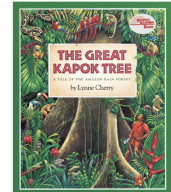
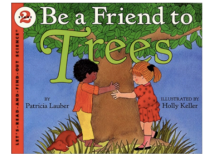





Unit 4: Our Earth  
**Week 3**

Dear Families,

We are continuing to learn about trees and how people and animals can impact them. We are reading *The Great Kapok Tree* by Lynne Cherry and *Be a Friend to Trees* by Patricia Lauber. You can find these and other books you might enjoy at the library. Two of this week’s vocabulary words are *destroy* and *shelter*.



This week *with your child*, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

|   |  |  |
|---|--|--|
| <p><b>Gross Motor: Rainforest Animals</b></p> <p>Ask your child to pretend to be some of the animals from the book <i>The Great Kapok Tree</i>. Invite them to move like the animals and to share why they need the rainforest.</p>                                 | <p><b>Shared Reading (on next page)</b></p> <ol style="list-style-type: none"> <li>1. Invite your child to point while you read aloud.</li> <li>2. Make a memory game: Cut 12 small pieces of paper and write each of these words on two pieces: <b>went, with, was, the, we, in.</b></li> <li>3. Play the game: Turn the papers upside down on the table or floor. Take turns flipping them over two at a time to see if they match.</li> <li>4. When a match is found, ask your child to read the word or a sound in the word.</li> </ol>  |  |
| <p><b>Talk about it</b></p> <p>Find pictures of the Amazon or other rainforests. Ask your child to share what they have learned about what is happening to the rainforests and why it is happening.</p>   | <p><b>Read together!</b></p> <p>at least 20 minutes every day</p>  | <p><b>Play with math ideas: Story Problem</b></p> <p>Read this problem to your child. Have your child draw to solve the problem and then write an equation. Reread the problem as needed.</p> <p><i>Mario had 12 pieces of fruit. Some were apples and some were oranges. How many of each could she have?</i></p> |
| <p><b>Explore science and engineering: Observing animals and trees</b></p> <p>With your child, choose a few days to observe trees from a window or by going outside. Look for animals are on the tree and talk about what those animals are using the tree for.</p> | <p><b>Play with sounds to grow a reader</b></p> <p>Write each of these on a small piece of paper: <b>sh, ck, u, a, p, o.</b> Use them to make each word listed below. Have your child tap each sound, then put the sounds together to make a word. Remind your child that <b>ck</b> and <b>sh</b> are digraphs—two letters that make one sound—and that a digraph gets one tap.</p> <p><b>/sh/-/o/-/k/</b> → shock                      <b>/sh/-/a/-/k/</b> → shack<br/> <b>/sh/-/u/-/k/</b> → shuck</p>  |  |



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

### Family Response

Child's name \_\_\_\_\_

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

### Shared Reading

#### A Cut Down Tree

Jack and Beth went in the woods  
To chat and play together.

They had a shock,  
They heard chop, chop,  
A tree went thud! A disaster!

Quick, they went to save the tree...  
No luck, the tree was down.

They sat on the log  
With the woodchopper, too,  
And Jack made a big, sad frown.

"Please do not chop,  
We love the trees!  
Instead, let's plant some seeds."