

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

**School administrative unit  
name:**

East Millinocket Schools

**Name and title of person responsible for gifted and talented program:**

Jesse Page

**Phone number:** 207-746-3511

**Email address:** jdpage@medwayms.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Eric Steeves  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine  
DOE:

9/28/2018

Date of 1<sup>st</sup> Revision to Maine DOE:

10/26/2018

  
Superintendent  
Initials

Date of 2<sup>nd</sup> Revision to Maine DOE:

\_\_\_\_\_

\_\_\_\_\_  
Superintendent  
Initials

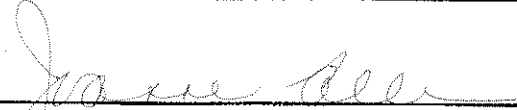
Date of 3<sup>rd</sup> Revision to Maine DOE:

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\_\_\_\_\_  
Superintendent  
Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: Lee Worcester

Maine DOE Approval: 

Date of Approval: 11.1.18

### Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -
  
  
  
  
  
  
  
  
  
  
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -
  
  
  
  
  
  
  
  
  
  
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO  
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
- Arts identification -
  
  
  
  
  
- Transfer students -
  
  
  
  
  
- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Curt Ring		Admin	K-4/9-12	PT
Jesse Page	Yes	Coordinator	K-4/9-12	PT
Mary McManus	Conditional	Teacher	K-4/9-12	PT
Justin Page		Admin	9-12	PT

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self-evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

Staff survey was sent out to assess what needs the staff has for identifying students, creating GT modifications, and implementing differentiation for the GT learners. The results were polarizing and we were able to configure a "next step" for each of the 8 questions that were surveyed. Our school and the GT coordinator now has a better picture of what the staff needs to have a more effective program.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

We feel our Gifted and Talented program is effective based on a number of reasons. We have motivated students who now know about the program and academic offerings. There is interest and a desire to be in the program and parents are aware of the educational opportunities for their child. We feel all parents and students have a voice in their educational plan and we have been successful with making more connections at home by providing communication with the parents.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Our district committee meets in the Spring to discuss program goals, areas of weakness, and program effectiveness. Parent surveys are sent home to help provide us with feedback and information on what is being seen at home. We are sending home progress reports in December and May that includes student growth reporting, student self-reflection, and a simple teacher observation checklist.

Progress reports are an effective tool for communication between the student, parent, and classroom teacher on what programs are being offered and what differentiated strategies are being used. We also do our initial screening of test scores for the year in the Spring. We feel that if our students have grown and met their targets, we are successful and effective.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

**Costs will include staff salaries/benefits, teaching materials and supplies for the GT Art cluster group, subscription for an online enrichment program for students, tuition for GT certification, tuition and book for a college history course for one student, and travel for field trips/workshops.**

**9A: This includes art supplies for our GT Art Cluster group that meets every other week for 40 minutes and a textbook for a college course.**

**9B: This includes travel 3 trips to Northern Penobscot Region III for workshops on a variety of options for technology in the classroom (coding, HTML web design, Google product forms, etc.) These will benefit students identified in all subject areas and will be tailored to their specific programs. These trips include bus driver salary and travel costs.**

**9C: This includes subscriptions for all identified students and teachers for the IXL program for Math, Science, ELA, and Social Studies. Also includes a course through University of Maine Augusta (HTY 104) for a student identified in Social Studies.**

**9D: This includes tuition for 1 staff member who will be completing the coursework toward certification. This includes 3/4 tuition for a staff member we share with Medway School Department.**

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Curt Ring</u>	<u>\$1,500.00</u>	<u>\$1,500.00</u>
<u>Jesse Page</u>	<u>\$1,250.00</u>	<u>\$1,250.00</u>
<u>Justin Page</u>		<u>\$250.00</u>
<b>Subtotal</b>	<b><u>\$2,750.00</u></b>	<b><u>\$3,000.00</u></b>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.



**A. Educational Materials and Supplies:**

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
		Canvas and Clay Sets	\$300.00
		GT Studio Supplies: Paint, Pencils, Markers, Pens	\$420.04
		Portfolio Paper and Sketchbooks	\$145.61
		HTY104 Book	\$150.00
<b>Subtotal</b>		<b>Subtotal</b>	<b>\$1015.65</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
3 Trips to Region III (bus driver and fuel) 1/2 shared with Medway	\$135		
<b>Subtotal</b>	<b>\$135</b>	<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in  
 identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
		IXL Subscription	\$499
<b>Subtotal</b>		<b>Subtotal</b>	<b>\$499</b>

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
AICE: Teaching Students to Think Creatively & Critically (.75 staff)	\$900		
AICE: Educating the Gifted and Talented Student (.75 staff)	\$900		
AICE: Curriculum and Instruction for the Gifted and Talented (.75 staff)	\$900		
SED 666: Models in Gifted Education (.75 staff)	\$900		
<b>Subtotal</b>	<b>\$3,600</b>	<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$2750.00	\$3,000.00
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		\$1015.65
B. Other Allowable Costs	\$135.00	
C. Student Tuition		\$499.00
D. Staff Tuition/PD	\$3,600.00	
<b>Total</b>	<b>\$6485.00</b>	<b>\$4,514.65</b>