

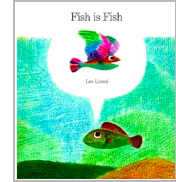


Unit 2: Animals and Habitats

Week 2

Dear Families,

This week your Kindergartener is continuing to learn about fish and frogs and starting to learn the details that define an amphibian. They have learned more about their habitat and what they need to survive. We are reading ***Fish is Fish*** by Leo Lionni. You can find these and other books you might enjoy at the library.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Frog Jumps</p> <p>Frogs can jump 10 times their length. How far can you jump? Take 5 standing jumps and measure each jump. Which jump was the shortest? Which was the longest? Now run and take a jump.</p> <p>What do you notice?</p>	<p>Play a Listening Game</p> <p>Say two words; your child will say the words back to you. Thumbs up if the words rhyme, and thumbs down if they don't rhyme. Ask them to name the rhyming part. fake - rake (ake), ham - cat (no), hot - pot (ot), tug - bug (ut), dog - fan (no)</p>	
<p>Talk about it</p> <p>Ask your child if they know a story about fish, frogs, owls, or wolves, and if they can tell it to you. Afterward, you could draw a picture or create a song about the story. You can also check out a book from the library about fish, frogs, owls, or wolves and read it together.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	<p>Play with math ideas</p> <p>Look in your backyard. How many birds can you see? How will you know the exact number?</p> <p>“I saw ____ birds today.”</p> <p>Did you see or hear any other animals? What kinds? How many?</p>
<p>Explore science and engineering</p> <p>Think about animals that live in the water and that live on land. Make a list with three columns, one for animals that live in water, one for animals that live on land, and one for animals that live in both places. Write or draw the names of each animal in the appropriate column.</p>	<p>Play with sounds to grow a reader</p> <p>Say a word aloud. Ask your child to listen for the sound they hear at the beginning of the word.</p> <p>What sound do we hear at the beginning of <i>rat</i>? (/r/) Say 3 more words that start with this sound (not letter).</p> <p>What sound do we hear at the beginning of the name <i>Ed</i>? (/e/) Say 3 more words that start with this sound.</p> <p>Can you find an object or person that begins with the sound /r/ or /e/?</p>	



This week's poem

Read the poem aloud, and then read it together. Touch under each word while reciting the poem.

Rainbow Fish, Red Frog

One fish, two fish
There go the rainbow fish
Racing through seaweed

One frog, two frogs
Ruby-red ribbiting frogs
Rest on a red, rough log.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
