

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>

School administrative unit name: Ellsworth School Department

Name and title of person responsible for gifted and talented program:
Rachel E.Kohrman Ramos, Curriculum Director

Phone number: 207-664-7100

Email address: rkohrmanramos@ellsworthschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Daniel Higgins
Superintendent Name (printed)



Superintendent Signature

Date of Initial submission to Maine DOE: 10/2/17

Date of 1st Revision to Maine DOE: 1/18/18


Superintendent Initials

Date of 2nd Revision to Maine DOE: 2/26/2018

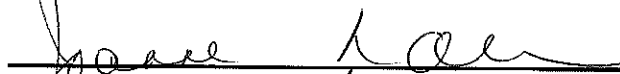

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 2/29/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

| Name of Staff | 690 Endorsement Yes/No | Teacher or Administrator | Grade level | Indicate Full- or Part-Time in GT |
|-----------------------|------------------------|--------------------------|-------------|-----------------------------------|
| Mary Michael Billings | Yes | Teacher | 3-8 | Full-Time |
| Carolyn Kutny | Yes | Teacher | 9-12 | Part Time |
| Rachel Kohrman Ramos | No | Administrator | 3-12 | Part Time |
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B. Indicate the Auxiliary Staff: Educational Technician

| Name of Staff | Role | 690 Endorsement Yes/No | Grade level | Name and position of supervisor | Indicate Full- or Part-Time in GT |
|---------------|------|------------------------|-------------|---------------------------------|-----------------------------------|
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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The 2016-2017 school year was the first year that we had a fully implemented, district-wide GT program. Based on growth measures at the 3-8 level (see below), coupled with parent interviews, the GT program was highly effective and well-received. The 3-8 GT visual arts program was piloted with one student who was screened, identified and provided enriched instruction. He will continue in the program this coming year along with several other students who are in the referral process. Due to a change in staff in the music department, referral and enrichment documentation was lacking, however several students were mentored in the jazz band and in ensemble work, including one student who worked with the high school music teacher for enrichment.

This past year was the first year this cohort have had GT instruction on the high school level. All students met with the teacher for course selection counseling, and were encouraged to select a rigorous course load.

- (c.) Include how program effectiveness was determined.

Below is a summary of student growth on the I Ready test which is given three times a year to all of our students in the area of reading and mathematics. Numbers indicate the average growth from fall to spring.

Summary of I Ready Growth 2016-17 Gifted and Talented EEMS

3rd Graders

Math Average: 21 pts.

Reading Average: 12 pts.

-Comprehension of Informational Text: Average 31 pts.

(This subset of the test was the focus of 3rd grade enrichment class)

4th Graders

Math Average: 22 pts.

Reading Average: 28 pts.

5th Graders

Math Average 31 pts.

Reading Average: 34 pts.

6th Graders:

Math Average: 32 pts.

Reading Average: 17 pts.

7th Graders:

Math Average: 11 pts.

Reading Average: 28 pts.

8th Graders:

Math Average: 13 pts.
Reading Average: 2 pts.

This year, the EHS cohort is taking a total of 31 AP courses, 67 Honors courses, 7 Dual Enrollment courses, 8 Bridge courses, and 2 community college courses. Additionally, the cohort took 11 arts electives, 16 music electives, 6 theater/dance arts electives, including 3 senior capstone projects and 3 internships in the fine arts. Beyond EHS course offerings, 6 students successfully completed coursework in Chinese, ASL, Advanced Music Theory, and various Computer Sciences.

The GT teacher designed an elective in Critical Thinking; 5 students are currently registered. Additionally, a study hall for GT students was implemented to provide a more focused academic workspace.

For enrichment, four main activities were designed: 11 students participate in a Debate Team, 14 in Book Club, 5 in a Creative Writer's Guild, 4 in a Strategy Game/Problem Solving Club, and 4 in Robotics. Currently, we are working on forging a partnership with Jackson Lab for opportunities in scientific research.

8. Provide a justification/description of the items included in the proposed budget in number 9.

All EEMS academic supplies (books, testing supplies) are used by Mary-Michael Billings during the school day. All art supplies will be used by Mary-Michael Billings (GT), Brandy Walsh and Sunshine Barrett (Visual Arts). All music supplies will be used by Frances Kellogg and Ethan Edmondson (Music). All EHS supplies (books, testing supplies) are used by or supervised by Carolyn Kutny at EHS.

For the EEMS program 6th grade level Common Core math workbooks are needed for a 5th grade accelerated math class and a 4th grade enrichment math group. These students require extra resources beyond the textbook. The other books are required for middle-level ELA enrichment groups.

Testing supplies are required for narrowing the identification process. The CoGat is provided only to students who are part of the small pool of students whose iReady and/or NWEA test scores, teacher and/or parent referrals, and classroom work has helped identify them for further testing that could qualify them to be identified for the Gifted and Talented program. Approximately 40 tests will be needed district-wide (total population~ 1620 students). Art and music supplies are needed for enrichment in the visual and performing arts.

The Critical Thinking Textbooks are for an EHS elective designed for GT students. The literature books are for enrichment in literature. The Game of Thrones board game is for enrichment in problem solving, and both spatial and strategic thinking. The publishing costs will be associated with creative writing enrichment. Edx.org is a consortium of colleges and universities that offers non-credit courses in various unique topics; students who would like to take classes that we do not offer at EHS will be referred to both Edx.org and Ellsworth Adult Education.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

| Professional Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|-------------------------|--------------------------------------|-------------------------------------|
| Mary-Michael Billings | \$ 55,549.12 | |
| Carolyn Kutny | | \$ 20,952.66 |
| Rachel Kohrman Ramos | \$ 3750.00 | \$ 2250.00 |
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| | | |
| Subtotal | 59,299.12 | \$ 23,202.66 |

Auxiliary Staff Costs

| Auxiliary Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|----------------------|--------------------------------------|-------------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| Subtotal | | |

Independent Contractor Costs

| Independent Contractor Name | Area of expertise | Elementary (contract amount) | Secondary (contract amount) |
|-----------------------------|-------------------|---------------------------------|--------------------------------|
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| | | | |
| Subtotal | | | |

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

| Elementary: Name of Material/Supply | Cost | Secondary: Name of Material/Supply | Cost |
|---|----------------|--|----------------|
| Spectrum Math Workbook (6) | 50.16 | Critical Thinking: A Student's Introduction Textbook | 532.00 |
| Argo Brothers Math Workbook, Gr. 6 Common Core Daily Math Practice (6) | 89.94 | CogAT Ability Tests | 352.32 |
| Argo Brothers Math Workbook Gr. 6 Common Core Free Response (6) | 89.94 | To Kill A Mockingbird (12) | 70.68 |
| Read All About it! Great Read Aloud Stories, Poems and Newspaper | 14.02 | The Round House (12) | 105.48 |
| 13: Thirteen Stores that Capture the Agony and Ecstasy of Being Thirteen | 3.47 | The Dark Tower (12) | 128.76 |
| Little Worlds: A Collection of Short Stories for the Middle School | 24.88 | The Beans of Egypt Maine (12) | 126.84 |
| Common Core Math Workbook Gr.4 Free Response | 19.99 | The Book Thief (12) | 118.32 |
| Common Core Math Workbook Multiple Choice | 17.99 | Ready Player One (12) | 115.20 |
| CoGat Ability Tests | 383.60 | Station Eleven (12) | 134.88 |
| Science Studies Weekly Gr. 5 (10) | 59.50 | Hitchhiker's Guide to the Galaxy (12) | 72.00 |
| Science Studies Weekly Gr. 4 (10) | 59.50 | Game of Thrones Board Game | 54.99 |
| Art Supplies | 212.62 | National Science Fair (estimate) | 400.00 |
| Sheet Music | 100.00 | Robotics Supplies (estimate) | 300.00 |
| Music Supplies | 100.00 | Publishing for Literary Magazine | 200.00 |
| | 1,013.35 | | |
| Subtotal | 1225.61 | Subtotal | 2711.47 |

B. Other allowable costs (i.e. field trips, student fees, membership):

| Elementary: Item name | Cost | Secondary: Item name | Cost |
|-----------------------|--------------|----------------------|--------------|
| MEGAT | 35.00 | MEGAT | 35.00 |
| | | | |
| | | | |
| | | | |
| | | | |
| Subtotal | 35.00 | Subtotal | 35.00 |

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

| Elementary: Program name | Cost | Secondary: Program name | Cost |
|--------------------------|------|-------------------------|------|
| | | | |

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|-----------------|--|-----------------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| Subtotal | | Subtotal | |

D. Staff Tuition/Professional Development:

| Elementary: Course/Workshop Title | Cost | Secondary: Course/Workshop Title | Cost |
|--|---------------|---|---------------|
| MEGAT Conference | 175.00 | MEGAT Conference | 175.00 |
| | | | |
| | | | |
| | | | |
| | | | |
| Subtotal | 175.00 | Subtotal | 175.00 |

E. Totals

| Subtotals from charts above | Elementary Costs: | Secondary Costs: |
|------------------------------------|--------------------------|-------------------------|
| Professional Staff | \$ 59,299.12 | \$ 23,202.66 |
| Auxiliary Staff | | |
| Independent Contractors | | |
| A. Materials/Supplies | 1225.61 | 2711.47 |
| B. Other Allowable Costs | 35.00 | 35.00 |
| C. Student Tuition | | |
| a. Staff Tuition/PD | 175.00 | 175.00 |
| Total | \$ 60734.73 | \$ 26124.13 |