

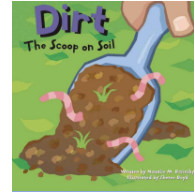


Unit 3: Construction

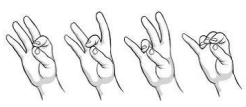
Week 8

Dear Families,

This is the last week of our Construction unit. We are reading ***Dirt: The Scoop on Soil*** by Natalie M. Rosinsky. Some of the vocabulary words for this week are *decompose* and *depend*. Children are learning that most of the tools used for constructing come from nature and one of those natural materials is dirt. You can find this and other books you might enjoy at the library.



This week with your child, try a couple of the activities—or you can do them all! You can attach another page for drawing, writing stories, or anything else you'd like to share. Please help your child return this sheet to school at the end of the week. We hope you enjoy learning together.

<p>Fine Motor: Sculptures</p> <p>Construct a 3-dimensional sculpture from strips of paper. They can be folded, flat, twisted, curled, or creased. Use glue, tape, or another way to attach the strips on a base such as cardboard or paper. Take a photo to share.</p>	<p>Shared Reading (on next page)</p> <ol style="list-style-type: none"> 1. Invite your child to point while you read aloud. 2. Cover the poem and say these words: <i>dig, wish, tug</i>. 3. For each word, ask: What is the first sound, the middle vowel, and the last sound you hear? (sounds, not letter names) <p>dig: d, ĭ, g wish: w, ĭ, sh tug: t, ŭ, g</p>	
<p>Talk about it</p> <p>We read the book <i>Dirt, The Scoop on Soil</i>. Ask your child what they learned about dirt. Can you find dirt near where you live? How do people use dirt/soil? Draw and write about what you know about dirt and soil.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	<p>Play with math ideas</p> <ol style="list-style-type: none"> 1. Count all the doorknobs in the place where you live. Write the number. 2. Get 8 objects (paper clips, shoes, bottle caps, cups). Find all the ways to make 2 groups with those 8 objects. (2 + 6, 3 + 5, 4 + 4, 0 + 8...)
<p>Explore science and engineering: Name that Noise</p> <p>Gather a few household items. Have your child look at the items and then close their eyes. Choose one item and make a noise with it. Which item made the sound? Then switch turns so your child can make the noise, and you guess.</p>	<p>Play with sounds to grow a reader</p> <p>Write each of these on a small piece of paper: th, wh, ch, u, i, p, n, d. Use them to make each word listed below. Have your child tap each sound, then put the sounds together to make a word. </p> <p>Remind your child that ch and sh are digraphs—two letters that make one sound—and that a digraph gets one tap.</p> <p>/wh/-/i/-/ch/ → which /th/-/i/-/n/ → thin /wh/-/i/-/p/ → whip /th/-/u/-/d/ → thud</p>	



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

Family Response

Child's name _____

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

Shared Reading

Dig in the Dirt

Dig, dig, dig in the dirt,
Wish and look for bugs,
Use a shovel or a hand,
You might touch worms and slugs.

Dig, dig, dig in the dirt,
Wish and look for bugs,
If you grab a wiggly worm,
Be gentle and don't tug!