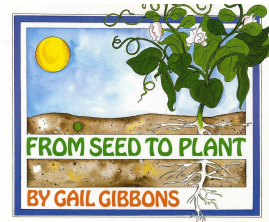





Unit 4: Our Earth
Week 1

Dear Families,

This is the first week of our final unit of study: **Our Earth**. In this unit, children will explore how plants grow and their role in taking care of the earth. This week we are reading ***From Seed to Plant*** by Gail Gibbons. You can find this and other books you might enjoy at the library. Two of this week’s vocabulary words are *care* and *nutrition*.



This week with your child, try a couple of the activities—or you can do them all! You can attach another page for drawing, writing stories, or anything else you’d like to share. Please help your child return this sheet to school at the end of the week. We hope you enjoy learning together.

<p>Fine Motor: Drawing</p> <p>Have your child share some things they know that are grown from seeds. Have them draw and label some of those items.</p>	<p>Shared Reading (on next page)</p> <ol style="list-style-type: none"> 1. Invite your child to point while you read aloud. 2. Cover the poem and say these words: <i>earth, trash, pick, and sack</i>. 3. For each word, ask: What digraph do you hear at the end of the word? (sounds, not letter names) earth: /th/ trash: /sh/ pick, sack: /ck/ 	
<p>Talk about it</p> <p>We read the book <i>From Seed to Plant</i>. Talk about seeds and what is needed for them to grow. Find pictures of seeds together on the internet. Ask your child to share what they notice about the seeds.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	<p>Play with math ideas: Story Problem</p> <p>Read this problem to your child. Have your child draw to solve the problem and then write an equation. Reread the problem as needed.</p> <p><i>Rose made 6 cookies with her dad. They made 2 kinds— chocolate chip and sugar. How many cookies could be chocolate chip? With that many chocolate chip, how many cookies would be sugar?</i></p>
<p>Explore science and engineering: Trees</p> <p>With your child, find a tree in the neighborhood or one that can be seen from your window to observe over time. Visit the tree every few days. Talk about the changes you notice together, and ask your child to document the changes by drawing or taking pictures.</p>	<p>Play with sounds to grow a reader</p> <p>Write each of these on a small piece of paper: th, sh, w, m, a, i. Use them to make each word below. Have your child tap each sound, then put the sounds together to make a word. Remind your child that sh and th are digraphs—two letters that make one sound)—and that a digraph gets one tap.</p> <p>/m/-/a/-/sh/ → mash /w/-/i/-/sh/ → wish /m/-/a/-/th/ → math /w/-/i/-/th/ → with</p> 	



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

Family Response

Child's name _____

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

Shared Reading

Earth Day

Earth Day comes but once a year,

Let's celebrate and give a cheer!

Pick up a sack

And clean the trash,

Help the Earth get back on track.

Turn off the tap,

To save some water,

Let the Earth have blue on her map.

Earth Day comes but once a year,

Let's celebrate and give a cheer!