

## Funding Eligibility Model for Innovative Pilot Implementation

The following information outlines both the baseline eligibility requirements to apply for funding as well as the data used to determine greatest “need” when multiple eligible districts apply at the same time.

### Tier 1 Guarantees & Baseline Requirements for Eligibility

**Guarantees:**

1. **Fund pilots in all regions:** At the outset, each Superintendent’s Region will be apportioned an equal amount of the pilot funding to be distributed through three fiscal years over several, rolling, award cycles. For example, in Fiscal Year 1, we will review submitted pilot applications in June of 2021 and again in September of 2021. (Fiscal Year 1 got off to a late start so we are extending FY1 award funds into the fall of Fiscal Year 2.)

Supt. Region	June21 / Sept21 Fiscal Year 1	Dec21/Mar22 Fiscal Year 2	June22/Sept22 Fiscal Year 3
1. Aroostook	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
2. Penquis	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
3. Washington	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
4. Hancock	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
5. Midcoast	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
6. Western Maine	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
7. Cumberland	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
8. Kennebec Valley	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
9. York	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
General Fund	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
	\$ 2,500,000.00	\$ 2,500,000.00	\$ 2,500,000.00
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		\$ 7,500,000.00	

Each fiscal year has a total amount available but there are two different windows of opportunity to apply for those funds. These multiple windows assure schools that we will review pilot applications on a regular basis and make awards as soon as possible. If all available funds are expended in the first window of the round, there COULD BE the potential for available funds in the second window. Extra funds from the general pot could be distributed based on need after all other regional awards have been made for that round.

2. **Recruit participation** in regions showing limited/lesser interest. Any unused funds from any region after any round is over, may/will get moved to the general pot.

3. **Districts will be limited to one award** unless there are unused funds as we near the end of the US Dept. of Education ESF\_REM grant term.
4. **Rolling, Quarterly awards** can be made within each window to ensure funding is responsive and timely – as long as funds are available. By eliminating time-based practices we can quickly support innovative ideas for students. Educational team development is ongoing, so we want our awards to be ongoing as well. See chart below explaining how the rolling awards will be determined.

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*Baseline Eligibility Requirements:*

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- ✓ Be a school that educates students in grades Pk-12 and is identified in one of the Superintendent Regions.
- ✓ Have a team - at least one administrator AND one educator – that has completed (and passed) one of the available IMPD courses with one of our higher education partners. Team leaders must be employed in the district during implementation year and serve on the pilot team.
- ✓ Have a completed AND approved pilot template using the Pilot Model Template provided in the course.
- ✓ Must be willing to participate in action research and provide the Maine DOE with aggregate data that will be used to evaluate effectiveness of the remote model.
- ✓ Has worked with their local business office to produce a working budget using the provided RREV budget template. The budget director has verified/signed off that the pilot template budget meets the 67% instructional threshold. The budget director has verified/signed off that the pilot template budget meets the 67% instructional threshold.
- ✓ The budget has been created in the template provided by the RREV Team and shows proper function and object codes that demonstrate that at least 67% of requested funds support *Regular Instruction*. A definition of Regular Instruction is defined in the [Financial Accounting for Local School Systems in Maine: 2021](#) handbook. (Once completed submit to Elaine.)

## Tier 2 – Additional Need Criteria

Should we receive multiple applications from the various superintendent regions within any of the award periods, we will use the following metrics – several which come from the annually certified October 1 dataset - to select the application(s) with the highest percentage of students facing risk factors.

Determination of “need” based on CARES Act/Covid Relief Funding metrics

- a. Enrollment data by grade level
- b. Special Education students
- c. 504 Services

- d. Title 1 Services in ELA and Mathematics
- e. Economic Disadvantage
- f. Homelessness Levels
- g. English as a Second Language
- h. Ethnic Diversity
- i. Rural schools

Any school not awarded funds during its initial period of being willing and qualified will automatically be rolled into the next award cycle.

**Rolling Award Details:**

As seen from the table above, each superintendent’s region is allocated \$250,000.00 from each fiscal year of the RREV grant. To accommodate grants of varying financial sizes, we offer rolling award cycles to make sure available funds are used as soon as possible. However, keep in mind, if all fund requests are for the full \$250,000.00, there will only be three possible awards in each region. If smaller requests are made, more awards will be possible.

Fiscal Year	Cycle Date	Action	Notes
Fiscal Year 1	June 1, 2021	Window opens for applications to be submitted.	Window closes 6/30/21
	July 1, 2021	Submitted applications are reviewed.	
	August 1, 2021	Pilot implementation contracts awarded and schools notified.	Work with awardees to establish processes and gain access to funds.
	September 1, 2021	Window opens for new round of applications to be submitted.	Window closes on 9/30/21
	October 1, 2021	Submitted applications are reviewed.	
	November 1, 2021	Pilot implementation contracts awarded and schools notified.	Work with awardees to establish processes and gain access to funds.
Fiscal Year 2	December 1, 2021	Window opens for new round of applications to be submitted.	Window closes 12/31/2021
	January 1, 2022	Submitted applications are reviewed.	
	February 1, 2022	Pilot implementation contracts awarded and schools notified.	Work with awardees to establish processes and gain access to funds.
	March 1, 2022	Window opens for new round of applications to be submitted.	Window closes 3/31/22
	April 1, 2022	Submitted applications are reviewed.	
	May 1, 2022	Pilot implementation contracts awarded and schools notified.	Work with awardees to establish processes and gain access to funds.

Fiscal Year 3	June 1, 2022	Window opens for new round of applications to be submitted.	Window closes 6/30/22
	July 1, 2022	Submitted applications are reviewed.	
	August 1, 2022	Pilot implementation contracts awarded and schools notified.	Work with awardees to establish processes and gain access to funds.
	September 1, 2022	Window opens for new round of applications to be submitted.	Window closes 9/30/22
	October 1, 2022	Submitted applications are reviewed.	
	November 1, 2022	Pilot implementation contracts awarded and schools notified.	Work with awardees to establish processes and gain access to funds.