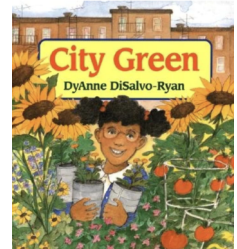





Unit 4: Our Earth
Week 7

Dear Families,

This week we are reading **City Green** by Dyanne DeSalvo-Ryan. Some of the vocabulary words for this week are *lot* and *bed*. Children are continuing to learn about how they impact the earth. They are also learning about food production and urban agriculture.



This week with your child, try a couple of the activities—or you can do them all! You can attach another page for drawing, writing stories, or anything else you’d like to share. Please help your child return this sheet to school at the end of the week. We hope you enjoy learning together.

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| <p>Gross Motor: Acting Out</p> <p>Ask your child what people do to help a plant grow (plant a seed, water it, give it sunlight, weed around it)</p> <p>Then ask them to act out taking care of a plant, while you guess what part they are acting out.</p> | <p>Shared Reading (on next page)</p> <ol style="list-style-type: none"> 1. Invite your child to point while you read aloud. 2. Cover the poem and say these words, one at a time: <i>when, that, this</i>. 3. For each word, ask: What is the first sound, the middle sound, and the last sound you hear? (sounds, not letter names) <p>when: /w, ě, n/ that: /th, ä, t/ this: /th, ĩ, s/</p> | |
| <p>Talk about it</p> <p>We are reading the book City Green, about a community garden. Ask your child what they would plant in a community garden, and why they would choose those plants. Ask them to draw and label their garden.</p> | <p>Read together!</p> <p>at least 20 minutes every day</p> | <p>Play with math ideas: Story Problem</p> <p>Read this problem to your child. Have your child draw to solve the problem and then write an equation. Reread the problem as needed.</p> <p><i>Emma had 10 flowers. She gave 3 flowers to her friend. How many flowers does Emma have now?</i></p> |
| <p>Explore science and engineering:</p> <p>Colors in Nature</p> <p>Invite your child to take a walk outside or to look out the window. Ask them how many colors they see on trees and flowers, and then to draw a picture of what they see. If there are no trees or flowers in sight, help your child to search online for pictures of flowers or trees and talk about what you find.</p> | <p>Play with sounds to grow a reader</p> <p>Write each of these on a small piece of paper: b, w, x, o, a, g. Use them to make each word listed below. Have your child tap each sound, then put the sounds together to make a word.</p> <p>/w/-/a/-/ks/ → wax /w/-/a/-/g/ → wag /b/-/o/-/ks/ → box /b/-/o/-/g/ → bog</p>  | |



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

Family Response

Child's name _____

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

Shared Reading

Have a Ball

When I was born I was given
a ball.

The ball was green and
blue.

My mom said, "Share
and take good care,
it belongs to others, too.

Keep it clean.

Keep the green parts green.

Try to make the blue parts
bluer.

If you love this ball,
it will never grow old.

In fact, it may grow newer."
So I did all that.

And I did some more,

'Cuz I love this ball a lot.

And I hope that you will love
it, too.

It's the only ball we've got.