it to a print shop for publication. We have six GT kids working on the magazine this year. The total cost for printing last year was \$908.49, and I assume this year's expenses will be similar.

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
National History Day Travel Expenses	60.00	MEGAT Membership	35.00
MEGAT Membership	35.00		
Subtotal	\$95.00	Subtotal	\$35.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Online Courses	0.00	Online Courses *	800.00
Subtotal		Subtotal	\$ 800.00

* The online courses are courses that are supplemental to each student's curriculum at EHS; they are often courses that are not offered at the high school. The 800 dollar amount is an estimate based on past years and interests indicated by the students.

Identified Gifted in VERBAL
 (Students Removed and Cost Lowered)

Identified Gifted in QUANTITATIVE and SPATIAL/NONVERBAL
 3 students- Computer Science (coding/programming)
 1 student- Economics

Identified Gifted in the ARTS
 2 students- Music/Music Theory/Art/Art History/Culture

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT conference	75.00	MEGAT Conference	75.00
Subtotal	\$ 75.00	Subtotal	\$ 75.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	60989.90	25,256.95
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	419.76	2117.32
B. Other Allowable Costs	95.00	35.00
C. Student Tuition		800.00
D. Staff Tuition/PD	75.00	75.00
Total	\$61,579.66	\$ 28,284.27