

Unit 3: Connecting Places, Connecting People

WEEK 7 Day 5

Writing Biography
Individual Construction

Content Objective	I can use research to write a biography. (W.3.2, W.1.2.a, W.1.2.b)
Language Objectives	I can use past tense verbs in the record of events and present tense verbs in the conclusion. (L.1) I can introduce events using phrases of time. (L.1.2.e) I can use adjectives to describe people, places, and things. (L.1.2.e)
Vocabulary	adjective: a word or phrase used to describe a person, place, thing, or idea biography: a genre of writing whose purpose is to tell a person’s life story conclusion: the end orientation: in a biography, the text that introduces the person and his/her significance phrase of time: a group of words that indicates when something happened record of events: things that happened that helped develop the person’s identity verb: a word that expresses a physical action, mental action, or state of being
Materials and Preparation	<ul style="list-style-type: none">● writing tools● writing folders, including children’s biographies, Interview Questions sheets, and Biography Verbs sheets● writing paper● <i>Growing Up Pedro; Pelé: The King of Soccer; How We are Smart;</i> Grandmother biographies; and class biography, available for children’s reference● Biography Observation Tools, from Week 6, Day 2
Opening 5 minutes	<i>Today you will finish writing your biographies, before receiving feedback and then revising and publishing your work next week.</i>

	<p>Show the Biography anchor chart.</p> <p><i>We have learned a lot about biographies. When you work today, be sure to include all of the aspects of biography in your work. Check that your work includes all of the stages of biography, and that you use the language of biography.</i></p> <p>Review aspects of biography in more detail, as necessary for launching children’s work.</p>
<p>Individual Construction 24 minutes</p>	<p>Send children with writing tools and folders. As children work, circulate to support them.</p>
<p>Closing 1 minute</p>	<p><i>Today you finished writing your biographies! Next week you will receive feedback and revise your work before publishing and sharing it as part of the Our Town Project.</i></p>
<p>Standards</p>	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>W.1.2.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.2.b Gather information from provided sources and/or recall information from experiences in order to answer questions.</p> <p>L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.</p>
<p>Ongoing assessment</p>	<p>During the lesson, use the Biography Observation Tool to assess the children’s writing.</p>

Notes