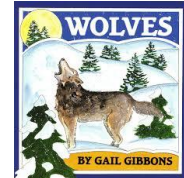




Unit 2: Animals and Habitats
Week 9

Dear Families,

We are continuing our study of wolves by reading two informational texts with the same title: **Wolves** by Seymour Simon and **Wolves** by Gail Gibbons. You can find these books and other books about animals you might enjoy at the library. Some of the vocabulary words for this week are *eerie*, *misunderstood*, *research*, and *carnivore*.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Build a den</p> <p>Use household items like sheets and pillows to build a den. How many members of your family can fit in the den you made?</p> <p>Draw a sketch of your den and show how many people fit inside. Take a photo of your den.</p>	<p>Play a Listening Game: Middle sounds</p> <p>Say a word, and ask your child to say the word and then identify the middle sound.</p> <p><i>For examples:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">pup /u/</td> <td style="text-align: center;">log /o/</td> </tr> <tr> <td style="text-align: center;">chip /i/</td> <td style="text-align: center;">mad /a/</td> </tr> <tr> <td></td> <td style="text-align: center;">deck /e/</td> </tr> </table>		pup /u/	log /o/	chip /i/	mad /a/		deck /e/
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<p>Talk about it</p> <p>Children have read about pretend wolves and real wolves. Ask your child to explain how wolves have been misunderstood. Ask, <i>How do you feel about wolves now?</i> They might say: <i>I used to think _____, now I know_____.</i></p>	<p style="text-align: center;">Read together!</p> <p style="text-align: center;">at least 20 minutes every day</p>	<p>Play with math ideas</p> <p>Ask your child to place 4 shoes on the floor and to count them. Now add 2 more shoes. How many shoes are there in total? Use different kinds of items and different combinations of numbers up to 6 (1 + 5, 2 + 4, 3 + 4, 4 + 2, 0 + 6).</p>						
<p>Explore science and engineering: Fur, Skin, & Scales</p> <p>Find or draw pictures of animals. Then sort them into three groups according to whether they have fur, skin, or scales. You can look online to look for different kinds of animals to include.</p>	<p>Play with sounds to grow a reader</p> <p>Write each of these letters on a small piece of paper: m, a, d, s, p, r. Set them up to make each word listed below. Have your child tap and say each sound, then blend the sounds together to make a word.</p> <div style="text-align: right;"> </div> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">/m/-/a/-/d/ → mad</td> <td style="text-align: center;">/p/-/a/-/d/ → pad</td> </tr> <tr> <td style="text-align: center;">/s/-/a/-/p/ → sap</td> <td style="text-align: center;">/r/-/a/-/p/ → rap</td> </tr> </table>		/m/-/a/-/d/ → mad	/p/-/a/-/d/ → pad	/s/-/a/-/p/ → sap	/r/-/a/-/p/ → rap		
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This week's poem

Read the poem aloud, and then read it together. Touch under each word while reciting the poem.

Five Little Wolves

Five little wolves sat in a den.
The first one said, "I see a hen."
The second one said, "The hen is big."
The third one said, "Let's find a pig."

The fourth one said, "I'll take a cat."
The fifth one said, "I can do that."
So the five little wolves ran out in a dash, and away they went, in a flash.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
