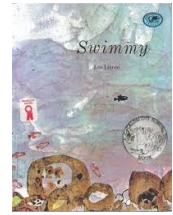




Unit 2: Animals and Habitats
Week 4

Dear Families,

This week your Kindergartener is learning about more animals that live in water. We are reading ***Swimmy*** by Leo Lionni. Some new vocabulary children are learning includes: *school* (a group of fish), *escape*, *research*, and *explore*.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you'd like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Animal Dance</p> <p>Move like a frog or a fish. Have your child show you how they would move. Play your favorite music and create a dance together, moving like frogs or fish. Take a video or photo of your dance!</p>	<p>Play a Listening Game: Beats and Syllables</p> <p>Think of more words and clap the beats. Clap and count the beats (syllables) in a word. <i>For examples:</i> prey one beat/one clap protect two beats/two claps predator three beats/ three claps estuary four beats/four claps</p> <p>Think of more words and clap the beats.</p>	
<p>Talk about it</p> <p>Ask your child to name an animal they want to learn a lot about. What do they want to learn? Use books from the library or look up information on the internet. Write and draw what you learned together about that animal.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	<p>Play with math ideas: Guessing Game</p> <p>Guess how many hops it will take to get to different rooms where you live. How many hops will it take from a bed to the bathroom? How many hops to get outside? Count as you go.</p>
<p>Explore science and engineering: A Leaf Breathes</p> <p>Find and gently remove a large leaf from a tree. Put it in a container of lukewarm water. Put a rock on the leaf so it stays underwater. Wait a few hours. You should see small bubbles of air on the leaf. Draw what you see. Why do you think there are bubbles?</p>	<p>Play with sounds to grow a reader</p> <p>Say a word aloud. Ask your child to listen for the sound they hear at the beginning of the word.</p> <p>What sound do we hear at the beginning of <i>lion</i>? (/l/) What sound do we hear at the beginning of <i>horse</i>? (/h/) What sound do we hear at the beginning of <i>kangaroo</i>? (/k/)</p> <p>Say 3 more words that start with each of these sounds (not letters!). Can you find an object or person that begins with these sounds?</p>	



This week's poem

Read the poem aloud, and then read it together. Touch under each word while reciting the poem.

Who Fed the Chickens?

Who fed the chickens?
I did!
Who stacked the hay?
I did!
Who milked the cow?
I did!
On this fine day.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
