

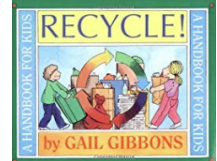
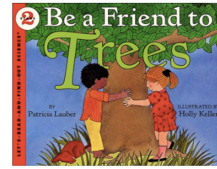


Unit 4: Our Earth



**Week 4**

Dear Families,

We are continuing to learn about trees and how people and animals can impact them. We are reading *Be a Friend to Trees* by Patricia Lauber and *Recycle* by Gail Gibbons. Two of this week's vocabulary words are *pollution* and *liquid*. You can find this and other books you might enjoy at the library.



This week with your child, try a couple of the activities—or you can do them all! You can attach another page for drawing, writing stories, or anything else you'd like to share. Please help your child return this sheet to school at the end of the week. We hope you enjoy learning together..

<p><b>Gross Motor: Move!</b></p> <p>Your child has been reading about how animals use trees. Invite your child to identify animals that depend on trees.</p> <p>Play charades: Ask your child to choose an animal to act out, and have others guess what that animal may be. Take turns!</p>	<p><b>Shared Reading (on next page)</b></p> <ol style="list-style-type: none"> <li>1. Invite your child to point while you read aloud.</li> <li>2. Make a new memory game: Cut 14 small pieces of paper and write each of these words on two pieces: <b>that, do, little, can, the, we, or.</b></li> <li>3. Play the game: Turn the papers upside down on the table or floor. Take turns flipping them over two at a time to see if they match.</li> <li>4. When a match is found, ask your child to read the word or a sound they know in the word.</li> </ol>	
<p><b>Talk about it</b></p> <p>In school, children are learning about taking care of the earth. Ask your child to share what kind of things your family can do to help take care of the earth.</p>	<p><b>Read together!</b> at least 20 minutes every day</p>	<p><b>Play with math ideas: Story Problem</b></p> <p>Read this problem to your child. Have your child draw to solve the problem and then write an equation. Reread the problem as needed.</p> <p><i>Rachel had 12 toy cars. Some are red and some are blue. How many of each could she have?</i></p>
<p><b>Explore science and engineering: Reduce, Reuse, Recycle Hunt</b></p> <p>Invite your child to look for items that have this symbol or one like it.</p> <p>Ask them to share why they think the symbol is on certain items and not on others.</p> 	<p><b>Play with sounds to grow a reader</b></p> <p>Write each of these on a small piece of paper: <b>s, b, sh, th, ck, i, a.</b> Use them to make each word listed below. Have your child tap each sound, then put the sounds together to make a word. Remind your child that <b>th</b> and <b>sh</b> are digraphs—two letters that make one sound—and that a digraph gets one tap.</p>  <p><b>/b/-/a/-/k/</b> → back                      <b>/s/-/i/-/k/</b> → sick  <b>/th/-/i/-/k/</b> → thick                      <b>/sh/-/a/-/k/</b> → shack</p>	



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

### Family Response

Child's name \_\_\_\_\_

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

### Shared Reading

## Reduce, Reuse, Recycle

Reduce, reuse, recycle,  
that's what we must do.

We need to save or fix the Earth.

It's up to me and you!

We all can do a little  
to help our Earth feel good.

We can save the planet  
right from our neighborhood!