



Unit 2: Animals and Habitats
Week 5

Dear Families,

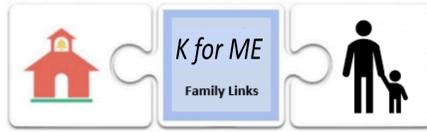
This week your Kindergartener is learning about owls. We are reading about a nighttime adventure in ***Owl Moon*** by Jane Yolen. We will also learn some facts about owls by reading ***White Owl, Barn Owl*** by Nicola Davies.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.



<p>Gross Motor: Playground Math</p> <p>How many times can you go down the slide? How many times can you swing back and forth? How many steps do you climb on a ladder? If you cannot go outside, count spaces to different spots in the place where you live.</p>	<p>Play a Listening Game: Which word rhymes?</p> <p>Say, “Which word rhymes with... (fill in a word)?” Then say two more words—one that rhymes and one that does not. <i>For examples: ...with rat? sun, mat</i> <i>...with chick? sick, cherry</i> <i>...with a mouse? glad, house</i> <i>...with pet? cut, set</i></p>	
<p>Tell stories</p> <p>In <i>Owl Moon</i>, the main character and her Pa go out at night. Ask your child to tell a story about a time they were outside at night or imagine being outside at night. Ask for details: What did they hear? What did they see? You can share a story with your child, too.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	<p>Play with math ideas: Laundry</p> <p>Ask your child to help with the laundry. Count how many socks you have. Sort them by size and by color. Put the pairs together. How many pairs do you have? Can you help put them away?</p>
<p>Explore science and engineering: Salt volcanoes</p> <p>Pour several inches of water in a jar. Add about 1/3 cup of vegetable oil. Drop food coloring into the jar. Observe. Now, shake salt on top and observe. Pour more salt as desired. Draw what’s happening.</p>	<p>Play with sounds to grow a reader</p> <p>Say a word aloud. Ask your child to listen for the sound they hear at the beginning of the word. What sound do we hear at the beginning of <i>walrus</i>? (/w/) What sound do we hear at the beginning of <i>vulture</i>? (/v/) Say 3 more words that start with each of these sounds (not letters!). Can you find an object or person that begins with these sounds?</p>	



The Very Wise Owl

This week's poem

Read the poem aloud, and then read it together.
Touch under each word while reciting the poem.

There was a very wise owl
who lived up in a tree.

He sat upon the branch,
watching you and me.

If you see him,
he will visit for a while.

In a loud voice he'll say,
"Who? Who? Who?"
With a very wise smile.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
