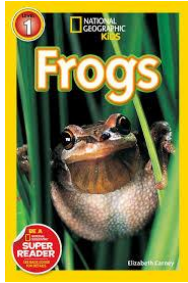
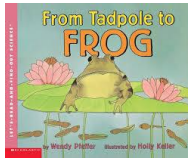


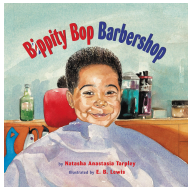
Unit 2: Animals and Habitats

WEEK 1 At a Glance

Texts



Mentor Text



Read Aloud

Day 1: *From Tadpole to Frog*, Read 1
 Day 2: *From Tadpole to Frog*, Read 2
 Day 3: *From Tadpole to Frog*, Read 3
 Day 4: *National Geographic Kids: Frogs*, Read 1
 Day 5: *National Geographic Kids: Frogs*, Read 2

Centers - Gather Children's work for the end of Unit 2 Showcase

Art Studio Table: Sorting Beautiful Stuff 1 (intro on Day 5)
 Art Studio Easel: Life Cycle Paintings 1 (intro on Day 3)
 Blocks: Block Frogs 1 (intro on Day 2)
 Dramatization: Acting Frog life cycle (intro on Day 3)
 Library & Listening: Book inventory (intro on Day 2)
 Math: Finding Number Combinations (intro on Day 3)
 Discovery Table: Exploring Water 1 (intro on Day 1)
 STEM: Investigation 1: Structures of the Human Body (intro on Day 1)
 Writing & Drawing: Favorite Animal Stories (intro on Day 4)

Writing: Personal Recount

Day 1: Deconstruction: Title; Joint and Individual
 Day 2: Joint Construction: Title; Individual Construction
 Day 3: Individual Construction
 Days 4-5: Individual Construction; Assessing Personal Recount; Targeted lessons

Phonics Program: Follow Guide

Stations

Strategic Small Group Instruction
 Reading: Independent and Partner Reading
 Pocket Chart: "Five Green Apples"
 Listening & Speaking: Talk Time; Listen and Respond (*From Tadpole to Frog*)
 Writing: *From Tadpole to Frog* and *National Geographic Kids: Frogs*
 Word Work: Sorting beginning sounds; Matching rhymes; Read, build, write

Shared Reading: "One, Two, Buckle My Shoe"

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide

At a Glance U2 W1