

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Easton School Department

Name and title of person responsible for gifted and talented program:

Larry Worcester
GT Coordinator

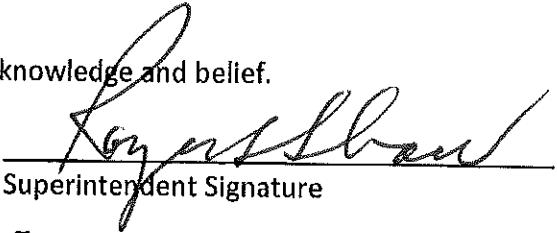
Phone number: 207-488-7700

Email address: larry.worcester@eastonschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Roger Shaw
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 9-19-17

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

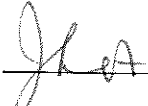
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval:  _____

Date of Approval: 10/16/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General Intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

| Name of Staff | 690 Endorsement Yes/No | Teacher or Administrator | Grade level | Indicate Full- or Part-Time in GT |
|-----------------|------------------------|--------------------------|-------------|-----------------------------------|
| Larry Worcester | No | Administrator | PK-6 | Part-Time |
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B. Indicate the Auxiliary Staff: Educational Technician

| Name of Staff | Role | 690 Endorsement Yes/No | Grade level | Name and position of supervisor | Indicate Full- or Part-Time in GT |
|---------------|------|------------------------|-------------|---------------------------------|-----------------------------------|
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7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

We are now using the Star 360 program in place of AimsWeb for our progress monitoring.

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The Academic Program Self-Evaluation has been successful with using AimsWeb for progress monitoring. This year we will use Star 360 which will be an even better program that will provide more specific information on student progress to help meet the needs of identified students. Star 360 reports will allow the teacher, parents and GT Coordinator to assess growth and needs in Reading and Mathematics. GT Students continue to maintain above average norms in AimsWeb and this trend will also be monitored with the new Star 360 Assessment.

We have one student who goes to the high school for accelerated Math. We also have four students in the elementary school that are accelerated in Math and Reading. We have adjusted our teaching schedule to provide common instruction time within Reading and Math to accommodate GT needs as well as Proficiency Based Education needs.

The Aroostook Regional Gifted and Talented Group provides Academic and Visual/Performing Arts programs for local students from 12 schools to offer group activities designed to develop presentation skills and educate students to future career opportunities in these areas. A TED talk development activity and High School Battle of the Books are new offerings for students this year. The Guys and Goals, Girls and Gifts, Competitive Problem Solving Days and Visual/Performing Arts Days will continue to challenge regional students.

- (c.) Include how program effectiveness was determined.

Program Effectiveness was determined with Gifted and Talented Semester Progress Reports, AimsWeb Student Assessment (Star 360 for this coming year), survey information from ARGT Program Workshops and feedback from students, parents and teachers.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The items listed below in Item number 9 are necessary to provide staffing, programs and materials for the entire Gifted and Talented Program offered by the Easton School Department. We have a modest budget, but it serves our GT population well.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

| Professional Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|-------------------------|--------------------------------------|-------------------------------------|
| Larry Worcester | \$1,020 | \$1,020 |
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| | | |
| | | |
| | | |
| | | |
| Subtotal | \$1,020 | \$1,020 |

Auxiliary Staff Costs

| Auxiliary Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|----------------------|--------------------------------------|-------------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| Subtotal | | |

Independent Contractor Costs

| Independent Contractor Name | Area of expertise | Elementary (contract amount) | Secondary (contract amount) |
|-----------------------------|-------------------|---------------------------------|--------------------------------|
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| | | | |
| Subtotal | | | |

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

| Elementary: Name of Material/Supply | Cost | Secondary: Name of Material/Supply | Cost |
|-------------------------------------|--------------|------------------------------------|--------------|
| Books-Battle of the Books | \$200 | Books – Battle of the Books | \$200 |
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| Subtotal | \$200 | Subtotal | \$200 |

B. Other allowable costs (i.e. field trips, student fees, membership):

| Elementary: Item name | Cost | Secondary: Item name | Cost |
|-----------------------------|---------------|-----------------------------|---------------|
| GT Trips: | | GT Trips: | |
| Visual Arts Day | \$400 | Visual Arts Day | \$500 |
| Guys and Goals | \$400 | Guys and Goals | \$500 |
| Girls and Gifts | \$400 | Girls and Gifts | \$500 |
| Competitive Problem Solving | \$400 | Competitive Problem Solving | \$500 |
| | | | |
| | | | |
| Subtotal | \$1600 | Subtotal | \$2000 |

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

| Elementary: Program name | Cost | Secondary: Program name | Cost |
|--------------------------|--------------|-------------------------|----------------|
| Aroostook G & T | \$800 | Aroostook G & T | \$1,000 |
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| Subtotal | \$800 | Subtotal | \$1,000 |

D. Staff Tuition/Professional Development:

| Elementary: Course/Workshop Title | Cost | Secondary: Course/Workshop Title | Cost |
|-----------------------------------|------|----------------------------------|------|
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| | | | |
| | | | |
| | | | |
| Subtotal | | Subtotal | |

E. Totals

| Subtotals from charts above | Elementary Costs: | Secondary Costs: |
|-----------------------------|-------------------|------------------|
| Professional Staff | \$1,020 | \$1,020 |
| Auxiliary Staff | | |
| Independent Contractors | | |
| A. Materials/Supplies | \$200 | \$200 |
| B. Other Allowable Costs | \$1,600 | \$2,000 |
| C. Student Tuition | \$800 | \$2,000 |
| D. Staff Tuition/PD | | |
| Total | \$3,620 | \$4,220 |