



Unit 2: Animals and Habitats
Week 7

Dear Families,

We are continuing our study of owls. This week we are still reading *Owls* by Gail Gibbons. Children are learning the importance of protecting owls. You can find this and more books about owls and other animals at the library. Two of the vocabulary words for this week are *jagged* and *alert*.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Move Like a Owl Move like an owl. Remember that owls move silently with quiet wings, and sometimes they sit very still and just turn their heads.</p>	<p>Play a Listening Game: Ending sounds Say a word. Ask your child to say the word and then identify the ending sound.</p> <p><i>For examples:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">fit /t/</td> <td style="text-align: center;">pop /p/</td> </tr> <tr> <td style="text-align: center;">pal /l/</td> <td style="text-align: center;">fib /b/</td> </tr> <tr> <td></td> <td style="text-align: center;">bag /g/</td> </tr> </table>		fit /t/	pop /p/	pal /l/	fib /b/		bag /g/
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<p>Tell a story Ask your child to tell a pretend story about owls. What can the story owl do that real owls can’t do? Ask them to draw pictures to go with the story.</p>	<p style="text-align: center;">Read together! at least 20 minutes every day</p>	<p>Play with math ideas Place 5 spoons on the table. Ask your child to count them. Now have them close their eyes, and take some spoons away. Have them open their eyes. <i>Ask, How many did I take away? How do you know?</i> Repeat the activity, taking away a different number each time.</p>						
<p>Explore science and engineering Look out the window for birds. Each time you see a bird, ask your child to describe it. Ask them to draw some of the birds they see.</p>	<p>Play with letters to grow a reader We have learned the sound(s) of each letter in the alphabet! Make 26 small cards out of paper. Write one letter of the alphabet on each card. Shuffle the cards, and then ask your child to put them in order. Practice each letter sound as you go. For an extra challenge, name something that begins with the sound of each letter.</p>							



This week's poem

Read the poem aloud, and then read it together. Touch under each word while reciting the poem.

Going to the Zoo

Grandma's* taking us to the zoo tomorrow,
zoo tomorrow, zoo tomorrow.
Grandma's taking us to the zoo tomorrow.
We can stay all day!

** Change Grandma to other family names and read again.*

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
