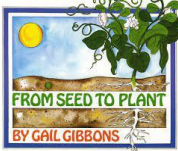


Unit 4: Our Earth

WEEK 1 At a Glance

Text



Read Aloud

Day 1: *From Seed to Plant*, Read 1
Day 2: *From Seed to Plant*, Read 2
Day 3: *From Seed to Plant*, Read 3
Day 4: *From Seed to Plant*, Read 4
Day 5: *From Seed to Plant*, Read 5

Centers

Art Studio Table and Dramatization: Setting up “Garden to Table” (intro on Day 4)
Art Studio Easel: Inspired by Our Earth (intro on Day 2)
Blocks: Building Plants (intro on Day 2)
Library & Listening: Book Inventory (intro on Day 1)
Math Center: Seed Collections (intro on Day 4)
Discovery Table and Writing and Drawing: Sorting and Writing about Seeds 1 (intro on Day 3)
STEM: Mini Gardens (intro on Day 1)

Writing: Argument

Phonics: Follow Guide

Stations

Strategic Small Group Instruction
Reading: Independent and Partner Reading
Pocket Chart: “Dig in the Dirt”
Listening & Speaking: Talk Time; Listen & Respond (*From Seed to Plant*)
Writing: *Dirt: The Scoop on Soil*
Word Work: Changing Sounds; Word Hunt; Say, Tap, Build, Read

Shared Reading: “Earth Day”

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide

At a Glance U4 W1