

Unit 3: Connecting Places, Connecting People

WEEK 7 Day 3

Vocabulary & Language
Compound Words

Weekly Question	How are people connected in and across communities?
Language Objective	I can use the meaning of individual words to predict the meaning of a compound word. (L.4.2.d)
Vocabulary	compound: made up of two or more parts
Materials and Preparation	<ul style="list-style-type: none"> Compound Words slides Note: This lesson uses slides 1-8.
Opening	<i>In Unit 2 we discussed compound words. Today we are going to continue to use our knowledge of words to predict the meaning of compound words.</i>
Discussion slide 2	<p><i>“Worldview” was one of our Weekly Words. Remember, it is a compound word. [Click the animation.]</i></p> <p><i>It is made up of two words: “world” and “view.”</i></p> <p><i>We know what “world” is, and we know what “view” means. We can use what we know about each word to predict what the compound word means.</i></p> <p><i>So we can predict that “worldview” has to do with how someone sees the world.</i></p>
slide 3	Review the definition of “worldview.”
slide 4	<p><i>Let’s read the first paragraph on this page from Janjak and Freda Go to the Iron Market.</i></p> <p><i>There is a compound word in this paragraph—can you find it?</i></p> <p>Read the first paragraph on the page.</p>
slide 5	<p><i>“Downtown” is a compound word.</i></p> <p><i>Let’s think about the two words that make up this compound word.</i></p> <p><i>What does “down” mean?</i></p>

	<p><i>What does "town" mean?</i></p> <p><i>What do you think "downtown" means?</i></p>
slide 6	<p><i>Let's listen for compound words on another page from this book.</i></p> <p>Read the first paragraph, then pause to ask children which compound word they heard. Repeat the process with the second paragraph.</p>
slide 7	<p><i>"Anthill" is a compound word.</i></p> <p><i>Let's think about the two words that make up this compound word.</i></p> <p><i>What does "ant" mean?</i></p> <p><i>What does "hill" mean?</i></p> <p><i>What do you think "anthill" means?</i></p>
slide 8	<p><i>"Mountainside" is a compound word.</i></p> <p><i>Let's think about the two words that make up this compound word.</i></p> <p><i>What does "mountain" mean?</i></p> <p><i>What does "side" mean?</i></p> <p><i>What do you think "mountainside" means?</i></p>
Closing	<p><i>Today you used your knowledge of the meanings of individual words to predict the meanings of compound words.</i></p> <p><i>Tomorrow you will build your own compound words.</i></p>
Standards	<p>L.4.2.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding compound words.</p> <p>Do children accurately define the individual words?</p> <p>Are they able to apply their knowledge of individual word meanings to predict the meaning of the compound word?</p>

Notes
