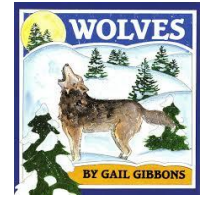





Unit 2: Animals and Habitats
Week 10

Dear Families,

We are continuing our study of wolves and finishing our study of animals and their habitats. This week we will finish reading *Wolves* by Gail Gibbons. Some of the vocabulary words for this week are *communicate*, *whimper*, and *mate*. You can find these and other books you might enjoy at the library.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Move Like a ... We have learned about four kinds of animals: frog, fish, owl, and wolf. Ask your child to act out the movements of each of the animals one at a time; try to guess which animal they are.</p>	<p>Play a Listening Game Say a word, and ask your child to say the word and then identify the first sound.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">wolf /w/</td> <td style="width: 50%; border: none;">pack /p/</td> </tr> <tr> <td style="border: none;">pup /p/</td> <td style="border: none;">howl /h/</td> </tr> <tr> <td style="border: none;">den /d/</td> <td style="border: none;">fur /f/</td> </tr> </table>		wolf /w/	pack /p/	pup /p/	howl /h/	den /d/	fur /f/
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<p>Talk about it Ask your child which animal that we have learned about is their favorite. Ask what it eats and where it lives. Ask them to describe the body structure, and how it changes over the animal’s lifetime.</p>	<p>Read together! at least 20 minutes every day</p>	<p>Play with math ideas Ask your child to place 7 shoes on the floor and to count them. Now have your child close their eyes, and take some shoes away. When they open their eyes, ask, <i>How many did I take away? How do you know?</i> Repeat the activity, taking away a different number each time.</p>						
<p>Explore science and engineering Ask your child to tell you the animals they learned about during this unit. Ask them to build a habitat for each of the animals using materials around the place where you live. Have them tell you about the habitat. You could also ask your child to draw the habitat and to tell you about their drawings.</p>	<p>Play with sounds to grow a reader Write each of these letters on a small piece of paper: m, e, t, b, n, r. Set them up to make each word listed below. Have your child tap and say each sound, then put the sounds together to make a word.</p> <div style="text-align: right;">  </div> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">/m/-/e/-/t/ → met</td> <td style="width: 50%; border: none;">/r/-/e/-/d/ → red</td> </tr> <tr> <td style="border: none;">/b/-/e/-/d/ → bed</td> <td style="border: none;">/m/-/e/-/n/ → men</td> </tr> </table>		/m/-/e/-/t/ → met	/r/-/e/-/d/ → red	/b/-/e/-/d/ → bed	/m/-/e/-/n/ → men		
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This week's poem

Read the poem aloud, and then read it together. Touch under each word while reciting the poem.

Over in the Meadow

Over in the meadow
in a cozy little den,
lived an old mother wolf
and her wolf pups ten.

"Howl," said the mother.
"We howl," said the ten.
And they howled all day
in the cozy little den.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
